

For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.

School Name: Campbell High School

Monitoring Date:

GOAL #1 Literacy	The percentage of 10th grade students scoring a level 3 or above on one persuasive or expository writing assignment in their ELA class from the beginning of the semester to the end will increase by 5% using a common rubric for the 2024-25 school year
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
10 th grade ELA teachers will use their common rubrics during all writing activities throughout each unit		<p>Performance Target: 100% of the 10th grade ELA teachers will implement common grading rubrics for persuasive and expository writing assignments.</p> <p>Implementation (include person responsible):</p> <p>The 10th grade CCC will participate in professional learning on common grading (inter-rater reliability) of essays in order to score works on the rubric and produce valid data at least three times per semester</p> <p>The 10th grade CCC will work together and create a rubric and prompts for each type of writing based on the College Board Standards by the end of the first 10 days of school.</p> <p>A writing essay will be given to the 10th grade students as a pre-writing assignment after the first 10 days of school, in the middle of the semester in October and the final writing assignment given in December. It will be graded using the rubric that was created.</p>

	<p>Artifacts:</p> <ul style="list-style-type: none"> 10th grade students' essays Teacher-created rubrics Professional learning topics and presenters Teacher participation in professional learning <p>Progress Monitoring: Review of students' writing and review of the common grading rubrics</p>
	<p>Performance Target:</p> <p>Implementation (<i>include person responsible</i>):</p> <p>Artifacts:</p> <p>Progress Monitoring:</p>

GOAL #2 Math	The percentage of Algebra students scoring Proficient or Distinguished will increase by 3% as measured by the 2024-25 End of Course Test.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Algebra and Foundations of Alg teachers will implement flexible grouping activities throughout each unit		<p>Performance Target: 100% of our Algebra and Foundations of Alg teachers will implement flexible grouping activities throughout each unit.</p> <hr/> <p>Implementation (include person responsible): Unit skills checks will be used as a common formative assessments on a weekly basis by all Algebra and Foundations of Algebra teachers</p> <p>Flexible grouping, based on the previous assessment, will be utilized at least one day per week during our WIN Wednesday intervention day.</p> <p>All Algebra and Foundations of Algebra teachers will participate in professional development on flexible grouping at least three times per semester.</p>

	<p>Artifacts: Common assessments Classroom observations</p> <p>Progress Monitoring: Classroom observations to observe the strategies Data analysis of the common assessments</p>
	<p>Performance Target:</p> <p>Implementation (<i>include person responsible</i>):</p> <p>Artifacts:</p> <p>Progress Monitoring:</p>

<p>GOAL #3 School Selected</p>	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		<p>Performance Target:</p> <hr/> <p>Implementation <i>(include person responsible):</i></p> <hr/> <p>Artifacts:</p> <hr/> <p>Progress Monitoring:</p> <hr/>
		<p>Performance Target:</p> <hr/> <p>Implementation <i>(include person responsible):</i></p> <hr/> <p>Artifacts:</p> <hr/> <p>Progress Monitoring:</p> <hr/>

Final Notes

Principal Signature

Assistant Superintendent