## **Cobb County School District**



5 <sup>th</sup> Grade Mathematics Teaching & Learning Framework							
Semester 1				Semester 2			
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
3 weeks	5 weeks	5 weeks	5 weeks	5 weeks	6 weeks	4 weeks	3 weeks
Investigating	<b>Building Conceptual</b>	<b>Building Conceptual</b>	Building Place Value	<b>Building Fraction</b>	Making Sense of Fraction	<b>Exploring Geometry</b>	Culminating
Volume of	Understanding of	Understanding of Place	Understanding Using	Understanding	Multiplication and Division	and the Coordinate	Capstone
Solid Figures	Multiplication and	Value and Working	Measurement and Data	5.NR.3	5.NR.3	Plane	Unit
5.GSR.8	Division with Whole	with Decimals to Solve	Reasoning	5.MDR.7		5.PAR.6	
5.NR.5	Numbers	Problems	5.NR.1			5.GSR.8	
	5.NR.2	5.NR.1	5.MDR.7				
	5.NR.5	5.NR.4					
	5.MDR.7	5.MDR.7					
5.GSR.8.3	5.NR.2.1	5.NR.1.1	5.NR.1.1	5.NR.3.2	5.NR.3.1	5.PAR.6.1	All
(Volume with	(Multi-digit multiplication)	(Place value)	(Place value)	(Compare/order fractions)	(Fraction as division)	(Generate Patterns)	Standards
cubes)	5.NR.2.2	5.NR.4.1	5.NR.1.2	5.NR.3.3	5.NR.3.4	5.PAR.6.2	
5.GSR.8.4	(Multi-digit division)	(Read/write decimals)	(Powers of 10)	(Add/subtract fractions)	(Multiply fraction and whole	(Coordinate Plane)	
(Volume)	5.NR.5.1	5.NR.4.2	5.MDR.7.3	5.MDR.7.2	number)	5.GSR.8.1	
5.NR.5.1	(Simple numerical	(Compare/order	(Metric measurement	(Interpret graphs)	5.NR.3.5	(Classify polygons) 5.GSR.8.2	
(Simple	expressions)	decimals)	conversion)		(Multiplication as scaling)	(Exploration of 2D	
numerical	5.MDR.7.2	5.NR.4.3	5.MDR.7.4		5.NR.3.6	attributes)	
expressions)	(Interpret graphs)	(Round decimals)	(Customary measurement		(Unit fraction division)	attributes	
		5.NR.4.4	conversion)				
		(Add/subtract	5.MDR.7.1				
		decimals)	(Measurement problem				
		5.MDR.7.2	solving)				
		(Interpret graphs)	5.MDR.7.2				
			(Interpret graphs)				

Units contain tasks that depend upon the concepts addressed in earlier units. Mathematical standards are interwoven and should be addressed throughout the year in as many different units and tasks as possible in order to stress the natural connections that exist among mathematical topics.

The Framework for Statistical Reasoning, Mathematical Modeling Framework, and the K-12 Mathematical Practices should be taught throughout the units.

Key for Course Standards: NR: Numerical Reasoning, PAR: Patterning & Algebraic Reasoning, GSR: Geometric & Spatial Reasoning. MDR: Measurement & Data Reasoning