CCSD Online Student Agreement Cobb Virtual Academy (CVA) and Georgia Virtual School (GaVS)

To ensure success in online courses, students must understand and comply with certain expectations, policies, and procedures. The CCSD Online Student Agreement is designed to help students and parents/guardians understand some of the unique aspects of primarily asynchronous online learning* with CVA and GaVS. The CCSD Online Student Agreement is recommended for all students each term.

*Asynchronous online learning – CVA and GaVS classes are built to provide maximum scheduling flexibility; all content, assignments, and assessments are available 24/7. Because of this structure, there are **not** regularly scheduled live sessions with teachers and students.

Part I: Online Student and Parent Expectations

Students and Parent/Guardians should read and initial each line to show that they understand and will follow each expectation.

Student Initials	Parent/ Guardian Initials		Expectations		
		1.	The student should expect to work productively in each class for 10-12 hours per week for each full unit (Y) course and 5-6 hours per week for each half unit (A or B) course during Fall and Spring terms. Students <u>enrolled full time online</u> must work productively for about 40 hours per week. The number of hours for full-time online students is equivalent to working a full-time job. For Summer Term time requirements, check the CVA or GaVS websites. Productive work means submitting work on or before the due date, including: assignments, discussion		
		2.	board items, projects, labs, quizzes, tests, and any other assigned coursework. The student and parent will print the provided Class Schedule/s and the student will follow the Class Schedule's due dates by submitting work on or before the due date.		
		3.	The student will create and maintain a regular work schedule . Students should plan to work ahead if other school, work, or personal activities interfere with the student's ability to complete coursework as outlined on the Class Schedule.		
		4.	The student has daily access to a reliable internet connected computer (laptop or desktop). Students who are scheduled to take an online course during their scheduled school day (FTE) must also be able to work at home if they do not complete their scheduled work at school. Tuition students will be working outside their scheduled school day and need daily computer access.		
		5.	The student has demonstrated that s/he can send and receive emails with attachments, and can utilize Microsoft Office 365 applications (ie Word, PowerPoint, and Excel) to create documents and presentations, and save them to designated storage.		
		6.	The student has a computer-based method (computer folder, cloud storage) to organize and store coursework .		
		7.	Email and the Remind app are the primary forms of communication. If the students have questions or concerns, they should proactively contact their teachers as soon as possible. Communication should be clear, respectful, and include the student's name and course. Students should check email and Remind messages daily and respond to teacher contacts promptly.		
		8.	Parents should assist by encouraging students to: actively participate in the course, ask for help when needed, and complete assignments in a timely manner. Parents should also monitor student progress and grades.		

9. <u>CVA Courses Only</u> : Parents have multiple ways to monitor student progress in
CVA courses:
Parents should log into CTLS Parent and use "Classroom Access Mode" to view
their student's CVA class. This allows parents to view the course announcements,
teacher contact information, and the student's Grade Center.
• The live CTLS "My Grades" section shows the most current coursework average,
grades on individual assignments, and the date and time each item was submitted.
• Teachers and CVA Administration send emails to the parent email account
provided at registration. These emails include individualized communication and
periodic grade updates.
• After the third or fourth week of the fall/spring term, CVA sends the student's
overall course grade to ParentVue . This is updated nightly. <i>Note: ParentVue is not</i>
available during summer term.

Part II: Online Learning and CCSD Policies and Procedures

Students and Parent/Guardians should read and initial each line to show that they understand each policy and/or procedure.

Student Initials	Parent/ Guardian Initials	Policies and Procedures
		1. Students taking an online course(s) as part of their state funded school schedule
		(FTE) cannot withdraw from the course after the first 10 days of a semester per
		CCSD Board Rule IHA-R.
		2. <u>Tuition</u> students may withdraw from a CVA course per the withdrawal process
		posted on the CVA website. Students may withdraw from a GaVS course as per the
		withdrawal process posted on the GaVS website.
		4. Students cannot change from FTE to tuition status during the term.
		5. Students who transfer from one CCSD school to another will remain enrolled in their CVA and/or GaVS course(s).
		6. Online course grades will appear on the student's transcript and will be
		averaged into the Grade Point Average (GPA).
		7. Students taking CVA/GaVS courses must abide by all policies and procedures of the CCSD and CVA/GaVS.
		8. Students enrolled full time online must attend the CVA Learning Center for a
		minimum of 12 hours per week the first three weeks of the term and return if one or
		more of their course grades drop below 75%.
		9. Students enrolled full time online who do not work productively in their
		online courses for ten (10) consecutive days or more may be withdrawn from CCSD
		for lack of participation/attendance (per CCSD Board Rule JBC-R School
		Admissions/Withdrawal) and removed from their online courses.
		10. Are you traveling internationally? CTLS (CVA) and Canvas (GaVS) are geo-
		restricted so they are only accessible within the physical boundaries of the United
		States. Please note:
		Using a Virtual Private Network (VPN) while traveling outside the United
		States may help you access content that is geo-restricted.
		 CCSD student laptops will not allow installation of a VPN.
		CVA/GaVS cannot guarantee CTLS/Canvas access and are not responsible for
		troubleshooting VPN installation or access outside the United States.

Part III: Student, Parent and Counselor Signatures

Please	complete	and sign	the	Student	and	Parent	sections	below.

Student Information and Signature				
I understand and agree to accept the Online Student and Parent Expectations and Online Learning and CCSD Policies and Procedures and as stated and initialed above.				
Student Name (print):				
Student Signature:				
Date:				
CCSD ID Number:				
School:	Original Graduation Year:			

Parent Information and Signature					
I understand and agree to accept the Online Student and Parent Expectations and Online Learning					
and CCSD Policies and Procedures and as stated and initialed above.					
Parent Name (print):					
Parent Signature:					
Date:					

Counselor Signature				
Counselor Signature:	Date:			
Comments:				