

Sixth Grade Social Studies Teaching and Learning Framework*

	Quarter 1			Quarter 2			Quarter 3				Quarter 4		
	Unit 1: Connecting Themes & Enduring Understandings (5 Weeks)	Unit 2: Geography of Europe (3 Weeks)	Unit 3: History of Europe (5 Weeks)	Unit 4: Governments of Europe (2 Weeks)	Unit 5: Economics of Europe (3 Weeks)	Unit 6: Australia (2 Weeks)	Unit 7: Canada (2 weeks)	Unit 8: Geography of Latin America (2 week)	Unit 9: History of Latin America (5 weeks)	Unit 10: Government of Latin America (2 weeks)	Unit 11: Economics of Latin America (2 weeks)	Unit 12: Personal Finance (1 week)	
GSE for Social Studies	Information Processing Skills 1-17 Map and Globe Skills 1-12	SS6G7 a, b SS6G8 a, b, c SS6G9 a	SS6H3 a, b, c SS6G10 a, b	SS6CG3 a, b	SS6E7 a, b, c SS6E8 a, b, c, d SS6E9 a, b, c, d, e	SS6H4 SS6G11 a SS6G12 a SS6G4 a SS6E10 a, b, c SS6E11 a, b, c SS6E12 a, b, c, d, e	SS6H2 SS6G4 a, b SS6G5 a SS6G6 a, b SS6CG2 a SS6E4 a, b, c SS6E5 a, b, c, d SS6E6 a, b, c, d, e	SS6G1 a, b SS6G2 a, b SS6G3 a	SS6H1 a, b, c, d SS6G1 a, b	SS6CG1 a, b	SS6E1 a, b, c SS6E2 a, b, c, d SS6E3 a, b, c, d, e	SS6E13 a, b, c, d	
Key Skills and Concepts	<p>Discuss: What is Social Studies?</p> <p>Topic 1: Themes of Social Studies (<i>Location; Time, Change, & Continuity; Culture; Production, Distribution, & Consumption; Conflict and Change; Movement and Migration; Governance; Human Environment Interaction; Technological Innovations</i>)</p> <p>Topic 2: Geographers Toolbox (<i>Physical and Cultural</i>)</p> <p>Topic 3: Historical Thinking (<i>Historical Perspective; Primary and Secondary Sources</i>)</p> <p>Topic 4: Age of Exploration and Empire Building (<i>Causes and Effects</i>)</p>	<p>Locate: selected features of Europe.</p> <p>Explain: the environmental issues in Europe.</p> <p>Explain: the impact of location, climate, natural resources, and population distribution on Europe.</p>	<p>Explain: conflict and change in Europe.</p> <p>Describe: selected cultural characteristics of Europe.</p>	<p>Compare and Contrast: various forms of government.</p>	<p>Analyze: different economic systems.</p> <p>Analyze: the benefits and barriers to voluntary trade in Europe.</p> <p>Describe: factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.</p>	<p>Explain: the impact of English colonization on current Aboriginal basic rights, health, literacy, and language.</p> <p>Locate: the selected features of Australia.</p> <p>Explain: the impact of location, climate, distribution of natural resources, and population distribution in Australia.</p> <p>Explain: the forms of citizen participation in government.</p> <p>Analyze: different economic systems.</p> <p>Give: examples of how voluntary trade benefits buyers and sellers in Australia.</p> <p>Describe: factors that influence economic growth and examine their presence or absence in Australia.</p>	<p>Describe: Quebec's independence movement.</p> <p>Locate: selected features of Canada.</p> <p>Explain: the impact of location, climate, distribution of natural resources, and population distribution in Canada.</p> <p>Explain: the impact of environmental issues in Canada.</p> <p>Explain: the citizen participation in the Canadian government.</p> <p>Analyze: different economic systems.</p> <p>Give: examples of how voluntary trade benefits buyers and sellers in Canada.</p> <p>Describe: factors that influence economic growth and examine their presence or absence in Australia.</p>	<p>Locate: selected features of Latin America.</p> <p>Explain: the impact of environmental issues in Latin America.</p> <p>Explain: the impact of location, climate, distribution of natural resources, and population distribution in Latin America.</p>	<p>Explain: conflict and change in Latin America.</p> <p>Locate: selected features of Latin America.</p>	<p>Compare and contrast: various forms of government.</p>	<p>Analyze: different economic systems.</p> <p>Give: examples of how voluntary trade benefits buyers and sellers in Latin America.</p> <p>Describe: factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico.</p>	<p>Understand: that a basic principle of effective personal money management is to live within one's income.</p>	

*This framework is intended as a guide and is flexible to meet the needs of local schools and students.

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Green = priority standard **Yellow** = supporting standard