

## Our Goals for Students Achievement

### District Improvement Plan goals:

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by the state assessments
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

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### Fair Oaks Elementary goals for Student Achievement:

**Goal #1: ELA** The number of students in kindergarten scoring above grade level will increase from 61 (17%) in Spring 2024 to 125 (35%) students in Spring 2025 as measured by the 2024-2025 Amira Screener.

**Goal #2: Math** The percent of students scoring proficient will increase from 0.0 to 35% as measured by the BEACON Assessment

Visit Our Website  
[www.cobbk12.org/FairOaks](http://www.cobbk12.org/FairOaks)

## Teachers, Parents, and Students – Together for Success

**Teachers.** The Kindergarten Fair Oaks Elementary School teachers will work with students and their families to develop students' love of learning. The focus of our key connections with families will be:

- ✓ Teachers will send home books quarterly using words and spelling patterns we have learned.
- ✓ Teachers will add alphabet charts, shapes, numbers, colors, and sight word lists to CTLS for student practice.
- ✓ Teachers will send home a 100s chart and sight word for students to practice every night.

**At Home.** Fair Oaks Elementary School parents joined staff to develop ideas about how families can support students' academic understanding. Families may have other ideas to add to the list:

- ✓ Parents will listen to their child read to them for 10-20 minutes a night.
- ✓ Parents will help child go on CTLS to practice the alphabet, shapes, numbers, colors, and sight words every night.
- ✓ Parents will help their child count to 100 using the hundreds chart and practice sight word cards every night.

**Students.** Fair Oaks Elementary School students joined staff and parents to develop ideas about how they can succeed in school:

- ✓ Student will read to an adult for 10-20 minutes a night.
- ✓ Student will go on to their CTLS class and practice naming letters, colors, shapes, and sight words.
- ✓ Students will practice counting to 100 and reading and spelling sight words.

One Team, One goal, Student Success!

### **What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students succeed. This compact includes strategies to help connect learning at school to learning at home.

### **Jointly Developed**

The parents, students, and staff of Fair Oaks Elementary School worked together and shared ideas to develop this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on student's needs. Parents are welcomed to contribute comments at any time. Please contact our Parent Facilitators Cynthia Cruz Llamas or Dinna Ortiz de Gracia at 678-594-8080 or CTLS Parent to provide feedback.

### **Family Resource Center**

Our Family Resource Center offers resources for parents to help their children learn and achieve in school, including free workshops, books, computer usage, community information, resources to check-out (books, DVD's, Audio CD's, educative games for all elementary grades, maps, world sphere, and more resources), and training on family involvement in education. It is our continuing goal to establish and maintain resources that strengthen the partnership between parents and school. We have a play area for parents with small children. We use the center as a meeting place for parents. Open Daily 8:00 a.m.-2:00 p.m. Room 4A.

### **Fair Oaks Elementary Activities to Build Partnerships**

Our school offers ongoing events and programs to build partnership with families, please consider joining us through some of the events listed below.

- **Annual Title I meeting: 9/12/2024.** Two sessions - 8:00 a.m. in school library & 6:00 p.m. virtual.
- **Title I Parent Input meetings.**
  - ✓ Fall School Improvement Input Survey - **10/15-18/24**
  - ✓ Spring School Improvement Input Forum **04/11/2025** 8:00 a.m. - 9:00 a.m.
- **ESOL Night.** Informational Meeting **08/15/2024.** 5:30 p.m. – 7:00 p.m.
- **Literacy Night**
  - ✓ Meeting 1: Grades K-5 **10/10/2024.** 5:30 –7:30 p.m.
  - ✓ Meeting 2: Grades K-5 **2/13/2025.** 5:30 –7:30 p.m.

### **Fair Oaks Elementary Activities to Build Communication**

Our school is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are: CTLS Parent, Parent VUE, flyers, Thursday Folder, Weekly School and Grade Level Newsletter, E-mails, phone calls, text messaging and letters, School and District websites, School Marquee, Bulletin Boards, Facebook, Twitter, Parents Teachers Conferences (October and by request), Grades and Academic Reports on your child's progress sent home quarterly. All materials are presented in Spanish and English. Bilingual Parent Facilitators available to assist parents. Do you have any questions about your child's progress? Contact your child's teacher by phone at 678-594-8080 or send a note. If you would like to volunteer, participate and/or observe in the classroom, please contact our Parent Facilitators: Cynthia Cruz Llamas [Cynthia.CruzLlamas@cobbk12.org](mailto:Cynthia.CruzLlamas@cobbk12.org) and Dinna Ortiz de Gracia [dinna.ortizdegracia@cobbk12.org](mailto:dinna.ortizdegracia@cobbk12.org) or 678-594-8080.

## **2024-2025 FAIR OAKS ELEMENTARY SCHOOL School-Parent Compact for Achievement**

# **Kindergarten**

*Revised May 22, 2024*

*Teachers, Parents, Students-Together for Success*

**This School-Parent Compact for Achievement is a voluntary agreement co-developed by parents, teachers, and the administrative staff at Fair Oaks Elementary School**



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