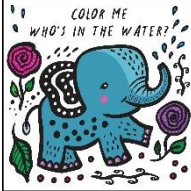
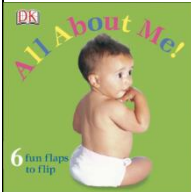
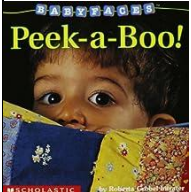
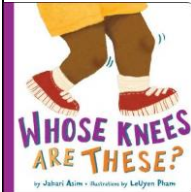
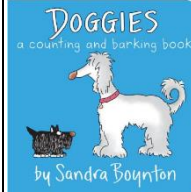




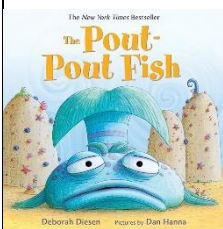
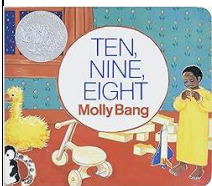
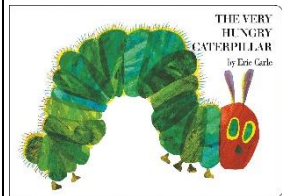


Books to Read with Your Future Cobb County Student

Age	Considerations	Suggested Titles
<p>Infants – Birth to 12 months</p>	<ul style="list-style-type: none"> • Sturdy Companions: Opt for board books with durable pages that can withstand curious little hands and mouths. Soft cloth books are also a great choice for teething babies. • Visual Delights: Choose books with bright, colorful illustrations and high-contrast images to capture your infant's attention. Simple faces and patterns are particularly appealing. • Simple Sounds of Language: Look for books with minimal text, easy-to-read rhymes, or repetitive phrases to engage your baby and nurture early language development. • Touch and Explore: Books with flaps, foldouts, or textured areas provide a multi-sensory experience and encourage tactile exploration. • Short and Sweet Stories: Choose books with a limited number of pages and words (less than 200) to match your infant's attention span. Short stories can be read repeatedly, reinforcing familiarity and language development. 	 <p>²Color Me: Who's in the Water? By: Surya Sajrani. (Bath Book – Pages Change Color When Wet)</p>  <p>³All About Me! By: DK (Nonfiction, 0-3)</p>  <p>⁴Peek-a-Boo! By: Roberta Intrater</p>  <p>³Whose Knees Are These? By: Jabari Asim Illus By: LeUyen Pham</p>  <p>Doggies By: Sandra Boynton</p>

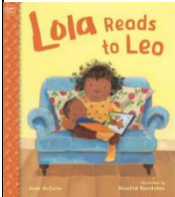
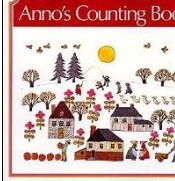


Books to Read with Your Future Cobb County Student

Age	Considerations	Suggested Titles
<p>Toddlers – 12 months to 36 months</p>	<ul style="list-style-type: none"> • Engaging Storylines: Toddlers are starting to grasp simple narratives. Choose books with engaging storylines centered around familiar themes like animals, daily routines, or emotions. • Interactive Adventures: Toddlers love to be part of the story. Look for books with prompts for actions, sounds, or questions to encourage participation and engagement. • Expanding Vocabulary: Introduce books with slightly more complex vocabulary and sentence structures to support language development while keeping the text simple. • Exploring Concepts: Expand the range of topics to include counting, colors, shapes, and concepts like opposites or emotions. • Durable Yet Diverse Formats: While board books are still suitable, introduce books with paper pages to broaden their reading experience. Consider books with pop-ups, lift-the-flaps, or other interactive elements. 	<div data-bbox="1255 324 1455 573">  <p><i>¹Baby Bear, Baby Bear, What Do You See?</i> By: Bill Martin Jr. Illus. By: Eric Carle</p> </div> <div data-bbox="1255 581 1476 773">  <p><i>¹Ten Little Fingers and Ten Little Toes</i> By: Mem Fox Illus. By: Helen Oxenbury</p> </div> <div data-bbox="1255 781 1476 1008">  <p><i>²The Pout-Pout Fish</i> By: Deborah Diesen Illus. By: Dan Hanna</p> </div> <div data-bbox="1255 1040 1465 1224">  <p><i>⁵Ten, Nine, Eight</i> By: Molly Bang</p> </div> <div data-bbox="1255 1248 1535 1442">  <p><i>²The Very Hungry Caterpillar</i> By: Eric Carle</p> </div>



Books to Read with Your Future Cobb County Student

Age	Considerations	Suggested Titles
<p>Preschoolers - 36 months to 60 months</p>	<ul style="list-style-type: none"> • Imaginative Adventures: Preschoolers can handle more intricate storylines and themes. Introduce books with imaginative plots, diverse characters, and themes that explore social interactions, problem-solving, and emotions. • Richer Language: Choose books with more sophisticated vocabulary and sentence structures to further enhance language development. Rhyming and repetition still play a role, but with increased complexity. • A World of Genres: Introduce a wider range of genres, such as non-fiction, poetry, and early chapter books. This exposes preschoolers to different writing styles and expands their knowledge base. • Humor and Imagination: Preschoolers appreciate humor and imaginative elements. Look for books with funny characters, silly situations, or fantastical elements to spark their imagination and sense of humor. • Discussion and Exploration: Choose books that invite discussion and exploration of concepts like friendship, empathy, or problem-solving. Encourage preschoolers to ask questions, make predictions, and relate the stories to their own experiences. 	<div data-bbox="1255 332 1428 544">  <p>¹Mommies Say Shhh! By: Patricia Polacco.</p> </div> <div data-bbox="1255 560 1428 747">  <p><i>If Animals Kissed Good Night</i> By: Ann Whitford Paul Illus. By: David Walker</p> </div> <div data-bbox="1255 763 1428 958">  <p>³Lola Reads to Leo By: Anna McQuinn Illus. By: Rosalind Beardshaw</p> </div> <div data-bbox="1255 974 1428 1169">  <p>²Round Is A Tortilla: A Book Of Shapes By: Roseanne Thong</p> </div> <div data-bbox="1255 1185 1428 1364">  <p>²Anno's Counting Book By: Mitsumasa Anno</p> </div> <div data-bbox="1255 1380 1428 1537">  <p>Spoon By: Amy Krouse Rosenthal Illus. By: Scott Magoon</p> </div>



COBB ACADEMIC DIVISION

INNOVATE. COLLABORATE. LEAD.



EARLY
LEARNING

Books to Read with Your Future Cobb County Student

1. Original recommendation found: <https://www.naeyc.org/our-work/families/great-books-read-infants-and-toddlers>
2. Original recommendation found: <https://bookriot.com/best-childrens-books-by-age/>
3. Original recommendation found: <https://www.cbcbooks.org/cbc-book-lists/bahl-2018/>
4. Original recommendation found: <https://earlymath.erikson.edu/best-books-for-babies-to-find-math-in-their-world/>
5. Original recommendation found: <https://earlymath.erikson.edu/best-books-for-toddlers-to-spark-more-talk-about-more-and-less/>

Read and Discuss Story Tips found: <https://thebasics.org/brain-boosts/read-and-discuss-stories/>