

Seventh Grade Social Studies Teaching and Learning Framework*

	Quarter 1			Quarter 2				Quarter 3			Quarter 4			
	Unit 1: Connecting Themes and Enduring Understandings (2 weeks)	Unit 2: Geography of Southwest Asia (4 - 4.5 weeks)	Unit 3: History of Southwest Asia (3 - 4 weeks)	Unit 4: Governments of Southwest Asia (1.5 - 2 weeks)	Unit 5: Economic of Southwest Asia (1.5 - 2 weeks)	Unit 6: Geography of Africa (3 Weeks)	Unit 7: History & Development of Africa (2 weeks)	Unit 8: Governments of Africa (2 - 3 weeks)	Unit 9: Economics of Africa (2 weeks)	Unit 10: Geography of South & East Asia (4 weeks)	Unit 11: History of South & East Asia (4 weeks)	Unit 12: Governments of South & East Asia (1 week)	Unit 13: Economics of South & East Asia (1 week)	Unit 14: Personal Finance (1week)
GSE for SS	Information Processing Skills 1-17 Map and Globe Skills 1-12	SS7G5 a, b SS7G6 a SS7G7 a SS7G8 a, b, c	SS7H2 a, b, c, d	SS7CG3 a, b	SS7E4 a, b, c SS7E5 a, b, c, d SS7E6 a, b, c, d, e	SS7G1 a, b SS7G2 a, b, c SS7G3 a SS7G4 a, b	SS7H1 a, b, c	SS7CG1 a, b, c SS7CG2 a	SS7E1 a, b, c SS7E2 a, b, c SS7E3 a, b, c, d, e	SS7G9 a, b SS7G10 a, b SS7G11 a SS7G12 a, b	SSH73 a, b, c, d, e	SS7CG4 a, b	SS7E7 a, b, c SS7E8 a, b, c SS7E9 a, b, c, d, e	SS6E10 a, b, c, d
Key Skills and Concepts	<p>Topic 1: Themes of Social Studies (<i>Location; Time, Change, & Continuity; Culture; Production, Distribution, & Consumption; Conflict and Change; Movement & Migration; Governance; Human Environment Interaction; Technological Innovations</i>)</p> <p>Topic 2: Geographers Toolbox (<i>Physical and Cultural</i>)</p> <p>Topic 3: Historical Thinking (<i>Historical Perspective; Primary and Secondary Sources</i>)</p> <p><i>**Include a review of government and economic systems if necessary</i></p>	<p>Locate: selected features in Southwest Asia (Middle East).</p> <p>Explain: the environmental issues across SW Asia (Middle East).</p> <p>Explain: the impact of location, climate, natural resources, and population distribution on SW Asia (Middle East).</p> <p>Analyze: the diverse cultural characteristics of the people who live in SW Asia (Middle East).</p>	<p>Analyze: continuity and change in SW Asia (Middle East).</p>	<p>Compare and Contrast: various forms of government.</p>	<p>Analyze: different economic systems.</p> <p>Analyze: how voluntary trade benefits buyers and sellers in SW Asia (Middle East).</p> <p>Describe: factors that influence economic growth and examine their presence or absence in the Israel, Saudi Arabia, and Turkey.</p>	<p>Locate: selected features of Africa.</p> <p>Explain: environmental issues across the continent of Africa.</p> <p>Explain: the impact of location, climate, and physical characteristics on population distribution in Africa.</p> <p>Analyze: the diverse cultural characteristics of the people who live in Africa.</p>	<p>Analyze: continuity and change in Africa.</p>	<p>Compare and contrast: different forms of citizen participation in government.</p> <p>Analyze: how government instability in Africa impacts standards of living.</p>	<p>Analyze: different economic systems.</p> <p>Explain: how voluntary trade benefits buyers and sellers in Africa.</p> <p>Describe: factors that influence economic growth and examine their presence or absence in Nigeria, South Africa, and Kenya.</p>	<p>Locate: selected features in Southern and Eastern Asia.</p> <p>Explain: the impact of environmental issues across Southern and Eastern Asia.</p> <p>Explain: the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.</p> <p>Analyze: the diverse cultural characteristics of the people who live in Southern and Eastern Asia.</p>	<p>Analyze: continuity and change on Southern and Eastern Asia.</p>	<p>Compare and contrast: various forms of government.</p>	<p>Analyze: different economic systems.</p> <p>Explain: how voluntary trade benefits buyers and sellers in Southern and Eastern Asia.</p> <p>Describe: factors that influence economic growth and examine their presence or absence in China, India, Japan, South Korea, and North Korea.</p>	<p>Understand: that a basic principle of effective personal money management is to live within one's income.</p>

*This framework is intended as a guide and is flexible to meet the needs of local schools and students.

Green = priority standard **Yellow** = supporting standard