

Sanders Elementary

Teach appropriate behaviors using PBIS Second Step lessons.
Set the tone for success and monitor your students.

Observe and identify problem behavior

Is it a crisis situation?
(Immediate danger to a student/staff member or an emergency, including fighting, weapons, unsafe behavior)
CALL FRONT OFFICE!

Is the behavior teacher or office managed?

Teacher Managed

Office Managed

Redirect student behavior (warning)

1st offense- Remind student of appropriate behavior and of potential +/- consequences
(Problem Solving Sheet)

2nd offense- Problem Solving Sheet/contact parent to discuss behavior and Minor Infraction (PBIS)

Did the behavior change?

YES

NO

Acknowledge and reward appropriate behavior which starts back at step 1

Minor infraction (PBIS) & implement new strategy to address problem behavior (use PBIS Toolbox)

3rd offense - Problem Solving Sheet plus possible office referral w/attached minor infraction report (Contact PBIS Behavior Team)

Teacher	Vs.	Office
<p>DAILY:</p> <ul style="list-style-type: none"> Minor disruption Minor Non-compliance (tapping pencil) Refusal to work Calling out Disrespectful <p>-Tone, Attitude, Body language</p> <p>WEEKLY:</p> <ul style="list-style-type: none"> Inappropriate language Teasing Unsafe or rough play Running Minor dishonesty Disrespect towards property Minor aggression (actions that do not pose safety risk) <p>MONTHLY:</p> <ul style="list-style-type: none"> Non-compliance (ie. safety concerns) Cheating Not following teacher's technology expectations (ex: logging teacher out, filtering videos, searching inappropriate sites) 		<ul style="list-style-type: none"> Inappropriate physical contact Fighting Property destruction Weapons Leaving School property Pattern of aggressive/profane language Credible threats Bullying/Harassment of students/teachers Unsafe behavior Major/chronic refusal to follow school rules Major dishonesty Chronic minor infractions Theft Racial/Ethnic discrimination Use of technology for sexual, vulgar, and significant inappropriate tasks, threats online, inappropriate pictures of body parts (all includes cell phones)

Referring teacher completes referral

Administrative conference with student

Administrative action

Administration follows up with referring teacher.