

# There must be... 50 Ways to Differentiate

(Identify some of the below performance tasks that you can use in your classroom.)

1. Draw a comic strip to show the events in the chapter
2. Make up a rap song related to...
3. Create a poem about...
4. Create a commercial or a broadcast about...
5. Create a brochure about...
6. Perform a play, dance, or skit depicting various elements of...
7. For a geometry class, build a structure that can stand alone with the materials given
8. Develop and conduct a survey to collect data relating to a real world topic
9. Keep a daily journal of your eating and exercise habits for one week
10. For a Foods class, make a gingerbread house and sell it
11. Write an essay on...
12. Prepare a report on... (oral or written)
13. Present a "how-to" demonstration on...
14. Play a musical instrument
15. Perform a physical activity relevant to what you are studying
16. Paint a mural of...
17. Create a web quest on...
18. Write and role play the conversations of characters in the novel or people from a particular time of history
19. Create a video sound rubric
20. Make a timeline of events in...a book, chapter, historical event, lab
21. Make an acrostic relating to...
22. Recite a poem you have written relative to a current topic of study
23. Interview a peer about...
24. Make a chart showing...
25. Cut out or draw pictures to show an event
26. Illustrate what you think the main idea was in...
27. Make a cartoon strip showing the sequence of...
28. Compare this \_\_\_\_\_ with \_\_\_\_\_
29. Construct a model of...
30. Write a news report about...
31. Prepare a flow chart to show the sequence of...
32. Make a display to illustrate one event
33. Scan a collection of photographs and select some to illustrate a particular aspect of...
34. Design a questionnaire about...
35. Construct a graph to show...
36. Create a model that shows your new ideas
37. Devise an original plan or experiment for...
38. Make a hypothesis about...
39. Propose a method to...
40. Give the book/war/event a new title and explain...
41. Develop a list of criteria you would use to judge a...and indicate priority ratings you would give
42. Conduct a debate about...
43. Form a discussion panel on the topic of...
44. List some common assumptions about...rationalize your reactions
45. Allow students to choose between two essay questions on a test
46. Allow students to choose between two assignments
47. Develop a crossword puzzle to review the topic
48. Use a word web to organize the ideas in this unit/lesson/chapter/book/event
49. Keep a journal that chronicles the events in this chapter
50. Rewrite a passage in this chapter/an event in your own words

~some performance tasks taken from Differentiated Instructional Strategies by Gayle H. Gregory and Carolyn Chapman