

2023-2024 Bryant Elementary School-Parent Compact for Achievement

Grade 4

Revised August 3rd, 2023



Michelle Curry, Principal
Michelle.Curry@cobbk12.org

6800 Factory Shoals Rd
Mableton, GA 30126
(770) 819-2402
<https://www.cobbk12.org/bryant>

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Bryant Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Sarah Wise at 770-819-2402 or sarah.wise@cobbk12.org to provide feedback.



Bryant Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Principal's Advisory Council

Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- Family Learning Nights including Literacy, Math, & STEM Nights
- Monthly WOW Workshops (Working Together on Wednesdays for Scholar Success)

Bryant Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Bengal Blast Weekly Newsletter
- Email
- School Newsletter
- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

To participate or learn more about these opportunities or other ways to volunteer, please contact Sarah Wise, Parent Facilitator at sarah.wise@cobbk12.org or 770-819-2402

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
- By 2024, we will implement the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.
- .

Bryant Elementary Academic Goals

Goal 1: By the end of the 2023-2024 school year 30% of students in grades 2nd-5th scoring proficient and advanced will increase by 25%, as measured by the Math Inventory.
By the end of 2023-2024 school year 40% of kindergarten students will increase their ability to count and recognize numbers 1-20 as measured by schoolwide data binder tracking sheets.
By the end of 2023-2024 school year 30% of 1st grade students will increase their ability to count numbers 1-100 as measured by schoolwide data binder tracking sheets.

Goal 2: By the end of the 2023-2024 school year, 30% of students in grades 2- 5 will demonstrate growth by scoring at the meets or exceeds level as measured by the Next Steps Guiding Reading Online assessment tool.
By the end of the 2023-2024 school year, students in grades K-1 will show an increase in learning gains by mastering 50 to 100 sight words for the year as measured by schoolwide data binder tracking sheets.

Goal 3: By the end of the 2023-2024 school year the percentage of students scoring meets and exceeds on Lucy Calkins units of Study On Demand assessments will increase 15 percentage points , as measured by pre and post Lucy Calkins Units of Study On Demand assessments.

Goal 4: By the end of the 2023-2024 school year, the out of school suspension will decrease from 62 to 50 as measured by schoolwide PBIS system data reports.

Visit Our Website:

<https://www.cobbk12.org/Bryant>

Teachers, Parents, and Students-Together for Success

As a school, we will...

The Bryant Fourth Grade Teachers will work with scholars and their families to develop students' academic achievement. The focus of our key connections with families will be:

-Provide opportunities for scholars to practice summarizing text and discuss themes of a text during guided and independent reading.

-Provide parents and scholars with the RACE strategy and an explanation of each step of the strategy. Teachers will provide scholars with the opportunity to practice this strategy.

-Provide parents and scholars with math strategies to solve real world math problems involving addition, subtraction, multiplication, and division.

-Provide scholars with the opportunity to apply strategies to real world problems.

-Maximize instructional time throughout each day.

As a parent, I will...

Parents and staff will work together to develop ideas about how families can support their scholar's reading, math and writing instruction by:

-Read to or with my scholar to practice summarizing and discussing the theme of a text.

-Familiarize myself with the RACE strategy and make sure my scholar is using it to write strong text evidence, purposeful organization, and quotations in their response to questions about a text.

-Familiarize myself with the math strategies and make sure my scholar is using them. Find opportunities in the real world to solve math problems.

-Ensure scholar arrives to school daily, on time, and is ready to learn

As a Bryant 4th grade scholar, I will...

Parents, Staff and Scholars will develop ideas about how they can succeed in school and achieve in reading, writing, and math.

-Read nightly to practice summarizing and discussing the theme of a text.

-Familiarize myself with the RACE strategy and make sure I am using it to write using strong text evidence, purposeful organization, and quotations in my response to questions about a text.

-Use the math strategies learned in class when solving math problems at school and at home.

-Come to school prepared and ready to learn each day.

One Team, One Goal, Student Success!