**Clay- Harmony Leland**

 **Activities to Build Partnerships**

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

**Volunteer Opportunities:**

* Classroom Readers (In person or virtual)
* Media Center
* Title I Planning Committee

**Partnership Meetings:**

Annual Title I Parent Informational Meeting

Open House

Meet and greet

Title I Parent Input Meetings

Parent Teacher Conference Week

**Family Engagement Opportunities:**

Academic Nights

Strategy Training to Assist Students at Home

Parent Resource Room

**What is a School-Parent Compact?**

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**Jointly Developed**

The parents, students, and staff of Clay -Harmony Leland worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Melody Cruell at (770) 819-0736 or melody.cruell@cobbk12.org to provide feedback.

*2024-2025*

*Clay-Harmony Leland*

*School-Parent Compact for Achievement*

Grade 3rd

*Revised 08-01-2024*



Clay-Harmony Leland’s

 Merlins are Soaring



* CTLS Parent
* ParentVUE
* Student Agendas
* School Website
* Monthly Newsletters
* Email
* Parent/Teacher Conferences
* Facebook &Twitter
* Flyers
* District Website
* School Marquee

**Some communications may be provided virtually**

If you would like more information, please contact:

**Parent Facilitator: Melody Cruell**

(770) 819-0736 or

Melody.cruell@cobbk12.org

**Mrs. Angela Manning, Principal**

**Angela.manning@cobbk12.org**

**6326 Factory Shoals Rd S.W.**

**Mableton, Ga. 30126**

**(770) 819-0736**

**Cobbk12.org/clayharmonyleland**

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

**Clay- Harmony Leland**

 **Activities to Build Communication**

**Clay- Harmony Leland Goal(s) for Student Achievement**

Goal #1: Grades 1-2: The percentage of students in grades 1-2 scoring on or above grade level in math will increase from 65% (182 students) to 70% (196 students) as measured by Beacon.

Grades 3-5: The percentage of students in grades 3-5 scoring on or above grade level in math will increase from 41% (175 students) to 48% (206 students) as measured by the 2024 – 2025 Milestones.

Goal #2: K-2 The percentage of students in grades K-2 scoring on or above grade level in reading will increase from 48% (210 students) to 56% (244 students) as measured by Amira.

3-5 The percentage of students in grades 3-5 scoring proficient or above grade level in English Language Arts will increase from 44% (192 students) to 50% (227 students) as measured by the 2024-2025 Milestones.

**District Goals for Student Achievement**

* By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
* By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rare.

**CHLES Students**

CHLES students will provide families with important learning information such as: homework, flyers, newsletters, report cards and graded assignments.

**Communication #1:** Students will encourage families to check CTLS Parent regularly for classroom updates, messages and reading homework information.

**Communication #2:** Students will practice basic addition, subtraction and multiplication with their family two to three time per week. Students will also encourage families to check CTLS Parent regularly for updates from the teacher.

**Communication #3:** Students will show families all documents, homework and graded assignments sent home from the teacher each day.

**CHLES Families**

CHLES families can help students at home by implementing the following home activities each week:

**Activity #1:** Help students practice to become a skilled reader by supporting reading for at least 20 minutes a day at home. Reading can be digital, print or both.

**Activity #2:** Help students to become a skilled mathmetician by practicing basic addition, subtraction and multiplication facts two to three times per week to build fluency. Students will also need support with reading and writing numbers up to 10,000.

**Activity #3:** Help students to become a skilled writer by supporting both handwriting and writing practice at least 2 days a week. At home practice for each skill should be 10-20 minutes a day.

**Visit Our Website:**

[**www.cobbk12.org/clayharmonyleland**](http://www.cobbk12.org/clayharmonyleland)

 *One Team, One Goal, Student Success!*

**CHLES Teachers**

CHLES classroom teachers will provide all families with printed unit parent letters regarding curriculum and instruction. CHLES classroom teachers will provide all students with print-based resources for at home practice.

**Strategy #1:** Third grade CHLES teachers will provide students with print-based reading practice resources for at home practice. In addition, CHLES staff will provide tutoring services in the spring.

 **Strategy #2**: Third Grade CHLES teachers will provide families with the Unit Overview that outline concepts and strategies which are a part of our current classroom instruction. CHLES teachers will provide students with print and digital practice materials while at school as well as digital practice resources to use at home. In addition, CHLES staff will provide tutoring services in the spring.

**Strategy #3:** Third grade CHLES teachers will provide students with print-based writing practice resources for at home practice.

*Teachers, Parents, and Students-Together for Success*