



### 3<sup>rd</sup> Grade Unit 5: Two-Step Word Problems and Time



#### **Overview:**

In this unit, students will solve two-step problems using all four operations; solve two-step addition and subtraction problems with unknowns in all positions; apply part-whole strategies, properties of operations, and place value understanding to solve two-step problems; tell time to the nearest minute; estimate time to the nearest quarter of an hour; and solve elapsed time problems with unknowns in all positions (start unknown, change unknown, end unknown).

#### **Learning Targets:**

In Unit 5, students will:

- Understand problems through retelling, discussing, and constructing models.
- Represent problems using equations with unknowns in all positions and assess the reasonableness of answers.
- Solve multi-step problems using all four operations.
- Solve elapsed time problems with unknowns in all positions (start unknown, change unknown, and end unknown.)
- Estimate time to the nearest quarter hour by analyzing the placement of the hands on an analog clock.

#### **Key Vocabulary:** (linked to GA DOE Interactive Glossary)

Addend	Algorithm	A.M.	Analog Clock	Compose
Decompose	Difference	Digital Clock	Dividend	Divisor
Elapsed Time	Expanded Form	Factor	Minuend	Minute
P.M.	Product	Regroup	Quotient	Unknown

#### **Supporting Resources:**

<http://ctlslearn.cobbk12.org/>

<https://apps.mathlearningcenter.org/math-clock/>

<https://gavirtual.instructure.com/courses/34724#modules>

<https://www.mathplayground.com/thinkingblocks.html>

[Telling Time – Study Jams](#)

<https://gregtangmath.com/wordproblems>