



#### **WELCOME CARDINAL FAMILY**

The second se	



### OUR MISSION:

#### To reach, teach, and empower all students.

### OUR VISION:

To be a premier middle school that fosters and empowers life-long global leaders who are engaged as stakeholders in their diverse communities.



**Chris Salter**, Principal **Sarah Drake**, Assistant Principal 6th grade **William Grant**, Assistant Principal 7th grade

**Dr. Amanda Shaw**, Assistant Principal 8th grade **Nelsenia Tate,** Support Services Administrator



- Michael Stokes, 6<sup>th</sup> grade counselor
- Charkeshia Toatley, 7<sup>th</sup> grade counselor
- $\circ \textbf{Nichole McCroskey, } 8^{th} \, grade \, counselor$
- ° Joanna Jasso, Social Worker



### Student Success

### **Teacher** Collaboration

- Lessons
- Assessments
- Data Review

### Student Responsibilities

- Ready to Learn
- Focused on Learning
- Engaged in Learning



# Student Support

In Class

• Ask questions

### In School

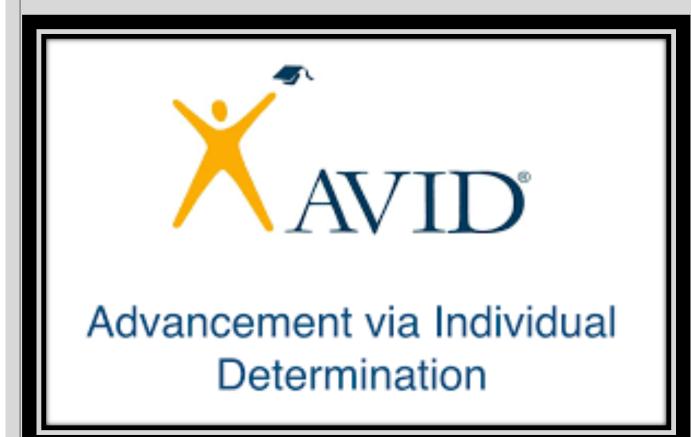
- Teacher Office Hours
- "Reach Day" Every Wednesday
- AVID, Read 180, Math Connections

### After School

- Tutoring
- Technology Based Assistance



### Student Support





3

Regular (м-тн)					
6 <sup>th</sup> G	6 <sup>th</sup> Grade 7 <sup>th</sup> Grade 8 <sup>th</sup> Grade				
HR Period	8:45 - 9:15	HR Period	8:45 - 9:15	HR Period	8:45 - 9:15
1 <sup>st</sup>	9:15 - 10:12 (57)	1 <sup>st</sup>	9:15 - 10:12 (57)	Connections	9:20 - 10:12 (52)
2 <sup>nd</sup>	10:15 - 11:07 (52)	2 <sup>nd</sup>	10:15 - 11:07 (52)	Connections	10:15 - 11:05 (50)
3rd	Lunch 11:10 - 12:32 (82)	3 <sup>rd</sup>	Lunch 11:10 - 12:30 (80)	3 <sup>rd</sup>	11:10 - 12:02 (52)
4 <sup>th</sup>	12:35 - 1:30 (55)	Connections	12:35 - 1:27 (52)	4 <sup>in</sup>	Lunch 12:05 - 1:27 (82)
5 <sup>th</sup>	1:33 - 2:25 (52)	Connections	1:30 - 2:22 (52)	5 <sup>th</sup>	1:30 - 2:22 (52)
Connections	2:30 - 3:22 (52)	6 <sup>th</sup>	2:26 - 3:17 (51)	6 <sup>th</sup>	2:25 - 3:17 (52)
Connections	3:25 - 4:15 (50)	<b>7</b> <sup>th</sup>	3:20 - 4:15 (55)	<b>7</b> <sup>th</sup>	3:20 - 4:15 (55)



FreshAir Friday					
6 <sup>th</sup> Grade 7 <sup>th</sup> Grade			8 <sup>th</sup> Gi	8 <sup>th</sup> Grade	
HR Period	8:45 - 9:15	HR Period	8:45 - 9:15	HR Period	8:45 - 9:15
1 <sup>st</sup>	9:15 - 10:07 (52)	1 <sup>st</sup>	9:15 - 10:07 (52)	Connections	9:15 - 10:02 (47)
2 <sup>nd</sup>	10:10 - 10:57 (47)	2 <sup>nd</sup>	10:10 - 10:57 (47)	Connections	10:05 - 10:55 (47)
3rd	Lunch* 11:00 - 12:22 (82)	3rd	Lunch* 11:00 - 12:20 (80)	3 <sup>rd</sup>	11:00 - 11:47 (47)
4 <sup>th</sup>	12:25 - 1:15 (50)	Connections	12:25 - 1:12 (47)	4 <sup>th</sup>	Lunch* 11:50 - 1:12 (82)
5 <sup>th</sup>	1:18 - 2:05 (47)	Connections	1:15 - 2:00 (45)	5 <sup>th</sup>	1:15 - 2:02 (47)
Connection	2:10 - 2:57 (47)	FAF	2:05 - 2:25	<b>6</b> <sup>th</sup>	2:05 - 2:52 (47)
FAF	3:00 - 3:20	<b>6</b> <sup>th</sup>	2:30 - 3:17 (47)	7 <sup>th</sup>	2:55 - 3:45 (50)
Connections	3:25 - 4:15 (50)	7 <sup>th</sup>	3:20 - 4:15 (55)	FAF	3:50 - 4:10

	Cardinal Class				
6 <sup>th</sup> G	6 <sup>th</sup> Grade 7 <sup>th</sup> Grade 8 <sup>th</sup> Grade				irade
HR Period	8:45 - 9:15	HR Period	8:45 - 9:15	HR Period	8:45 - 9:15
Cardinal Class	9:15 - 9:40	Cardinal Class	9:15 - 9:40	Cardinal Class	9:15 - 9:40
1 <sup>st</sup>	9:40 - 10:27 (47)	1 <sup>st</sup>	9:40 - 10:27 (47)	Connections	9:45 - 10:30 (45)
2 <sup>nd</sup>	10:30 - 11:17 (47)	2 <sup>nd</sup>	10:30 - 11:17 (47)	Connections	10:33 - 11:20 (47)
3 <sup>rd</sup>	Lunch 11:20 - 12:42 (82)	3rd	Lunch 11:20 - 12:40 (80)	3 <sup>rd</sup>	11:25 - 12:12 (47)
4 <sup>th</sup>	12:45 - 1:37 (52)	Connections	12:45 - 1:35 (50)	4 <sup>th</sup>	Lunch 12:15 - 1:37 (83)
5 <sup>th</sup>	1:40 - 2:30 (50)	Connections	1:38 - 2:25 (47)	5 <sup>th</sup>	1:40 - 2:27 (47)
Connections	2:35 - 3:25 (50)	<b>6</b> <sup>th</sup>	2:30 - 3:20 (50)	6 <sup>th</sup>	2:30 - 3:20 (50)
Connections	3:28 - 4:15 (47)	<b>7</b> <sup>th</sup>	3:23 - 4:15 (52)	7 <sup>th</sup>	3:23 - 4:15 (52)



### School Supply List

AVID Students - One 3 Inch Binder All Other Students - One 3 Inch Binder, or Two 1 1/2 or 2 Inch Binders Dividers w/Pockets (min. 10) #2 Pencils Blue and/or Black Pens 1 Pack of Multicolor Highlighters 1 pack of Blue or Black Dry Erase Markers 24 Pack of Color Pencils **Notebook Paper** 3 Composition Notebooks (ELA, Reading, Social Studies) Small Sharpener/Extra Lead if Using Mechanical Pencil Glue Stick-2 Headphones/Earbuds with Cord Pencil Pouch



### Student Life

### Let's Talk About Cell Phones

- Turned Off and Placed In Bookbags
- Social Media
- Outside Calls/Emergencies
- Learning



### Student Life

### Updated Cell Phone/ Electronic Device Policy

- Student cellphones must be placed in their bookbags.
- Cellphones cannot be in pockets, in hand or any where they are visible.
- Student cellphones ringers, alerts, and alarms should be turned off.



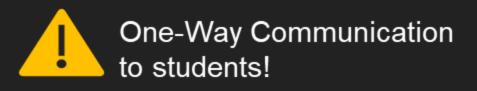
### Student Life

### CTLS

- Increased emphasis on organization though CTLS/Outlook
- Smitha & District Policies and Procedures on CTLS class boards
- Passes recorded through Microsoft Form

#### **Mobile App-Push Notifications**

- Class Board Posts pushed as announcements
- Notifications for new Assignments / Discussion Posts
- New Calendar Events
- Mirrors the "Notification Center" in CTLS Learn





Download on the App Store

#### NEW! Student Mobile App





# RESPECT EXCELLENCE DEDICATION



Cardinal

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	Smitha	Behavior Matrix	
	Respect	Excellence	Dedication
Special Events (Theater, Fresh Air Friday)	<ul> <li>Listen to speaker</li> <li>Keep hands/feet to yourself</li> </ul>	<ul> <li>Use respectful volume level</li> <li>Keep school clean</li> </ul>	<ul> <li>Keep technology in backpack</li> </ul>
Cafeteria	<ul> <li>Keep your hands and feet to yourself</li> <li>Use respectful volume level</li> </ul>	<ul> <li>Put trash in trash can</li> <li>Stay in your seat</li> </ul>	<ul> <li>Keep technology in backpack</li> </ul>
Hallways/ Bus Port	<ul> <li>Walk on the right</li> <li>Keep hands/feet to yourself</li> </ul>	<ul> <li>Keep school clean</li> <li>Use quiet volume level</li> </ul>	<ul> <li>Keep technology in backpack</li> </ul>
Restroom	• Return to class right away • Keep hands/feet to yourself	• Keep school clean • Go. Flush. Wash.	Keep technology in backpack

#### Student Recognition

#### Positive Behavior Intervention and Supports

- Fresh Air Friday
- Cardinal Class
- Cardinal RED Recognition
- Cardinal Cash
- Student of the Quarter
- $\circ$  Student of the Month
- Honor Roll







# Family Support

### •School Website

•Email

Text/Phone Messages

•ParentVUE & CTLS Parent

• This Week @ Smitha!

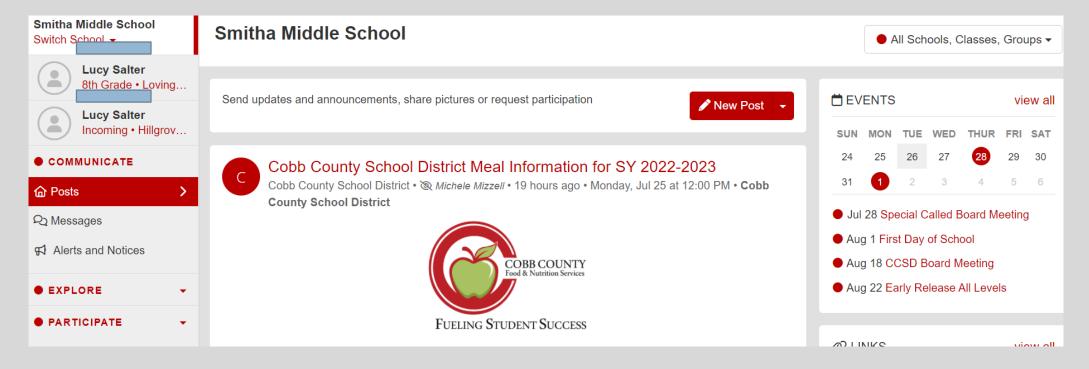
•What We're Learning...







### **CTLS** Parent



#### https://www.cobbk12.org/page/28195/ctls-resources



# **CTLS** Parent

- School & District Posts
- Two Way Messages Between School And Home
- District Calendar
- Links
  - District Home
  - My Payments Plus
  - Office 365 Support
  - <u>CTLS Support</u>
  - <u>Transportation</u>

https://www.cobbk12.org/page/28195/ctls-resources

ST. COLUMN ST.		ParentVUE
STATELA SE	COBB ONE TEAM.ONE GOAL. STUDENT SUCCESS.	My Account Help Logout Cobb County School District Good morning, Chris Salter, 7/26/2022
	Home Messages Calendar Calendar Calss Schedule Student Device Liability Agreement Athletic Registration	
	<ul> <li>Office 365 Consent</li> <li>Family Engagement Registration</li> <li>School Meals</li> <li>Online Registration</li> <li>Change My Information</li> </ul>	Recent Events Recent Events Recent Events
_		
<u>http</u>	os://parentv	<u>ue.cobbk12.org/PXP2_Login.aspx</u>



## ParentVUE

- Student Schedule
- Student Grades
- "Change Me Information"
- My Payments Plus
- Apply for Meal Payments

Home	
🔶 M	essages
📑 Ca	alendar
CI	ass Schedule
St St	udent Device Liability Agreement
At 🔒	hletic Registration
n of	ffice 365 Consent
Fa	amily Engagement Registration
Sc Sc	chool Meals
<b>8</b> OI	nline Registration
Ci	hange My Information

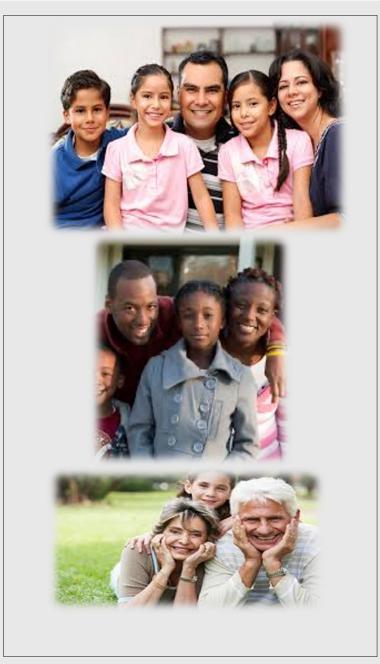
https://parentvue.cobbk12.org/PXP2\_Login.aspx



# What Can You Do?

 Maintain an active ParentVUE and CTLS Parent account.

✓ Update your contact information.

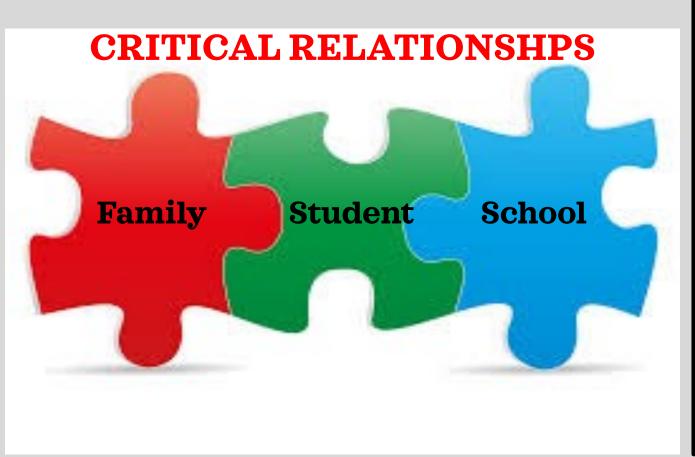




# Family Support

- Set both <u>academic</u> and <u>behavior</u> goals for school.
- •Discuss these goals regularly.
- •What happens when your child meets goals & expectations?
- •What happens when your child doesn't meet goals and expectations?

### When you have concerns... start with the teacher.



Misunderstandings and conflicts happen in all relationships. Keys to maintaining successful ones include:

- Gathering all the facts.
- Hearing all perspectives.
- Moving toward a solution that works for all parties.



### "At the end of the day, the most overwhelming key to a child's success is the positive involvement of families."

### Jane D Hull

### IMPORTANT DATES TO REMEMBER....

- August 1
- August 17
- August 21
- September 4
- September 22
- September 25-29
- October 16
- October 17-20

First Day of School

PTSA Open House



Asynchronous Learning Day

Labor Day No School

Fall Pictures

#### **Fall Break**

Asynchronous Learning Day

Student-Led Conferences

For Additional Dates, See CCSD Website Calendar.

# THANK YOU FOR BEING HERE!!!



# We are excited for the start of the school year and hope you are as well!