School Name: Murdock Elementary
Date: June 12, 2025

GOAL #1 Literacy (K-2)	The percent of K-2 students scoring 'prepared' will increase from 61% to at least 66% as measured by the Spring administration of Beacon.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?	
K-2nd grade teachers will implement the new Tier 1 ELA resources during their daily, uninterrupted literacy blocks.	August 4, 2025	**Performance Target:** 100% of teachers will consistently implement Tier 1 ELA resources into their daily literacy block with fidelity.	
		Implementation (*include person responsible***):** **Pre-Planning** • Local expectations for master schedule and use of resources during literacy review with staff. (admin) • Grade level teams will develop Q1 pacing + assessment guide. (team lead) **Quarterly** • Grade level teams will develop pacing + assessment guide. (team lead) • Grade level teams will implement a data protocol with the Beacon data. (team lead) **Monthly** • Grade level teams will review data from common assessments inside their CCCs. (team lead)	**Q1** • Familiarization with District Framework and resources **Q2** **Q3** • Schoolwide review of Beacon data (admin) • Grade level teams will implement a data protocol with the 2nd Beacon administration. (team lead) • Grade level teams will review data from common assessments inside their CCCs. (team lead) **Q4** • Schoolwide review of Beacon data (admin)
		Artifacts: Schoolwide schedule, Beacon Reports/Individual Student Progress, CCC Minutes, Grade level pacing/assessment guides	
		Progress Monitoring: Administration will review relevant artifacts and success markers to gauge and support progress. Those items will be used during Guiding Coalition, CCC, and school-wide meetings for reflection and improvement.	

GOAL #2 Literacy (3-5)	The percent of students with disabilities in 3rd- 5th grade scoring in levels 2-4 will increase from 67% to 72% as measured by the Spring EOG.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3rd-5th grade teachers will differentiate instruction with digital and print ELA resources in the daily uninterrupted literacy block as measured by walkthrough forms.	August 4, 2025	**Performance Target:** 100% of teachers will consistently implement Tier 1 ELA resources into their daily literacy block with fidelity.
		Implementation (*include person responsible***):** **Pre-Planning** • Local expectations for master schedule and use of resources during literacy review with staff. (admin) • Grade level teams will develop Q1 pacing + assessment guide. (team lead) **Monthly** • IRR CCC meetings (IRR lead) • Instructional walks (SSA + admin) **Q1** • Shared teaching training for all shared classrooms, IRR, Paras and HR teacher (SSA) • Enroll appropriate students into i-Ready (IRR teachers + admin) **Q3** • District instructional walks (CCSD + admin) • School + CCC Data Review
		Artifacts: CCC + IRR CCC Minutes**,** Walkthrough form data**,** Beacon and i-Ready data**,** Grade level pacing/assessment guides
		Progress Monitoring: CFA/CSA, Beacon, iReady utilization + progress reports

GOAL #3 Math (K-2)	The percent of K-2 students scoring 'Prepared' will increase from 65% to 70% as measured by the Spring administration of Beacon.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 Teachers will implement high leverage instructional practices during daily instruction as indicated by walk-through data.	August 4, 2025	**Performance Target:** 100% of K-2 teachers will implement high leverage instructional practices during daily instruction as indicated by walk-through data.
		Implementation (*include person responsible***):** **Pre-Planning** **Monthly/Ongoing** • CCC Agendas to include intentional line item for opportunities to respond (team leads) • Micro PL during staff meetings (teacher leaders) **Q1** • Assessment plan with CFA + CSA (team leads) **Q2** • Learning targets + Learning progression local PL (admin) • Student goal setting conference (teachers) **Q3** • Active Engagement PL (CCSD) • Student goal setting conference (teachers) • Walkthrough data shared (admin)
		Artifacts: Weekly CCC minutes, Student goal setting documents, School wide schedule,
		Progress Monitoring: CFA progress monitoring data for intervention and extension groups, Beacon reports, teacher conferencing and anecdotal records

GOAL #4 Math (3-5)	The percent of 3-5 students scoring 'Distinguished' in Math will increase from 46% to 50% as measured by the Spring EOG.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3-5 Teachers will implement flexible grouping daily as indicated by assessment and intervention plans.	August 4, 2025	**Performance Target:** 100% of 3-5 teacher will implement flexible grouping daily as measured by assessment and intervention plans. **Implementation (***include person responsible***):** **Pre-Planning** • Local expectations for compacting/WIN time shared with teams (admin) • Collective commitments set within each team (teachers) • Grade level teams will develop pacing + assessment guide for Q1 **Monthly/Ongoing** • Math compacting in 4th/5th grade • WIN time/intervention block in 3rd grade **Quarterly** • Grade level teams will develop pacing + assessment guide • Resources and options for extension shared with teachers (gifted team) **Artifacts:** CCC minutes + analysis of local CFAs, Student goal setting documents, compacting + intervention rosters **Progress Monitoring:** CFA/CSA, Beacon reports

GOAL #5 School Selected	The student climate survey score will increase by 5%, from 71-76, indicating that more students will respond with "always" or "often" to the questions.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?	
All Murdock staff members will promote a positive learning environment through the implementation of tier 1 behavior management strategies as measured by participation in district and local professional learning.	August 4, 2025	**Performance Target:** 100% of Murdock staff will promote a positive learning environment through the implementation of tier 1 behavior management strategies as measure by participation in district and local professional learning.	
		Implementation (*include person responsible***):** **Pre-Planning** • Community Circle Training (CCSD) • R.E.A.L. common vocabulary shared and displayed (admin) • Local expectations for Community Circles shared (admin) • Local expectations for positive school-home communication shared with staff (admin) • PLGs set for all staff to align with action step (admin) **Monthly** • Micro PL during staff meetings (teacher leaders) • Recurring Guiding Coalition line item for Tier 1 behavior management strategies (admin) • CCC Agendas to include intentional line item for opportunities to respond (team leads)	**Q1** • Student survey review and reflection – questions and data (admin) • Positive acknowledgement Professional Learning (CCSD) **Q3** • De-escalation/Active Engagement PL (CCSD)
		Artifacts: CCC and GC agendas and minutes, CTLS Messages, District and Local walkthroughs	
		Progress Monitoring: • PL Reflection, Amin walkthroughs	

Final Notes

Principal Signature

Assistant Superintendent