

# 2025-2026 Clay-Harmony Leland School-Parent Compact for Achievement

Grade 2nd  
Revised  
August 8, 2025



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## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of Clay -Harmony Leland worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Melody Cruell at (770) 819-0736 Ext.1012 [melody.cruell@cobbk12.org](mailto:melody.cruell@cobbk12.org) to provide feedback.

Clay-Harmony Leland's  
Merlins are Soaring



## Clay- Harmony Leland Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

### Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

### Partnership Meetings:

Annual Title I Parent Informational Meeting  
Open House  
Meet and greet  
Title I Parent Input Meetings  
Parent Teacher Conference Week

### Family Engagement Opportunities:

Academic Nights  
Strategy Training to Assist Students at Home  
Parent Resource Room

## Clay- Harmony Leland Activities to Build Communication

**Some communications may be provided virtually**

- CTLS Parent
- ParentVUE
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

**Parent Facilitator: Melody Cruell**  
(770) 819-0736 or  
[Melody.cruell@cobbk12.org](mailto:Melody.cruell@cobbk12.org)

## District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

### Clay- Harmony Leland Goal(s) for Student Achievement

#### **Goal #1 ELA:**

**K-2** The percentage of students in grades K-2 scoring on or above grade level in reading will increase from 63% (302 students) to 72% (345 students) as measured by Amira. *(We grew 42 students in 24/25- we took 3% of 42 and added it to 42 and rounded to 45 students which is 72% of K-2 population)*

**3-5** The percentage of students in grades 3-5 scoring proficient or above grade level in English Language Arts will increase from 35 % (168 students) to 38% (188) as measured by the 2025-2026 Milestones.

#### **Goal #2 Math:**

**Grades K-2:** The percentage of students in grades K-2 scoring near target or prepared in math will increase from 81% (382 students) to 85% (401 students) as measured by Beacon

**Grades 3-5:** The percentage of students in grades 3-5 scoring on or above grade level in math will increase from 43% (208 students) to 50% (242 students), as measured by the 2025 – 2026 Milestones.

Visit Our Website:

[www.cobbk12.org/clayharmonyleland](http://www.cobbk12.org/clayharmonyleland)

## Teachers, Parents, and Students-Together for Success

### CHL Teachers

**CHL Teachers will** implement daily differentiated small-group math instruction by tailoring lessons to meet the needs of individual students, using math manipulatives and explicitly teaching math vocabulary.

**CHL Teachers will** analyze and develop a deep understanding of math & ELA priority standards by unpacking each standard, developing common assessments and choosing consistent research-based strategies to teach each standard in weekly CCC meetings.

**CHL Teachers will** implement daily differentiated small-group reading instruction based on student needs in the areas of fluency, vocabulary, comprehension, phonics, and phonemic instruction during the small group segment of the 120-minute reading block daily.

### CHL Families

**CHL Families will** utilize the ELA and Math Resources shared by teachers to support and practice concepts taught in classrooms.

**CHL Families will** stay informed of the learning targets and standards being covered each week by reading teacher's newsletters sent through CTLS weekly.

**CHL Families will** communicate academic concerns to teachers/staff in the area of English language arts and math.

### CHL Students

**CHL Students will** consistently participate in instruction and practice math and ELA skills taught in whole and small group and practice these skills in and out of school.

**CHL Students will** seek help and guidance from teachers and staff by communicating needs and seeking clarity when needed

**CHL Students will** show families all documents, homework and graded assignments sent home from the teacher each day.

*One Team, One Goal, Student Success!*