

Seventh Grade Social Studies Teaching and Learning Framework*														
	Quarter 1			Quarter 2				Quarter 3			Quarter 4			
	Unit 1: Connecting Themes and Enduring Understandings (2 weeks)	Unit 2: Geography of Southwest Asia (3 weeks)	Unit 3: History of Southwest Asia (4 weeks)	Unit 4: Governments of Southwest Asia (2 weeks)	Unit 5: Economic of Southwest Asia (2 weeks)	Unit 6: Geography of Africa (3 Weeks)	Unit 7: History & Development of Africa (2 weeks)	Unit 8: Governments of Africa (2 weeks)	Unit 9: Economics of Africa (2 weeks)	Unit 10: Geography of South & East Asia (4 weeks)	Unit 11: History of South & East Asia (4 weeks)	Unit 12: Governments of South & East Asia (2 week)	Unit 13: Economics of South & East Asia (2 week)	Unit 14: Personal Finance (2 weeks)
GSE for SS	Information Processing Skills 1-17  Map and Globe Skills 1-12	SS7G5 a, b SS7G6 a SS7G7 a SS7G8 a, b, c	SS7H2 a, b, c, d	SS7CG3 a, b	SS7E4 a, b, c SS7E5 a, b, c, d SS7E6 a, b, c, d, e	SS7G1 a, b SS7G2 a, b, c SS7G3 a SS7G4 a, b	SS7H1a, b, c	SS7CG1 a, b, c SS7CG2 a	SS7E1 a, b, c SS7E2 a, b, c SS7E3 a, b, c, d, e	SS7G9 a, b SS7G10 a, b SS7G11 a SS7G12 a, b	SSH73 a, b, c, d, e	SS7CG4 a, b	SS7E7 a, b, c SS7E8 a, b, c SS7E9 a, b, c, d, e	SS7E10 a, b, c, d
Key Skills and Concepts	<b>Topic 1:</b> Themes of Social Studies ( <i>Location; Time, Change, &amp; Continuity; Culture; Production, Distribution, &amp; Consumption; Conflict and Change; Movement &amp; Migration; Governance; Human Environment Interaction; Technological Innovations</i> )  <b>Topic 2:</b> Geographers Toolbox ( <i>Physical and Cultural</i> )  <b>Topic 3:</b> Historical Thinking ( <i>Historical Perspective; Primary and Secondary Sources</i> )  <i>**Include a review of government and economic systems if necessary</i>	<b>Locate:</b> selected features in Southwest Asia (Middle East).  <b>Explain:</b> the environmental issues across SW Asia (Middle East).  <b>Explain:</b> the impact of location, climate, natural resources, and population distribution on SW Asia (Middle East).  <b>Analyze:</b> the diverse cultural characteristics of the people who live in SW Asia (Middle East).	<b>Analyze:</b> continuity and change in SW Asia (Middle East).	<b>Compare and Contrast:</b> various forms of government.	<b>Analyze:</b> different economic systems.  <b>Analyze:</b> how voluntary trade benefits buyers and sellers in SW Asia (Middle East).  <b>Describe:</b> factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey.	<b>Locate:</b> selected features of Africa.  <b>Explain:</b> environmental issues across the continent of Africa.  <b>Explain:</b> the impact of location, climate, and physical characteristics on population distribution in Africa.  <b>Analyze:</b> the diverse cultural characteristics of the people who live in Africa.	<b>Analyze:</b> continuity and change in Africa.	<b>Compare and contrast:</b> different forms of citizen participation in government.  <b>Analyze:</b> how government instability in Africa impacts standards of living.	<b>Analyze:</b> different economic systems.  <b>Explain:</b> how voluntary trade benefits buyers and sellers in Africa.  <b>Describe:</b> factors that influence economic growth and examine their presence or absence in Nigeria, South Africa, and Kenya.	<b>Locate:</b> selected features in Southern and Eastern Asia.  <b>Explain:</b> the impact of environmental issues across Southern and Eastern Asia.  <b>Explain:</b> the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.  <b>Analyze:</b> the diverse cultural characteristics of the people who live in Southern and Eastern Asia.	<b>Analyze:</b> continuity and change on Southern and Eastern Asia.	<b>Compare and contrast:</b> various forms of government.	<b>Analyze:</b> different economic systems.  <b>Explain:</b> how voluntary trade benefits buyers and sellers in Southern and Eastern Asia.  <b>Describe:</b> factors that influence economic growth and examine their presence or absence in China, India, Japan, South Korea, and North Korea.	<b>Understand:</b> that a basic principle of effective personal money management is to live within one's income.

\*This framework is intended as a guide and is flexible to meet the needs of local schools and students.