

**Third Grade Social Studies Framework**

	Quarter 1			Quarter 2	Quarter 3	Quarter 4
	Unit 1: Launching Social Studies	Unit 2: Civic Understandings	Unit 3: Markets and Trade	Unit 4: American Indians – Past and Present	Unit 5: Let’s Go Exploring!	Unit 6: British Colonial America
<b>GSE for Social Studies</b>	Information Processing Skills 1-13 Map and Globe Skills 1-4, 6-9 Connecting Themes 1, 2, 6-9, 11	<b>SS3CG1a, b, c</b> <b>SS3CG2a, b</b> <b>SS3E2</b> <b>SS3E3.a, b, c, d</b> <b>SS3E4</b>	<b>SS3E2</b> <b>SS3E3 a, b</b>	<b>SS3H1a, b, c</b> <b>SS3G1a, b</b> <b>SS3G3a</b> <b>SS3E1a, b, c, d</b>	<b>SS3H2a, b, c</b> <b>SS3G1a, b</b> <b>SS3G2</b> <b>SS3G3b</b> <b>SS3E1a, b, c, d</b> <b>SS3E3.c, d</b>	<b>SS3H3a, b, c</b> <b>SS3G1a, b</b> <b>SS3G3c</b> <b>SS3E1a, b, c, d</b> <b>SS3E3a, b, c</b>
<b>Key Skills and Concepts</b>	<b>Identify:</b> tools used by historians, geographers, economists, political scientists <b>Identify:</b> Connecting themes across Social Studies domains	<b>Describe:</b> the main responsibility of each branch of the US government. <b>Explain:</b> the necessity of obeying rules & laws and participating in civic life. <b>Explain:</b> governments provide public goods & services through taxes. <b>Explain:</b> interdependence & the benefits of voluntary exchange.	<b>Explain:</b> governments provide public goods & services through taxes. <b>Describe:</b> interdependence of consumers & producers; how goods & services are allocated by price.	<b>Describe:</b> where & how American Indians lived in North America. <b>Discuss:</b> American Indian contributions to modern culture. <b>Explain:</b> why & how American Indian groups lived where they did. <b>Define &amp; Give Examples:</b> Natural and Human Resources	<b>Describe:</b> why & how European exploration took place. <b>Describe:</b> accomplishments of John Cabot, Vasco Nunez de Balboa, Hernando de Soto, Christopher Columbus, Henry Hudson, & Jacques Cartier. <b>Describe:</b> cooperation & conflict between European explorers & American Indians. <b>Describe:</b> how geography affected European explorers & their travels.	<b>Identify:</b> why each region of colonies was founded. <b>Compare/Contrast:</b> life in each region of colonies. <b>Describe:</b> Colonial life from various perspectives. <b>Explain:</b> how geography affected the economies of the American colonies.
<b>Studies Weekly Publications</b>	<b>Wk 1-</b> Time, Continuity, and Change <b>Wk 4-</b> Thinking Like a Geographer <b>Wk 31-</b> Problem Solving	<b>Wk 2-</b> Culture and Government <b>Wk 26-</b> The Purpose of Government <b>Wk 27-</b> Government <b>Wk 28-</b> National Government <b>Wk 29-</b> State Government <b>Wk 30-</b> We the People <b>Wk 36-</b> Government Services	<b>Wk 3-</b> Geography and Economics <b>Wk 32-</b> Resources <b>Wk 33-</b> Producers and Consumers <b>Wk 34-</b> Community Interdependence <b>Wk 35-</b> Money	<b>Wk 6-</b> Place: Physical Features <b>Wk 7-</b> Migration <b>Wk 8-</b> American Indians of the SE <b>Wk 9-</b> American Indians of the NE <b>Wk 10-</b> American Indians of the Plains <b>Wk 11-</b> American Indians of the SW <b>Wk 12-</b> American Indians of the NW <b>Wk 13-</b> American Indians of the Arctic	<b>Wk 5-</b> Map Skills <b>Wk 14-</b> Exploring the Americas <b>Wk 15-</b> Spanish Exploration of the Americas <b>Wk 16-</b> English Exploration of the Americas <b>Wk 17-</b> French Exploration of the Americas <b>Wk 18-</b> Obstacles to European Exploration of the Americas <b>Wk 34-</b> Community Interdependence	<b>Wk 19-</b> Coming to America <b>Wk 20-</b> The New England Colonies <b>Wk 21-</b> The Mid-Atlantic Colonies <b>Wk 22-</b> The Southern Colonies <b>Wk 23-</b> Life in the New England Colonies <b>Wk 24-</b> Life in the Mid-Atlantic Colonies <b>Wk 25-</b> Life in the Southern Colonies