Advanced Content in Middle School

Advanced Content Placement Procedures

Students are placed in Advanced Content classes based on the following guidelines:

Method 1: Gifted Students

Students who are identified as "Gifted" receive immediate spots in AC classes based on areas in which they excel. Georgia requires that gifted-identified students are served in AT LEAST ONE advanced content class. In Georgia, there are two methods used to identify students as "Gifted."
Option A (both requirements must be met):
- 96th percentile composite score on CogAt
- 90th percentile in Total Reading, Total Math, OR composite score on IOWA

Option B (requires meeting THREE of the following four criteria):
- 96th percentile on any component score of the CogAt
- 90th percentile on Total Reading, Total Math, or Complete Battery on IOWA
- 90th percentile on a nationally normed creativity test (Georgia uses the GES-3)
- 90th percentile on a motivation inventory assessment (GES-3 or G.P.A.)

Method 2: High Achieving Students

After gifted students are placed in AC classes, high achieving students are considered for any available openings. High achieving students are not identified as gifted, but they show an ability to handle more rigorous curriculum.

High achieving students are identified based on their **IOWA and CogAt scores first**. Previous grades and end-of-year tests may be used as a second indicator if deemed appropriate by teachers and administration. High achieving students are treated on a priority system, so the highest scoring students are admitted to open AC classes first. Students are not served on a "first come, first served" basis, and previous AC placement at Barber or another school does NOT guarantee AC placement in any subsequent year at Barber.

These policies are instituted by the Georgia Department of Education. Additional information and explanations can be found on the Georgia DOE website (www.gadoe.org).=

If you have further questions, you can contact Barber's Advanced Content coordinator, Melanie Alexander:
Melanie.Alexander@cobbk12.org

Advanced Content in Middle School

What are the recommended guidelines for 6ᵗʰ grade placement?
Local schools may choose one of the following options for determining qualified students at their school.

Students with a _Total Reading or Total Math_ score on the IOWA less than 80% or an EOG designation of _Basic_ or _Developing_ are not eligible to participate.

AC ELA/SS –

5ᵗʰ grade students must have a minimum of 6 points to qualify for AC coursework in this subject.

Descriptor	2 points	3 points
Class performance	90-100% - yearly average in 5ᵗʰ grade Reading/ELA	90-100% - yearly average in 5ᵗʰ grade Reading <u>and</u> Language Arts
Achievement	85-89ᵗʰ %ile Total Reading on most recent IOWA **AND** Proficient Learner Designation on Milestones in English Language Arts	90-99ᵗʰ %ile Total Reading on most recent IOWA **OR** Distinguished learner designation on Milestones in English Language Arts
Ability	80-89ᵗʰ %ile Verbal age percentile on most recent CogAT	90-99ᵗʰ %ile Verbal age percentile on most recent CogAT

Advanced Content in Middle School

AC Math/Science Placement –

5th grade students must have a minimum of 6 points to qualify for AC coursework in this subject.

Descriptor	2 points	3 points
Class performance	85 - 89% - yearly average in 5th grade Math	90-100% - yearly average in 5th grade Math
Achievement	85-89th %ile Total Math on most recent IOWA **AND** **Proficient** Learner Designation on Milestones in Math	90-99th %ile Total Math on most recent IOWA **OR** **Distinguished** learner designation on Milestones in Math
Ability	80-89th %ile Quantiative age percentile on most recent CogAT	90-99th %ile Quantiative age percentile on most recent CogAT

Work Sample (Out of District Only)						
	Writing Sample	Advanced	Proficient	---	Basic	Below Basic
	Math Placement Test	Advanced	Proficient	---	Basic	Below Basic