

Eighth Grade Social Studies Teaching and Learning Framework*

	Quarter 1				Quarter 2			Quarter 3			Quarter 4		
	Unit 1: Connecting Themes and Enduring Understandings (1 week)	Unit 2: Georgia's Beginnings (2 weeks)	Unit 3: Exploration and Colonization (3 weeks)	Unit 4: Statehood (4 Weeks)	Unit 5: Civil War (3 weeks)	Unit 6: New South (3 weeks)	Unit 7: 20 th Century (2.5 weeks)	Unit 8: Post WWII Georgia (3.5 weeks)	Unit 9: Civil Rights (3 weeks)	Unit 10: Modern Georgia (2 weeks)	Unit 11: State and Local Government (2 weeks)	Unit 12: Adult and Juvenile Justice Systems (2 weeks)	Unit 13: Personal Finance (1 week)
GSE for Social Studies	Information Processing Skills 1-17 Map and Globe Skills 1-12	SS8H1 ^a SS8G1 ^{a, b, c}	SS8H1 ^{b, c} SS8H2 ^{a, b, c, d, e} SS8G1 ^d	SS8H3 ^{a, b, c, d} SS8H4 ^{a, b, c, d} SS8E2 ^{a, c}	SS8H5 ^{a, b} SS8H6 ^{a, b, c, d, e} SS8E2 ^c	SS8H7 ^{a, b, c, d} SS8E2 ^c	SS8H8 ^{a, b, c, d, e} SS8H9 ^{a, b, c}	SS8H10 ^{a, b, c} SS8E1 ^a SS8E2 ^{b, c}	SS8H11 ^{a, b, c} SS8H10 ^{a, b, c}	SS8H12 ^{a, b, c} SS8E1 ^{a, b}	SS8CG1 ^{a, b, c, d, e} SS8CG2 ^{a, b, c, d} SS8CG3 ^{a, b} SS8CG4 ^{a, b, c, d} SS8CG6 ^{a, b}	SS8CG5 ^{a, b, c}	SS8E3 ^{a, b, c, d}
Key Skills & Concepts	<p>Topic 1: Themes of Social Studies (<i>Beliefs & Ideals, Conflict and Change; Conflict Resolution; Distribution of Power; Individuals, Groups, & Institutions; Location; Movement & Migration; Production, Distribution, & Consumption; Rule of Law; Technological Innovations</i>)</p> <p>Topic 2: Geographers Toolbox (<i>Physical and Cultural</i>)</p> <p>Topic 3: Historical Thinking (<i>Historical Perspective; Primary and Secondary Sources</i>)</p>	<p>Evaluate: the impact of European exploration and settlement on American Indians in Georgia.</p> <p>Describe: Georgia's geography and climate.</p>	<p>Evaluate: the impact of European exploration and settlement on American Indians in Georgia.</p> <p>Analyze: the colonial period of Georgia's history.</p> <p>Describe: Georgia's geography and climate.</p>	<p>Analyze: the role of Georgia in the American Revolutionary War.</p> <p>Explain: significant factors that affected westward expansion in Georgia between 1789 and 1840.</p> <p>Evaluate: the influence of Georgia-based businesses on the State's economic growth and development.</p>	<p>Analyze: the impact of the Civil War on Georgia.</p> <p>Analyze: the impact of Reconstruction on Georgia.</p> <p>Evaluate: the influence of Georgia-based businesses on the State's economic growth and development.</p>	<p>Evaluate: key political, social, and economic changes that occurred in Georgia during the New South Era.</p> <p>Evaluate: the influence of Georgia-based businesses on the State's economic growth and development.</p>	<p>Analyze: Georgia's participation in important events that occurred from World War I through the Great Depression.</p> <p>Describe: the role of Georgia in WWII.</p>	<p>Evaluate: key post-World War II developments in Georgia.</p> <p>Explain: how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.</p> <p>Evaluate: the influence of Georgia-based businesses on the State's economic growth and development.</p>	<p>Evaluate: the role of Georgia in the modern civil rights movement.</p> <p>Evaluate: key post-World War II developments in Georgia.</p>	<p>Explain: the importance of developments in Georgia since the late 20th century.</p> <p>Explain: how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.</p>	<p>Describe: the foundations of Georgia's government.</p> <p>Analyze: the role of the legislative branch in Georgia.</p> <p>Analyze: the role of the executive branch in Georgia state government.</p> <p>Analyze: the role of the judicial branch in Georgia state government.</p> <p>Analyze: the role of local governments in the state of Georgia.</p>	<p>Explain: how the Georgia court system treats juvenile offenders.</p>	<p>Explain: the principles of effective personal money management.</p>

*This framework is intended as a guide and is flexible to meet the needs of local schools and students.

updated September 2021

Green = priority standard

Yellow = supporting standard