

School Name:
Kell High School
Date:

GOAL #1 Literacy	3% increase of on grade level Lexile scores as measured by the CCRPI Growth Model
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
ELA Georgia Milestone teachers will implement the practice of explicit vocabulary in each unit of study through the entire semester.	April 2025	Performance Target: 100% of 10 th Lit/Comp teachers will implement the practice of explicit vocabulary in each unit of study Implementation (include person responsible): <ul style="list-style-type: none"> April 2025: All ELA teachers participated in a local school Professional Learning Day to vertically align, discuss vocabulary, and pacing for the new curriculum. Pre-Planning: All 10th Lit/Comp teachers will identify current Lexile scores through iReady for all of their students. <ul style="list-style-type: none"> All 10th Lit/Comp teachers will participate in Professional Development for explicit vocabulary. August-December and January-May: All 10th Lit/Comp teachers will participate in their weekly CCC meetings and collaborate on student progress and vocabulary to be focused on through explicit vocabulary and which terms would be more appropriate for incidental acquisition. January: As a CCC the teachers will analyze, evaluate, and adjust their effectiveness based on the results from Milestone exam. <ul style="list-style-type: none"> All 10th Lit/Comp teachers will identify current Lexile scores through iReady for all of their 2nd semester students.

	Artifacts: Minutes from CCC meetings Unit plans that identify vocabulary Materials from Professional Development
	Progress Monitoring: Participation in weekly CCC Results from the Milestone exam

GOAL #2 Math	3% increase in Algebra scores as measured by the CCRPI Growth Model.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Foundations of Algebra and Algebra teachers will implement two inquiry-based problems weekly as a warmup in the opening session.	July 2025	Performance Target: 100% of Foundations of Algebra and Algebra teachers will implement the use of inquiry-based problems two times a week during the opening session of class. Implementation (include person responsible): <ul style="list-style-type: none"> • Preplanning: All teachers in the FOA and Algebra CCC teams will meet to fully analyze their EOC data from the previous two years to notice trends and areas of focus. <ul style="list-style-type: none"> ○ Familiarize all teachers with the data collection form and provide professional development on inquiry based problems. • Through the Semester: Data Analysis <ul style="list-style-type: none"> ○ Data Collection Form: Teachers will utilize a standardized form to collect and track student performance on inquiry-based problems. ○ Data Review: The collected data will be analyzed weekly during CCC meetings, where teachers will discuss student progress, instructional strategies, and areas for adjustment. ○ Data Pull & Review Schedule: Data will be pulled every two weeks. This schedule will allow for ongoing review and real-time adjustments to instruction based on student needs. • August-December and January-May: All FOA and Algebra teachers will provide two inquiry-based problems weekly in their warm ups and participate in their weekly CCC meetings and collaborate of the data from their pulls and adjust their instruction as needed.

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- During these weekly meetings teachers will also create and evaluate the two inquiry questions
- Data pulls will occur every two weeks beginning on August 11th and January 20th.

Artifacts:

Minutes from CCC meetings
Unit plans that include the 2 weekly inquiry problems
Materials from Professional Development
Bi-weekly Data collection forms

Progress Monitoring:

Discussion will occur weekly in CCC meetings
Each Bi-weekly pull will include a more in-depth discussion and analysis at the weekly CCC meeting