

### JOB DESCRIPTION

<b>POSITION TITLE:</b> Behavior Intervention Specialist	<b>JOB CODE:</b> 397W
<b>DIVISION:</b> Teaching and Learning Support and Specialized Services	<b>SALARY SCHEDULE:</b> Teacher
<b>DEPARTMENT:</b> Student Assistance Programs	<b>WORK DAYS:</b> 198
<b>REPORTS TO:</b> Supervisor, Positive School Culture Support	<b>PAY GRADE:</b> CZ00
<b>FLSA:</b> Exempt	<b>PAY FREQUENCY:</b> Monthly
<b>PRIMARY FUNCTION:</b> Provides consultation, coaching, classroom support and behavioral strategies for classroom teachers, administrators, and district personnel.	

**REQUIREMENTS:**

1.	Educational Level: Master Degree
2.	Certification/License Required: Valid Georgia Teaching Certificate or Georgia Service Certificate preferred
3.	Experience: 3 years experience working with students with behavioral needs
4.	Physical Activities: Routine physical activities that are required to fulfill job responsibilities
5.	Knowledge, Skills, & Abilities: Written and oral communication; understanding of applied behavior analysis methodologies and functional behavioral assessment; knowledge of trauma-informed and social emotional learning practices; understanding of Multi-Tiered Systems of Support; knowledge of research-based behavioral interventions and monitoring tools; ability to work collaboratively with school staff, students, families, and other agencies.

*The Board of Education and the Superintendent may accept alternatives to some of the above requirements.*

**ESSENTIAL DUTIES:**

1.	Demonstrates prompt and regular attendance.
2.	Assist teachers to create appropriate learning environments and develop effective classroom management practices and procedures.
3.	Facilitates a review of data and engage in problem solving to address behavior related needs. Conducts Functional Behavioral Assessments, develops Behavior Support Plans and provides coaching to teachers with implementation.
4.	Monitors data, data collection, and implementation of Behavior Support Plans.
5.	Provides and or facilitates professional learning to local school staff, administrators and other district personnel related to student behavior.
6.	Evaluates and communicates the effectiveness of behavior related strategies and interventions.
7.	Participates as part of a multidisciplinary team and collaborates with agencies, families, and schools as needed to effectively support the district and all school sites.
8.	Participates in professional learning opportunities and researches interventions, resources and methods related to behavior intervention, trauma-informed practices, and creating positive learning environments.
9.	Provides guidance, modeling, and support to local school staff regarding behavior interventions and implementation of behavior plans.
10.	Works with administrative team to develop restorative practices for behavior related incidents.
11.	Participates in in parent meetings regarding behavior needs of students.
12.	Performs other duties as assigned by appropriate administrator.

Signature of Employee \_\_\_\_\_ Date \_\_\_\_\_

Signature of Supervisor \_\_\_\_\_ Date \_\_\_\_\_