



## Advanced Content in Elementary School

### What are the recommended guidelines for 4<sup>th</sup> grade placement?

Local schools may choose one of the following options for determining qualified students at their school.

**It is strongly recommended that students have an IOWA Total Reading or Total Math percentile score of 80% or higher. Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.**

### AC Reading/ELA –

Option 1: 4<sup>th</sup> grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	'3' or '3+' - yearly average in 3 <sup>rd</sup> grade Reading	'3' or '3+' - yearly average in 3 <sup>rd</sup> grade Reading <u>and</u> Language Arts
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))	"Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89 <sup>th</sup> %ile Total Reading on 3 <sup>rd</sup> grade IOWA <b>AND</b> Proficient learner designation on Milestones in English Language Arts	90-99 <sup>th</sup> %ile Total Reading on 3 <sup>rd</sup> grade IOWA <b>OR</b> Distinguished learner designation on Milestones in English Language Arts
Ability	80-89 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT	90-99 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+' - yearly average in 3 <sup>rd</sup> grade Reading
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))
Achievement	90 - 99 <sup>th</sup> %ile Total Reading on 3 <sup>rd</sup> grade IOWA <b>OR</b> Distinguished learner designation on Milestones in English Language Arts
Ability	85 - 99 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT



## Advanced Content in Elementary School

### AC Math –

Option 1: 4<sup>th</sup> grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	'3' - yearly average in 3 <sup>rd</sup> grade Math	'3+' - yearly average in 3 <sup>rd</sup> grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))	"Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89 <sup>th</sup> %ile Total Math on 3 <sup>rd</sup> grade IOWA <b>AND</b> Proficient learner designation on Milestones in Math	90-99 <sup>th</sup> %ile Total Math on 3 <sup>rd</sup> grade IOWA <b>OR</b> Distinguished learner designation on Milestones in Math
Ability	80-89 <sup>th</sup> %ile Quantitative age percentile on 3 <sup>rd</sup> grade CogAT	90-99 <sup>th</sup> %ile Quantitative age percentile on 3 <sup>rd</sup> grade CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+' - yearly average in 3 <sup>rd</sup> grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))
Achievement	90 - 99 <sup>th</sup> %ile Total Math on 3 <sup>rd</sup> grade IOWA <b>OR</b> Distinguished learner designation on Milestones in Math
Ability	85 - 99 <sup>th</sup> %ile Quantitative age percentile on 3 <sup>rd</sup> grade CogAT

### **What are the recommended guidelines for continued placement from 4<sup>th</sup> to 5<sup>th</sup> grade AC?**

<i>Descriptor</i>	<i>Criteria</i>
Class performance	80-100% yearly average
Milestones	Proficient or Distinguished learner designation in the AC course subject



## Advanced Content in Elementary School

### What are the recommended guidelines for 5<sup>th</sup> grade placement?

Local schools may choose one of the following options for determining qualified students at their school.

**It is strongly recommended that students have an IOWA Total Reading or Total Math percentile score of 80% or higher. Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.**

### AC Reading/ELA –

Option 1: 5<sup>th</sup> grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	90-100% - yearly average in 4 <sup>th</sup> grade Reading	90-100% - yearly average in 4 <sup>th</sup> grade Reading <u>and</u> Language Arts
Motivation	“Strong reader. Completes all assigned work for reading and language arts.” (as described by classroom teacher(s))	“Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements.” (as described by teacher(s))
Achievement	85-89 <sup>th</sup> %ile Total Reading on most recent IOWA <b>AND</b> Proficient learner designation on Milestones in English Language Arts	90-99 <sup>th</sup> %ile Total Reading on most recent IOWA <b>OR</b> Distinguished learner designation on Milestones in English Language Arts
Ability	80-89 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT	90-99 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 <sup>th</sup> grade Reading
Motivation	“Strong reader. Completes all assigned work for reading and language arts.” (as described by classroom teacher(s))
Achievement	90 - 99 <sup>th</sup> %ile Total Reading on most recent IOWA <b>OR</b> Distinguished learner designation on Milestones in English Language Arts
Ability	85 - 99 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT



## Advanced Content in Elementary School

### AC Math –

Option 1: 5<sup>th</sup> grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	85 - 89% - yearly average in 4 <sup>th</sup> grade Math	90-100% - yearly average in 4 <sup>th</sup> grade Math
Motivation	“Strong math student. Completes all assigned work for math class.” (as described by classroom teacher(s))	“Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements.” (as described by teacher(s))
Achievement	85-89 <sup>th</sup> %ile Total Math on most recent IOWA <b>AND</b> Proficient learner designation on Milestones in Math	90-99 <sup>th</sup> %ile Total Math on most recent IOWA <b>OR</b> Distinguished learner designation on Milestones in Math
Ability	80-89 <sup>th</sup> %ile Quantitative age percentile on most recent CogAT	90-99 <sup>th</sup> %ile Quantitative age percentile on most recent CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 <sup>th</sup> grade Math
Motivation	“Strong math student. Completes all assigned work for math class.” (as described by classroom teacher(s))
Achievement	90 - 99 <sup>th</sup> %ile Total Math on most recent IOWA <b>OR</b> Distinguished learner designation on Milestones in Math
Ability	85 - 99 <sup>th</sup> %ile Quantitative age percentile on most recent CogAT