

# 2023-2024 Powder Springs Elementary School-Parent Compact for Achievement

3<sup>rd</sup>-5<sup>th</sup> Grade  
Revised 05-31-2023



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**<https://www.cobbk12.org/powdersprings>**

## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of Powder Springs Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Jillian Booth at 770-222-3746 ex 058 or [Jillian.booth@cobbk12.org](mailto:Jillian.booth@cobbk12.org) to provide feedback.



## Powder Springs Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

### Volunteer Opportunities:

- Classroom Readers
- Media Center
- Title I Planning Committee

### Partnership Meetings:

- Annual Title I Parent Informational Meeting
- W.I.G.S. Night
- Title I Parent Input Meetings
- Parent Teacher Conference Week

### Family Engagement Opportunities:

- W.I.G.S Night
- Arts Integration Demonstration Days
- Parent Resource Activities and Materials
- Academic Nights

## Powder Springs Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

**Jillian Booth**

770-222-3746 ex 058 or

[Jillian.Booth@cobbk12.org](mailto:Jillian.Booth@cobbk12.org)

## District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievements.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

### Powder Springs Elementary Goal(s) for Student Achievement Goal

#### Goal 1

By the end of the 2023-24 school year, the number of 3<sup>rd</sup> grade students scoring in the proficient and advanced level of the RI will increase from 70 students (53%) to 90 students (68%).

By the end of the 2023-24 school year, the number of 5<sup>th</sup> grade students scoring in the proficient or higher on the 2024 reading EOG will increase from 69 students (57%) to 85 students (70%).

Goal 2 By the end of the 2023-24 school year, the number of 4<sup>th</sup> grade students scoring in the proficient or higher on the 2024 mathematics EOG will increase from 41 students (30%) to 73 students (54%).

Goal 3 by the end of the 2023-24 school year, increase the number of students in grades 3-5 scoring 3 or above in the idea development, organization, and coherence from 117 students (28%) to 192 students (45%) on the ELA End of Grade assessment.

Visit Our Website:

<https://www.cobbk12.org/powdersprings>

# Teachers, Parents, and Students-Together for Success

## Powder Springs Teachers

The Third-Fifth Grade classrooms will work with students and their families to support students' success in reading/ELA. Our key connections with families will be:

- Provide website links i.e. Lexia, Dreambox
- Provide material and resources during WIGS to use at home
- Communicate regularly to parents through CTLS

## Powder Springs Families

Powder Springs' parents joined staff to develop ideas about how families can support student's success in reading/ELA.

- Provide internet access at home or allow accessibility at local facilities to log onto Lexia to improve reading skills.
- Encourage and provide daily reading time and utilize WIGS materials at home
- Participate in CTLS to receive information.

## Powder Springs Students

Powder Springs' students help develop ideas about how they can succeed in school and excel in reading/ELA. Students will support their own learning by:

- Using technology provided at home to work on reading skills
- Completing required homework and reading regularly with family support.
- Logging into CTLS regularly log into CTLS for resources

*One Team, One Goal, Student Success!*