8 <sup>th</sup> Grade Math Summer Packet 2024	
This packet provides practice on pre-requisite skills needed for Math 8 concepts, as well as a preview for Unit 1 of 8 <sup>th</sup> Grade Math.	
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# **INTEGERS**

# Add.

1.	(-3) + (-7) =	2.
3.	42 + (-45) =	4.
5.	3 + (-6) + 12 =	6.

- (-30) + 9 = \_\_\_\_\_
- l. (-55) + (-7) = \_\_\_\_\_
- (-9) + (-6) + (-15) = \_\_\_\_\_

# Subtract.

1.	15 – (-3) =	2.
3.	(-14) – (-6) =	4.
5.	(-1) - 6 - (-9) =	6.

- (-7) 1 = \_\_\_\_\_ 3 - (-4) = \_\_\_\_\_
- 6. 21 (-12) 12 = \_\_\_\_\_

# Multiply or divide.

1.	(-4) ● (-10) =	2.
3.	(-52) ÷ 13 =	4.
5.	(-5) ● (-13) ● (-4) =	6.
Find	looch abaaluta value	

- 86 (-6) = \_\_\_\_\_
- 164 ÷ (-4) = \_\_\_\_\_
- 204 ÷ (-3) (-7) = \_\_\_\_\_

### Find each absolute value.

- 1.
   |-15| =\_\_\_\_\_
   2.
   |

   3.
   |-5,187| =\_\_\_\_\_
   4.
   |
  - 2. |11-14| =\_\_\_\_\_
  - 4. (-43) (-8) = \_\_\_\_\_



# **Challenge Problem!**

# Evaluate.

1.  $[2+(-4)]+5-[(-11)\bullet(-2)]-(-7) =$ 

# NUMBER PATTERNS, EXPRESSIONS, & EQUATIONS

Write the next three terms of the pattern.

- 1. 4x-5, for x = 72.  $(a \div b)^2 + (a \bullet b)$ , for a = 77 & b = 11

3. 
$$\frac{50-x}{y-3}$$
, for  $x = 5$  &  $y = 6$   
4.  $(b-c)^2 \cdot (b+c)$ , for  $b = 9$  &  $c = 3$ 

Evaluate each expression.

1.  $(2+1)^4 \div 9 - 4 =$  2.  $(5 \cdot 3 \cdot 2) - (63 \div 7) =$ 

3. 
$$\frac{3}{4} \bullet 4 + 6^2 \div 9 =$$
 4.  $[(9-7)^5 + 17] \div (7) =$ 

#### Translate each statement into an expression or equation.

1. Five more than a number *x*.

2. A number x less seventeen.

The product of sixty and a number x is thirty.

#### Find the GCF or LCM for each.

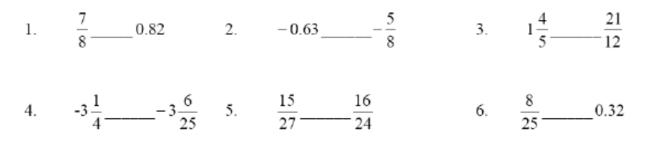
- The GCF of 24 & 32 is \_\_\_\_\_.
   The LCM of 12 & 16 is \_\_\_\_\_.
- The GCF of 18, 30, & 60 is \_\_\_\_\_.
   The LCM of 3, 12, & 15 is \_\_\_\_\_.

#### Write the prime factorization of each number.

1. 54 = \_\_\_\_\_ 2. 57 = \_\_\_\_\_

# FRACTIONS/DECIMALS/PERCENTS

Use >, <, or = to compare each pair of numbers.



Write each percent as a decimal and as a fraction/mixed number in lowest terms.

	Decimal	Fraction/Mixed Number
1.	82%	
2.	60%	
3.	8%	
4.	135%	

Order each group of numbers from least to greatest. Write your answer on the line.

1. $0.7, 0.\overline{7}, \frac{3}{4}, \frac{7}{8}$	2. $-2\frac{2}{3}, -2\frac{2}{5}, -2.1, -2.25$
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# **Challenge Problem!**



Complete the statement using >, <, or =.

1. 25% of 80 \_\_\_\_\_125% of 12

# FRACTION OPERATIONS

Add, subtract, multiply, or divide. All answers must be in fraction/mixed number form.

1.  $7\frac{3}{11} - 4\frac{13}{33} =$  2.  $5\frac{9}{20} + 1\frac{3}{5} =$ 3.  $7\frac{3}{5} - \frac{4}{5} =$  4.  $\left(\frac{3}{8}\right) + \left(\frac{9}{20}\right) =$ 

6.

5.  $4 \cdot \frac{3}{5} =$ \_\_\_\_\_

$$\frac{3}{8} \div \frac{7}{12} =$$
\_\_\_\_\_

7. 
$$\left(6\frac{3}{16}\right) \cdot \left(3\frac{1}{5}\right) =$$
 8.

$$15 \div \left(4\frac{1}{6}\right) = \_$$

#### **DECIMAL OPERATIONS**

Add, subtract, multiply, or divide. All answers must be in decimal form.

1. 0.1465 + 0.28 = \_\_\_\_\_ 2. 13.87 - 6.8412 = \_\_\_\_\_

3. (7.039) • (0.04) = \_\_\_\_\_ 4. (4.844) ÷ (0.56) = \_\_\_\_\_

5. 11.57 – 9.283 = \_\_\_\_\_ 6. (1.4678) + (21.564) = \_\_\_\_\_

7. (9.767) • (4.089) = \_\_\_\_\_ 8. (37.41) ÷ (4.3) = \_\_\_\_\_

#### GEOMETRY & MEASUREMENT

Write your answer on the line.		
1.	What is the approximate measure of this angle?	
2.	What kind of angle is this?	
3.	If $\angle l$ measures 56°, what is its complement?	
4.	If $\ge 1$ measures 56 <sup>°</sup> , what is its supplement?	
5.	How many faces does this figure have?	
6.	How many vertices does this figure have?	
7.	How many edges does this figure have?	

# In the following diagram, CDFG $\sim$ HJLK. Use this information to fine the value of x.

1. 
$$x =$$
  $G =$   $G =$ 

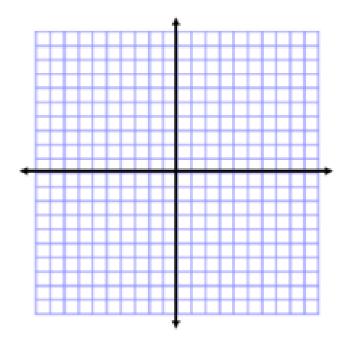
#### Name the quadrant or place in which each point lies.

 1.
 (-4, -2)\_\_\_\_\_
 2.
 (0, -7)\_\_\_\_\_
 3.
 (0,0)\_\_\_\_\_

 4.
 (6, -9)\_\_\_\_\_
 5.
 (3, 5)\_\_\_\_\_\_
 6.
 (8, 0)\_\_\_\_\_\_

# Graph and label (with letters) these figures on the same plane.

 PQRS: P(-2,4), Q(-5,4), R(-8,0), S(-2,0) TUVW: T(4,8), U(8,8), V(8,0), W(4,0) ABC: A(0,-3), B(0,-7), C(-6,-7)

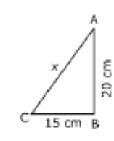




# **Challenge** Problem!

Find the length of the missing side of this right triangle.

1.



# RATIOS, PROPORTIONS, & PERCENTS

#### Find the unit rate.

1.  $\frac{\$56}{\$lbs}$  = \_\_\_\_\_ 2. 7 phone calls in 2 hours = \_\_\_\_\_

## Write the ratio as a fraction in simplest form.

1. 65 to 130 = \_\_\_\_\_ 2.  $\frac{18}{63}$  = \_\_\_\_\_

## Solve each proportion by cross-multiplying.

1. 
$$\frac{20}{x} = \frac{16}{5}$$
 2.  $\frac{y}{22} = \frac{11}{5.5}$  3.  $\frac{3.6}{3} = \frac{b}{14.4}$ 

## Find each value.

- 40% of 25 is what number? \_\_\_\_\_\_
- 18 is 75% of what number? \_\_\_\_\_
- What percent of 600 is 180? \_\_\_\_\_
- The cost of a meal is \$35.27 and you leave an 18% tip. What is the total cost of the meal? Round to the nearest cent. \_\_\_\_\_

## PERIMETER, AREA, & VOLUME

Find the perimeter of each polygon.



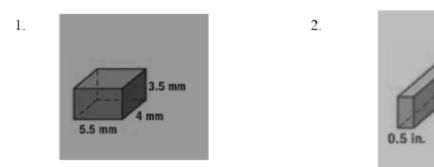
# Find the area of each polygon.



1 in.

3 in.

# Find the volume of each figure.



#### INTEGERS

1.	(-3) + (-7) =0	2.	(-30) + 9 = 2
3.	42 + (-45) = 3	4.	(-55) + (-7) = <u>- lp]</u>
5.	3 + (-6) + 12 = 9 -3 + 12	6.	(-9) + (-6) + (-15) =

#### Subtract.

Add.

1.	15 - (-3) =	2.	(+7) - 1 =
3.	(-14) - (-6) =S	4.	3 - (-4) =
5	(-1) - 6 - (-9) =	6.	21 - (-12) - 12 =

## Multiply or divide.

1.	(-4) • (-10) = 40	2.	$86 \bullet (-6) = -510$
3.	(-52) + 13 =4	4.	164+(-4)=
5.	$(-5) \bullet (-13) \bullet (-1) = -760$	6.	$204 = (-3) \bullet (-7) = 476$

#### Find each absolute value.

1.	-15  = 5	2.	11-14  = 3
3.	-5.187 = 5,187	4.	(-43) • (-8)  = <u>344</u>

# Challenge Problem!

#### Evaluate.

1. 
$$[2+(-4)]+5-[(-11)\cdot(-2)]-(-7) = -\frac{12}{2}$$
  
 $[-2]+5-[22]+7$   
 $3-22+7$ 

## NUMBER PATTERNS, EXPRESSIONS, & EQUATIONS

Write the next three terms of the pattern.

 1.
 100, 91, 82, 73, ...
 64
 55
 46

 2.
 2, 9, 16, 23, ...
 30
 37
 44

 3.
 1, 1, 2, 3, 5, 8, ...
 13
 21
 34

111-2, 1-23, 2-3-5, 215-8, 518-13, 8113=21, 13+21=34 Solve.

1. x - 7 = 86  $17 \quad 17$   $\lambda = 93$ 4.  $\sqrt{\frac{f}{8}} = 30 - b$  f = [80] f = [80]2. 7 + 3y = 22  $-7 \quad -7$   $-3 \quad -3$   $-3 \quad -3$   $-3 \quad -3$   $-3 \quad -3$   $-7 \quad -7 = 118$   $-7 \quad -7 = 175$   $-7 \quad -7 = 75$   $-7 \quad -7 = 75$  -7 = 75

Evaluate for the given value.

4x - 5, for x = 72.  $(a + b)^2 + (a \cdot b)$ , for a = 77 & b = 11L. 23 896 4(7)-5 (11:11)2+ (11:11) 28-5 72+847 3.  $\frac{50-x}{y-3}$  for x = 5 & y = 6 $(b-c)^2 \cdot (b+c)$ , for b = 9 & c = 315 432 (9-3)2.(9+3)  $\frac{50-(5)}{(4)-2}=\frac{45}{3}$ 62.12 36.12

3

Evaluate each expression.

1.  $(2+1)^4 - 9 - 4 = 5$   $3^4 \div 9 - 4$   $81 \div 9 - 4$  9 - 4 9 - 4  $2. (5 \cdot 3 \cdot 2) - (63 + 7) = 2$  30 - 930 - 9

3. 
$$\frac{3}{4} \cdot 4 + 6^{2} \div 9 = 7$$
  
 $3 + 36 \div 9$   
 $3 + 4$   
 $3 + 4$   
 $4. [(9 - 7)^{2} + 17] \div (7) = 7$   
 $[2^{5} \cdot 17] \div 7$   
 $[32 + 17] \div 7$   
 $[32 + 17] \div 7$   
 $49 \div 7$ 

Translate each statement into an expression or equation.

- 1. Five more than a number x.  $5 + \chi$  or  $\chi + 5$ 2. A number x less seventeen.  $\chi - 17$ 3. The product of sixty and a number x is thirty.  $\log \chi = 30$ x Find the GCF or LCM for each.
- 1. The GCF of 24 & 32 is \_\_\_\_\_\_
   2. The LCM of 12 & 16 is \_\_\_\_\_\_

   3. The GCF of 18, 30, & 60 is \_\_\_\_\_\_
   4. The LCM of 3, 12, & 15 is \_\_\_\_\_\_

Write the prime factorization of each number.

1. 
$$51 = 2 \cdot 3 \cdot 3 \cdot 3$$
  
2.  $57 = 3 \cdot 19$   
2.  $37 = 3 \cdot 19$   
3.  $37 = 3 \cdot 19$   
3.  $37 = 3 \cdot 19$ 

4

## FRACTIONS/DECIMALS/PERCENTS

Use >, <, or = to compare each pair of numbers. 1.  $\frac{7}{8} \ge 0.82$  2.  $-0.63 \le -\frac{5}{8}$  3.  $1\frac{8}{1\frac{4}{5}} \ge \frac{1.75}{12}$ 0.875 -0.625 4.  $-3\frac{1}{4} - 3\frac{6}{25} - 3\frac{6}{25} - 3\frac{15}{27} - \frac{2}{24} = 0.32$  -3.25 - 3.24 - 0.5 - 0.6 - 0.32

Write each percent as a decimal and as a fraction/mixed number in lowest terms.

	Decimal	Fraction/Mixed Number
1.	829. 0.82	100 = 50
2.	60% _0.60	$\frac{100}{100} = \frac{3}{5}$
3.	s. 0.08	$\frac{8}{100} = \frac{2}{25}$
4.	135% 1.35	$ \frac{35}{100} =  \frac{7}{20} $

Order each group of numbers from least to greatest. Write

your answer on the line. 1.  $0.7, 0.7, \frac{3}{4}, \frac{7}{8}$  0.815 0.15 ne.  $-2.\overline{\nu} -2.4$ 2.  $-2\frac{2}{3}, -2\frac{2}{5}, -2.1, -2.25$ 0.7, 4. 0.7 .8 -23, -23, -2.25, -2.1

#### Challenge Problem!

Complete the statement using >, <, or =. 1.  $25\% \text{ of } 80 \ge 125\% \text{ of } 12$ , 25(80) = 1.15(12)20 15

#### FRACTION OPERATIONS

Add, subtract, multiply, or divide. All answers must be in fraction/mixed number form. 1.  $7\frac{3}{11} - 4\frac{13}{33} = 2\frac{29}{33}$  2.  $5\frac{9}{20} + 1\frac{3}{5} = 7\frac{1}{20}$ 7 33= 7 33= 6 33 52 = 57  $-4\frac{13}{33}-4\frac{13}{33}-4\frac{13}{33}$ 229

3. 
$$x\frac{9}{5} - \frac{4}{5} = 6\frac{4}{5}$$

$$\begin{array}{r} +1\frac{3}{5}=1\frac{12}{50}\\ 6\frac{3}{25}=7\frac{1}{50}\\ 4. \quad \left(\frac{3}{8}\right)+\left(\frac{9}{20}\right)=\frac{33}{40}\\ -\frac{33}{40}=\frac{33}{40}\\ -\frac{33}{40}=\frac{15}{40}\\ -\frac{15}{40}=\frac{15}{40}\\ -\frac{15}{40}\\ -\frac{15}{40}\\ -\frac{15}{40}\\ -\frac{15}{40}\\ -\frac{15}{40}\\ -\frac{15}{40}\\ -\frac{15}{40}\\ -$$

5. 
$$\frac{4 \cdot \frac{3}{5}}{\frac{1}{5}} = \frac{12}{5}$$

6. 
$$\frac{3}{8} \div \frac{7}{12} - \frac{9}{74}$$
  
 $\frac{3}{8} \div \frac{123}{7} = \frac{9}{14}$ 

7.  $\left(6\frac{3}{16}\right) \cdot \left(3\frac{1}{5}\right) = \frac{99}{5} = 19\frac{4}{5}$ 8.  $15 + \left(4\frac{1}{6}\right) = \frac{18}{5} = 3\frac{3}{5}$ 9.  $15 + \left(4\frac{1}{6}\right) = \frac{18}{5} = 3\frac{3}{5}$ 

16

#### DECIMAL OPERATIONS

Add, subtract, multiply, or divide. All answers must be in decimal form.

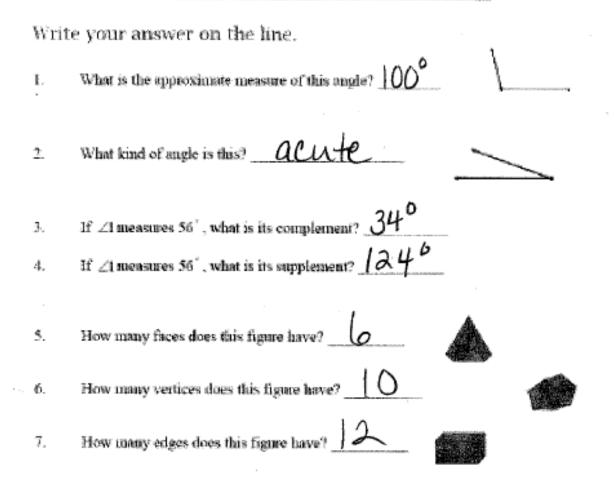
1. 0.1465 + 0.28 = 0.4265 + 0.1465 + 0.2800 0.4265 0.42652. 13.87 - 6.8412 = 7.0288 13.8480 - 6.8412 - 6.8412 - 6.8412 - 6.8412 - 6.8412- 7.0288

3. 
$$(7.039) \cdot (0.04) = ..., 28156$$
  
7.039  
 $\times ..., 04$   
 $28156$   
4.  $(4.844) \cdot (0.56) = ..., 8165$   
 $564.8444$   
 $564.8444$ 

5. 
$$11.57 - 9.283 = 2.287$$
  
 $11.570$   
 $9.283$   
 $2.287$   
 $2.287$   
 $2.287$   
 $3.0318$   
 $21.5640$   
 $23.0318$   
 $21.5640$   
 $23.0318$ 

7.  $(9.767) \cdot (4.089) = 39,937263$  8.  $(37.41) \div (4.3) = 877$ 

#### GEOMETRY & MEASUREMENT



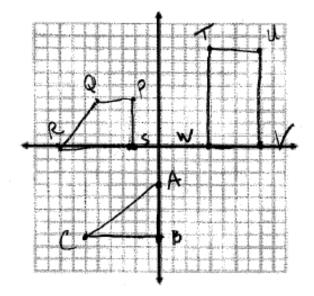
In the following diagram, CDFG ~ HJLK. Use this information to fine the value of x.

Name the quadrant or place in which each point lies.

1. 
$$(-4, -2)$$
 3 2  $(0, -7)$  Y-axis 3.  $(0, 0)$  Origin  
4.  $(6, -9)$  4 5.  $(3, 5)$  6.  $(8, 0)$  X-axis

Graph and label (with letters) these figures on the same plane.

I. PQRS: P(-2,4), Q(-5,4), R(-8,0), S(-2,0) TUVW: T(4,8), U(8,8), V(8,0), W(4,0) ABC: A(0,-3), B(0,-7), C(-6,-7)

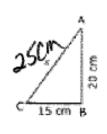


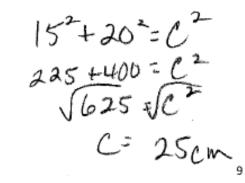


#### Challenge Problem!

Find the length of the missing side of this right triangle.  $Q^2 + Q^2 = C^2$ 

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# **RATIOS, PROPORTIONS, & PERCENTS**

Key

Find the unit rate.

1. <u>\$56</u> = <u>\$7 perpound</u> 2. 7 phone calls in 2 hours = <u>3.5 phone</u> calls Per hour

Write the ratio as a fraction in simplest form.

65 to 130 =  $\frac{65}{130^2} = \frac{1}{2}$  2,  $\frac{18}{63} = \frac{2}{7}$ 1.

Solve each proportion by cross-multiplying,

2.  $\frac{v}{22} = \frac{11}{5.5}$  3.  $\frac{3.6}{3} = \frac{b}{14.4}$ 1.  $\frac{20}{r} = \frac{16}{5}$  $\frac{5.5}{5.5} = \frac{36}{5.5} = \frac{51.84}{3}$   $\frac{36}{3} = \frac{51.84}{3}$   $\frac{7}{5} = \frac{44}{5}$   $\frac{1}{5} = \frac{17.28}{5}$ 100 = 16x 16 16 25 = X

Find each value.

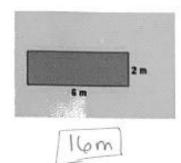
- 40% of 25 is what number? \_\_\_\_\_1O\_\_\_\_\_ 1.
- 18 is 75% of what number? 24 2.
- What percent of 600 is 180? 30% 3.
- The cost of a meal is \$35.27 and you leave an 18% tip. What is the total cost of 4. the meal? Round to the nearest cent. 9 41.62

#### PERIMETER, AREA, & VOLUME

2.

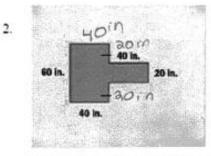
2

Find the perimeter of each polygon.



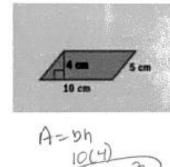
1.

I.



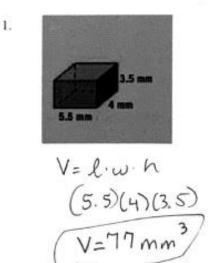
60+40+20+40+20+40+20+46 280in

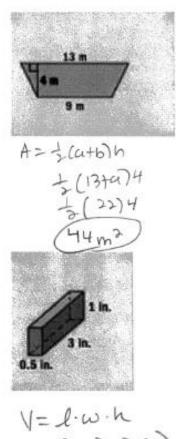
Find the area of each polygon.



Find the volume of each figure.

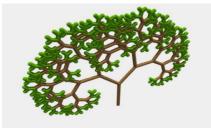
HOCM





$$V = (0.5)(3)(1)$$
  
 $V = 1.5 \text{ in}^3$ 

# 8<sup>th</sup> Grade Unit 1: Investigating Linear Expressions, Equations, and Inequalities in One Variable



#### **Overview:**

In this unit, students will incorporate patterning and algebraic reason to create, interpret, solve, and graph linear equations and inequalities in one variable that will contain rational coefficients and variables on both sides whose solutions require the distributive property and combining of like terms. Students will learn to interpret expressions with multiple factors and/or terms and manipulate linear and literal equations expressed in various forms.

#### Learning Targets:

In Unit 1, students will:

- Create and interpret expressions in relevant situations
- Describe and solve linear equations in one variable with one solution, infinite solutions, and no solutions
- Real-life applications of linear equations & inequalities in one variable
- Justify the steps of a one-solution equation or inequality
- Manipulate equations and inequalities that are formulas
- Use algebraic reasoning to manipulate all types of equations and formulas

#### Key Vocabulary: (linked to GA DOE Interactive Glossary)

Algebraic Properties	Coefficient	Equation	Equivalent Equation
Expression	Factor	Inverse Operations	Linear Equation in One Variable
Linear Inequality in One Variable	Literal Equation	Terms	Variable
Supporting Resources:			
http://ctlslearn.cobbk12.org/		Balancing Equations	
https://gavirtual.instructure.com/courses/34331		Virtual Algebra Tiles	
Multi-Step Inequality Word Problems		Solving Linear Equations	
Solving Linear Inequalities		Solving Literal Equations	



Practice for Unit 1:

Solve each equation.

1) 
$$-7 = n - 13$$
 2)  $36 = p + 18$ 

3) 
$$-8 = \frac{r}{5}$$
 4)  $8b = -24$ 

5) 
$$5 = 2 + \frac{k}{3}$$
 6)  $9a - 7 = 2$ 

7) 
$$-50 = -6 - 4r$$
 8)  $7 + 7b = 126$ 

9) 
$$1 + 5k + 5 = -19$$
 10)  $-7n - 5 + 2 = -3$ 

11) 
$$5a - 2a = 15$$
 12)  $-4x + 5x = -4$ 

13) 
$$-8 - 8(1 - 4b) = -176$$
  
14)  $-4 - 7(p - 6) = 87$ 

15) 
$$6(1-2p)-4p = -106$$
  
16)  $6(x+8) = 90$ 

17) 
$$7(3a-2) = -6a - 14$$
  
18)  $-2x - 25 = 8 + 7(-7x + 2)$ 

19) 
$$2(b+5)+2=30+8b$$
  
20)  $-19-5x=-8(5-3x)-8$ 

21) 
$$14 - 3m = 5(4 - 6m) - 6$$
  
22)  $4 - 4(5 - 6b) = -16 - 6b$ 

23) 
$$-4 - p = -2(5p + 7) + 7p$$
  
24)  $-34 + 6x = -4x + 6(5 + 7x)$ 

25) 
$$-2(1+2\nu) + 4(\nu-8) = -34$$
  
26)  $-1 = -(-4n+7) + 3(2+8n)$ 

27) 
$$-39 = 6(6 - 7n) + 5(4n + 7)$$
  
28)  $-64 = 3(a - 4) + 7(8a + 1)$ 

29) 
$$6(n-3) - 5 = 19 - n$$
  
30)  $-5 + 5k = -6k - 5(1-6k)$ 

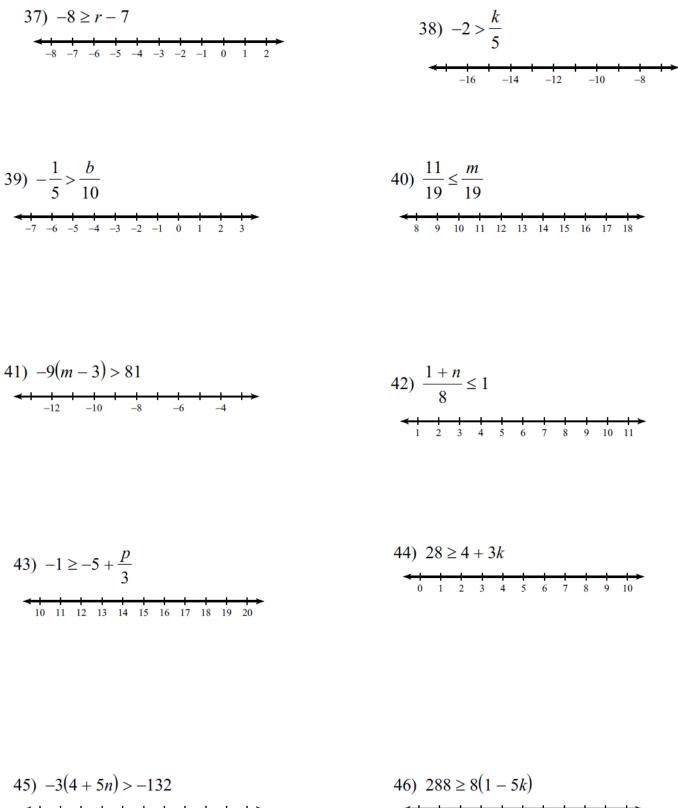
31) 
$$6 + 3(v-2) = 3v$$
  
32)  $21 - 3b = -7(8b - 3)$ 

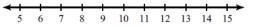
Solve each equation for the indicated variable.

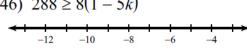
33) 
$$\frac{k}{a} = w + v$$
, for a 34)  $u = y - k + x$ , for x

35) ma = pn, for a 36) k - x = v + w, for x

Solve each inequality and graph its solution.







$$47) \ 5(1+7x) \le 180$$

$$48) \ 122 \ge 3x + 4(-7x - 7)$$

$$48) \ 122 \ge 3x + 4(-7x - 7)$$

$$49) -5(6k-5) > -11 + 6k$$

50) 
$$19 + 2n < -3(5n + 5)$$

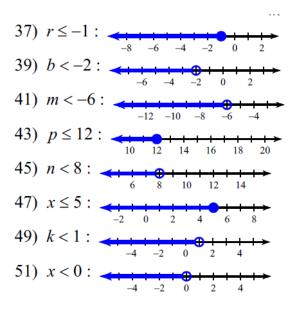
51) 
$$40 + 5x < 8(-2x + 5) - 8x$$

52) 
$$-23 - 7n < 8(7n + 5)$$

Answers to

1) {6}	2) {18}
5) {9}	6) {1}
9) {-5}	10) {0}
13) {-5}	14) {-7}
17) {0}	18) {1}
21) {0}	22) {0}
25) { All real numbers. }	26) {0}
28) {-1}	29) {6}
31) { All real numbers. }	32) {0}

34) 
$$x = u - y + k$$
 35)  $a = \frac{pn}{m}$ 



3) {-40}	4) {-3}
7) {11}	8) {17}
11) {5}	12) {-4}
15) {7}	16) {7}
19) {-3}	20) {1}
23) {-5}	24) {-2}
27) {5}	
30) {0}	
$33) \ a = \frac{k}{w+v}$	

$$36) \ x = k - v - w$$

38) $k < -10$ :
40) $m \ge 11$ :
42) $n \le 7$ :
44) $k \le 8$ :
46) $k \ge -7$ :
48) $x \ge -6$ :
50) $n < -2$ :
52) $n > -1$ :