



COBB COUNTY
SCHOOL DISTRICT

Annual Title I
Meeting
2023_ SY



WELCOME

- What is a Title I program?
- How does our school spend Title I money?
- What are the requirements of our Title I program?
- What's included in the Title I program?
- School Parent Involvement Policy
- School-Parent Compacts
- Teacher Qualifications
- How is Title I Parent Engagement money spent?
- Opportunities for Parent Engagement
- District and Local School Goals
- Supports
- The Curriculum, Standards, Assessments & Report Cards

What is the Title I program?

Title I, Part A (Title I) of the **Elementary and Secondary Education Act**, as amended (ESEA) provides financial assistance to local educational agencies (**LEAs**) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging **state** academic standards.

How does our school spend Title I money?

Title I funds are spent on the strategies that are outlined in the school improvement plan, which is developed by school leadership, parents, and community members. The plan is developed by completing a comprehensive needs assessment for the school, selecting evidence-based strategies, and evaluating the results accordingly.

Funds are used for:

- Hiring staff to provide support and lower-class size (class size reduction teacher)
- Purchasing supplemental staff, programs, materials, supplies
- After school programs/tutoring
- Opportunities for professional development for school staff
- Learning programs for students (Reading A – Z, Story works, Scholastic News)
- Conducting Parental Involvement Meetings/Trainings/Activities
- Purchase equipment and learning materials (Laptops, Learning Kits, Assessment Tools, etc.)

What are the requirements of our Title I program?

1. A school operating a schoolwide program must conduct a comprehensive needs assessment (CNA) that identifies the school's strengths and challenges in key areas that affect student achievement.
2. The school must develop a comprehensive schoolwide plan (SIP) that describes how it will achieve the goals it has identified as a result of its needs assessment. The schoolwide plan must:
 - Identify evidenced-based reform strategies aligned with the needs assessment and provide opportunities for all children to meet the state's proficient or advanced levels of academic achievement;
 - Identify measures to include teachers in decisions regarding the use of academic assessments;

What are the requirements of our Title I programs ? (continued)

- Conduct activities to ensure that students who experience difficulty attaining proficiency receive effective, timely, and additional assistance
 - Coordinate and integrate federal state and local services and programs.
3. Annually, schools must evaluate the outcomes and the plan's implementation to determine:
- Whether the academic achievement of all students, and particularly low-achieving students, improved.
 - Whether the goals and objectives contained in the plan were achieved.
 - If the plan is still appropriate as written.
4. Instruction by Highly Qualified Staff

What's included in the Title I program?

1. School-Parent Involvement Policy
2. School-Parent Compact
3. Teacher Qualifications
4. Parent Engagement Activities and Input

School Parent Involvement Policy

This document describes how we will support your role as parents in the education of our children. It is developed *with* your input.

School-Parent Compact

This document is a voluntary agreement co-developed by parents, teachers, and the administrative staff at your child's school. It explains how parents and teachers will work together to ensure ALL STUDENTS reach grade level standards. The school-parent compact:

- Links goals to the school improvement plan
- Focuses on student learning and developing skills
- Describes how teachers will help the students by using effective evidence-based strategies
- Provides parents with strategies to use at home with their child(ren)
- Discusses how parents and teachers will communicate effectively
- Describes opportunities for parents to volunteer, observe, and participate in the classroom

Teacher Qualifications

The federal definition of a **highly qualified teacher** (HiQ) is one who meets all of the following criteria:

- Holds at least a bachelor degree from a four-year institution in the subject field taught.
- Fully certificated or licensed by the state of Georgia.
- Demonstrates competence in each core academic subject area in which the **teacher** teaches

How is Title I Parent Engagement money spent?

- Parent Resource Center
- Supplemental strategies/initiatives
- Spanish Classes with parents

W.I.G.S. Night: Wonderfully Intentional Goal Setting Night

Meet with your child's teacher to review and update goals for your child and receive information on how to reach those goals. Parent & School Teams share responsibility for student learning.

ESOL Night:

If your child is an English Language Learner then come to this meeting to receive information about the program and how you can help at home with reading, writing, listening, and speaking skills.

Incoming Kindergarten:

Rising Kindergarten families are introduced to expectations and learning opportunities offered in Elementary school.

- Parent Workshops
- Professional Development Opportunities

How is Title I Parent Engagement money spent?

School Name: Fair Oaks					
Title I Budget (FY24)					
	Title I	Personnel	Instruction	Teacher Collaboration	Professional Learning
Total	\$ 501,022.00	\$ 326,491.38	\$ 153,430.62	\$ -	\$ 21,100.00
Budgeted	\$ 501,022.00	\$ 326,491.38	\$ 153,430.62	\$ -	\$ 21,100.00
Expended	\$ -	\$ -	\$ -	\$ -	\$ -
Remaining	\$ 501,022.00	\$ 326,491.38	\$ 153,430.62	\$ -	\$ 21,100.00
	Family Engagement				
Total Allocation	\$ 11,273.00				
Budgeted	\$ 11,273.00			Title I funds left to budget	\$ -
Expended	\$ -			Family Engagement funds left to budget	\$ -
Remaining	\$ 11,273.00				

What opportunities does the school provide for Parent Engagement?

- Parent Engagement opportunities are listed on school parent policy
- Volunteer opportunities- Reading with students, grade-level volunteers, Local school events (see calendar) Volunteers for the library.
- Parent decision making opportunities –Principal Advisory Council, Monthly Pastries with Principal meeting, and Surveys

Please contact your Parent Facilitator for more specific information

DISTRICT GOALS

BOARD GOAL 1: Increase student performance in all core content areas by 2% annually as measured by achievement data.

BOARD GOAL 2: CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

BOARD GOAL 3: By 2024, we will implement the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.

BOARD GOAL 4: By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

LOCAL SCHOOL GOALS

GOAL 1: ELA The number of 3rd-5th grade students scoring proficient or advanced on the Reading Inventory will increase from 97 (29%) at the end of SY23 to 132 (40%) by the end of SY24. The number of 1st and 2nd grade students scoring on or above grade level on the Jan Richardson Reading Assessment will increase from 82 (33%) at the end of SY23 to 125 (50%) by the end of SY24. 30% of kindergarten students will be reading on or above grade level according to the Jan Richardson Reading Assessment by the end of SY24.

GOAL 2: Math The percentage of students K-5 scoring proficient or advanced on the Math Inventory will increase from 45% at the end of SY23 to 60% at the end of SY24.

GOAL 3: Writing The percentage of 3rd-5th grade students scoring in Level 2 (Monitor Learning) or Level 3 (Accelerate Learning) on the Extended Writing Task – Language Usage and Conventions domain on the ELA EOG will increase from 24% at the end of SY23 to 40% at the end of SY24.

30% of kindergarten-2nd Grade students will increase the writing conventions score of quarterly writing assessment as measured by the grade level writing rubric.

GOAL 4: Maintain less than 50 students with excessive absences for the 2023/2024 school year.

Supports are in place at all schools to assist both teachers and students:

- Tutoring (during and after school to help striving learners)
- Summer Learning Programs
- Math and Reading Support Classes
- Professional Learning for staff
- Instructional Support Specialists (assist teachers and teach small groups for enrichment)
- Intergrated unit planning for deeper understanding of concepts

Supports are in place to help ALL schools reach their goals

- Use of Assessment for and of Learning
 - Formative and Summative Assessments
 - Differentiation
- Pacing Guides, Planning Calendars, Curriculum Maps, and Unit Frameworks for Teachers
- Parent Engagement Activities

What curriculum does your child's school use?:

Georgia Standards of Excellence

- Mathematics
- English/Language Arts (ELA)
- Social Studies (SS)
- Science



What standardized tests will my child be taking ?

- **COGAT:** Grades 1 and 3 are tested on cognitive abilities
- **Iowa Assessment:** Grades 3, 5, 7 are tested in the areas of Reading, Math, Language Arts, Science, & Social Studies
- **Reading & Mathematics Inventory**
- **AMIRA (dyslexia screener) grades k-3**
- **Interim Assessment (each 9wks)**
- **ACCESS for English Learners**
- **Georgia Milestones**
 - **End of Grade Assessments (EOG):** – Grades 3-8 will test in the following areas: ELA, Math, Science, & Social Studies (Distinguished, Proficient, Developing, Beginning Learner)

Report Cards/Progress Reports (All Electronic)

All reports will be emailed to you or placed in CTLs. You will also be able to get your Report Cards via ParentVUE.

- **First Semester (2-9 weeks)**

- **Progress Report:** *September 7th, 2023*
- **Report Card:** *October 17th-20th, 2023*
 - *during Conference Week*
- **Progress Report:** *November 15th, 2023*
- **Report Card:** *January 5th, 2024*

- **Second Semester (2-9 weeks)**

- **Progress Report:** *February 9th, 2024*
- **Report Card:** *March 20th, 2024*
- **Progress Report:** *April 26th, 2024*
- **Report Card:** *May 29th, 2024 (will also be in PVUE and not mailed home)*

How can I share input, ask questions or share concerns?

The Fair Oaks Elementary Family welcomes your input, concerns, and questions. We strive to exceed your expectations on a daily basis. Please visit the school's website for staff contact information, CTLS Parent, ParentVue, and other Title I information.

EMAIL OR CALL YOUR RESPECTIVE SCHOOLS AT ANY TIME



COBB COUNTY

SCHOOL DISTRICT

Local School Contact Information

Principal: Ms. Cathie Seibert

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Parent Facilitator(s):

Parent Facilitators:

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• • • • • ONE TEAM. ONE GOAL. STUDENT SUCCESS.



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QUESTIONS

