



What are the recommended guidelines for 4th grade placement?

It is strongly recommended that students have an IOWA Total Reading or Total Math percentile score of 80% or higher. Students with an EOG designation of Basic or Developing are not eligible to participate.

AC Reading/ELA –

Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+' - yearly average in 3 rd grade Reading
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))
Achievement	90 - 99 th %ile Total Reading on 3 rd grade IOWA OR Distinguished learner designation on Milestones in English Language Arts
Ability	85 - 99 th %ile Verbal age percentile on 3 rd grade CogAT

AC Math –

Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+' - yearly average in 3 rd grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))
Achievement	90 - 99 th %ile Total Math on 3 rd grade IOWA OR Distinguished learner designation on Milestones in Math
Ability	85 - 99 th %ile Quantitative age percentile on 3 rd grade CogAT

What are the recommended guidelines for continued placement from 4th to 5th grade AC?

<i>Descriptor</i>	<i>Criteria</i>
Class performance	80-100% yearly average
Milestones	Proficient or Distinguished learner designation in the AC course subject



What are the recommended guidelines for 5th grade placement?

It is strongly recommended that students have an IOWA Total Reading or Total Math percentile score of 80% or higher. Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.

AC Reading/ELA –

Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 th grade Reading
Motivation	“Strong reader. Completes all assigned work for reading and language arts.” (as described by classroom teacher(s))
Achievement	90 - 99 th %ile Total Reading on most recent IOWA OR Distinguished learner designation on Milestones in English Language Arts
Ability	85 - 99 th %ile Verbal age percentile on 3 rd grade CogAT

AC Math –

Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 th grade Math
Motivation	“Strong math student. Completes all assigned work for math class.” (as described by classroom teacher(s))
Achievement	90 - 99 th %ile Total Math on most recent IOWA OR Distinguished learner designation on Milestones in Math
Ability	85 - 99 th %ile Quantitative age percentile on most recent CogAT