

K-12

BALANCED WORLD LANGUAGES INSTRUCTION



The Cobb County School District provides World Languages instruction that is aligned to the Georgia Standards of Excellence. Instruction is balanced with emphasis on all modes of communication: reading, writing, speaking, and listening and attends to four standards domains.

COMMUNICATION

Engaging students using interpersonal, interpretive, and presentational communication.

Foundational Language Skills

- K-8 Dual Language Immersion and Middle School Connections
- Students engage in the foundational skills of phonics, spelling, and vocabulary application.
- Students demonstrate a foundational command of the target language grammar in writing and speaking.
- Students comprehend oral and written texts.
- Students produce written and spoken responses to texts and oral questions.

6-12 World Languages

Interpersonal communication

- Students engage in interactive communication.
- Students exchange information through writing or speaking.

Presentational communication

- Students produce language for others.
- Students present information in various ways.

Interpretive communication

- Students understand language through a variety of media, including authentic material.
- Students identify main ideas and details when reading and listening.

CULTURAL PERSPECTIVES, PRACTICES, AND PRODUCTS

Understanding how the perspectives, practices, and products of the cultures (where the target language is spoken) are interrelated.

- Students examine the contributions of the target culture to civilization.
- Students identify traditions and customs including greetings, celebrations, and courtesies.
- Students investigate the influence of geography on cultural elements.
- Students present on family activities, holiday celebrations, meals and food.
- Students describe education systems, shopping customs, and housing.
- Students describe entertainment practices and the concept of time.

CONNECTIONS, COMPARISONS, AND COMMUNITIES

Understanding how the target language relates to the student's education and local community.

- Students can link the target language to other academic subjects, including the English language.
- Students compare the target language and culture with their own.
- Students can use the target language beyond the classroom in real-world contexts for recreational, educational, and occupational purposes.
- Students can identify current events in the target culture.

