

Entering 7th Grade ELA Skills Review

This review packet is intended to prepare rising 7th grade by reviewing ELA skills.

Sentences

Directions: Rewrite each sentence so that it is grammatically correct.

1. Under the table were her shoes.

2. For the party I had to pick her up.

3. Across the room sat Miss Michaels.

4. Near the couch was the baby's toy.

5. For quietly just a moment she sat.

6. Faster and faster came the runners.

Sentences

Directions: Rewrite these fragments as complete sentences.

1. Burning leaves _____

2. Ran to the door _____

3. Caught in the escalator

4. The famous man _____

5. a noise outside _____

6. with his homework _____

Plurals

Directions: Write the plural of these animals.

1. pony _____
2. dog _____
3. ox _____
4. cow _____
5. deer _____
6. buffalo _____
7. sheep _____
8. fish _____

Plurals

Directions: Write the plural form of the following nouns in a sentence.

1. strawberry _____
2. bush _____
3. dress _____
4. baby _____
5. beach _____
6. day _____

Pronouns

Directions: Rewrite the underlined words with a pronoun.

1. The girl and her friend played on a soccer team. _____
2. Jonah said, "Jonah likes to eat corn on the cob." _____
3. My mother used to live in South Carolina. _____
4. Why don't the children play outside? _____
5. The rabbit ate the rabbit's food. _____
6. Katie and I share the same birthday. _____
7. The next day Emilio and Caren walked home together. _____
8. Rubert found a watch in his backyard. _____

Pronouns

Directions: Choose the correct reflective pronoun that makes each sentence complete.

a. ourselves b. myself c. yourself d. himself e. itself f. themselves

1. Dan taught _____ how to ride a bike.
2. We made _____ sick from eating too much candy.
3. The students are setting high goals for _____.
4. "Help _____ to a cookie after dinner," said Mom.
5. I couldn't help _____ from falling asleep.
6. The tree seemed to lean _____ toward the sky.

Proofreading

Directions: Copy each sentence correctly.

1. didn't they put on a play in november

2. there class saw two playes this year

3. have you ever ben to cape canaveral

4. next yeare bobs aunt will work for the post office

5. the olympics is fun too watch

6. I like the knew sport called snowboarding

Proofreading

Directions: Rewrite each sentence correctly.

1. the temperature in the woods were below freezing and i got two cold

2. the story about dr. terry were interesting

3. last Tuesday I go to see the movie the patriot

4. canada be on the border of the united states

5. do you like to ate shrimp

Proofreading

Directions: Rewrite each sentence correctly.

1. Her and her teacher mrs Jenkins walk to lunch

2. Does you know what she be having for lunch

3. mario want to write a article for the school paper

4. he like to right stories about reptile

5. mrs Jenkins is take her class to the public libraries

6. there we will do research on a countries in Europe

Punctuation

Directions: Add commas where needed.

1. My sister brother and cousin went to camp with me.
2. Jim my uncle took us last week.
3. Emily said "Let's go back next year."
4. I want this book but I will have to read it later.
5. He went to the library to the grocery store and then back home.
6. The poodle which is noted for its small size can be a great pet.

Adverbs

Directions: Circle each adverb. (There are two in each sentence.)

1. She watched eagerly as the storm grew near.
2. Down came the rain violently.
3. She fed her bird early today.
4. Softly and sweetly the children sang.
5. He arrived late at the party tonight.
6. Mr. Brown drove carefully and slowly.

Clauses Directions:

Underline the adverb clause in each sentence.

1. While Toby waited for the school bus, he read a book.
2. The baby yawned when she was ready for a nap.
3. We will have P.E. outside unless it rains today.
4. He received a good grade on his test although he missed three problems.

Contractions

Directions: Write the two words for each contraction.

1. I've _____
2. won't _____
3. you'll _____
4. he'd _____
5. haven't _____
6. isn't _____
7. aren't _____
8. she'd _____

Figurative Language

Directions: Write S if the sentence uses a simile or M if it uses a metaphor.

1. He was quiet as a mouse. _____
2. It was as hot as fire! _____
3. He's a dog! _____
4. The sheets were as white as cotton. _____
5. Her baby is an angel. _____
6. Cody was as funny as Billy Crystal _____

Nouns

Directions: Underline each noun.

1. The telephone has changed over the years; now we have phones in cars.
2. Children watch too much television when they come home from school.
3. Gardening is a great hobby for people who like to spend time outdoors.
4. You will need paper, pencils, or a pen to use with your journal.
5. My cousin is better at typing than I am, but I am better at reading.
6. This year's school election was held last Thursday in the cafeteria.

Possessives

Directions: Fill in the chart with the correct possessive nouns.

NOUN	SINGULAR POSSESSIVE	PLURAL POSSESSIVE
class		
town		
child		
beach		
whale		

Verbs

Directions: Write the correct form of the verb in parentheses to complete each sentence.

1. We _____ at a hotel on vacation. (*stay*)
2. Mom _____ my sister in a blanket because she was cold.
(*wrap*)
3. Our class _____ for our history test. (*study*)
4. Timothy _____ to remember his spelling words for the test. (*try*)
5. Juanita _____ all of our basketball games. (*attend*)
6. The hummingbird _____ her eggs in a nest last week.
(*lay*)

Prepositional Phrases Directions:

Put parentheses around each prepositional phrase.

1. We went to a birthday party at Sue's house.
2. LuAnn came from Mexico to the United States.
3. She lived across the street from her aunt.

4. Their family speaks English, except their mother.
5. Mom got up at 7:00 a.m. and left the house before 9:00 a.m.
6. The snow continued throughout the afternoon.

Prepositions Directions:

Circle all prepositions in the sentences below.

1. Carol visited her sister near Chicago.
2. In the early 1900's, the telephone was invented.
3. Immigrants came to America to seek a better life.
4. The squirrel crawled through the hollow tree and onto the branch.
5. He went without playing baseball for two weeks.
6. The student sat between her friend and the principal during the program.