

Teasley's Learning Principles

CURRICULUM <i>What we teach.</i>	INSTRUCTION <i>How we teach the curriculum.</i>	ASSESSMENT <i>How we assess learning.</i>	ENVIRONMENT <i>How each person treats every other person.</i>
Curriculum should be:	Instruction should be:	Assessment should be:	The school environment should:
<p>Teasley's curriculum is a collaboratively developed, flexible document outlining concepts and standards that students should know and be able to do. It is developmentally appropriate and vertically aligned between grade levels. Our curriculum is engaging and designed for students to make meaning of their learning through inquiry. It is relevant, timely and integrated with a global perspective. It is rigorous and differentiated to challenge all learners.</p>	<p>Teasley's instruction should be student centered where the teacher is the facilitator and students are taking ownership of their learning. Students have the opportunity to learn both individually and together through collaborative conversations and real-world experiences while being supported through a knowledgeable teacher. Students are learning through inquiry and making discoveries while they are engaged in hands on learning experiences and problem-based activities. Instruction should be differentiated in flexible small groups that are formed through data driven analysis and that challenge a student's potential. Students should feel like their ideas matter and be respected as they enthusiastically grasp concepts and make meaning of the world around them. Students should be provided learning resources that support their learning experiences including a structured environment, manipulatives, and technology.</p>	<p>Teasley's assessments are authentically designed to identify students' strengths and areas of growth and in turn guide daily instruction. These ongoing assessments give students the opportunity to explain their thinking and demonstrate their knowledge so teachers can support and extend learning. As a result, instruction is implemented that meets individual students where they are and guides them to mastery. Feedback is provided in an ongoing manner with the intent to inform students on how they can make continual progress towards meeting learning targets. Performance-based assessments incorporate a variety of different learning styles and allow for student-choice and meaningful, reflective conversations between teachers and students. Through a truly balanced assessment program, we are developing a growth mind-set in our students which increases motivation and deepens learning. As a result, students are invested in demonstrating their knowledge and monitoring their own progress.</p>	<p>The environment at Teasley is inclusive and made up of a diverse community of learners who empathize with, respect, and care for one another. We accept and embrace each other's differences as we celebrate what all learners brings to the table. We work towards understanding each other better as we grow more thoughtful about the different perspectives that make up our community and the world. Teachers and students works towards peaceful conflict resolution in a nurturing environment where there is no fear of judgement. The environment is structured yet flexible while embracing opportunities for movement. Classrooms are collaborative and promote student engagement and ownership through meaningful and open communication. Students are willing to take risks and demonstrate that true learning happens through trial and error.</p>