



School: McEachern Hlgh

Principal: Regina Montgomery

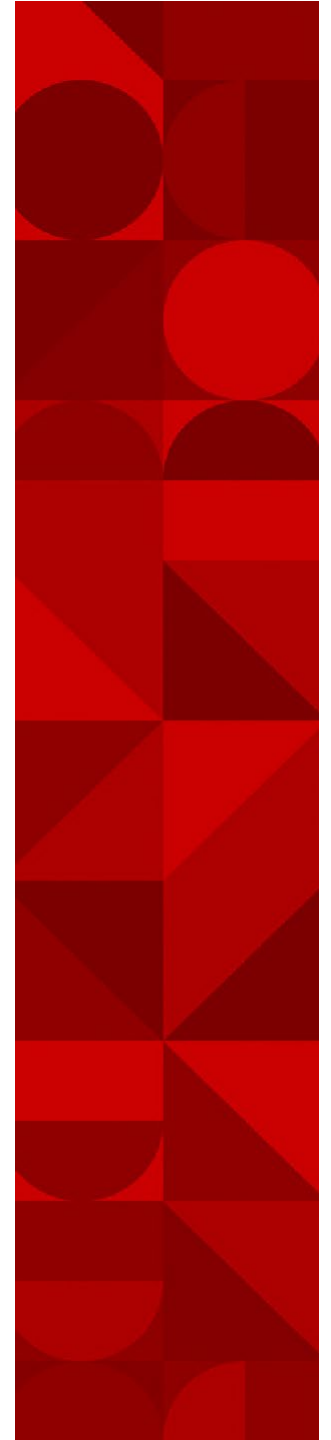
School Year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



## Goal #1: Literacy

Superintendent's Priority: 3. Use data to make decisions.



### Literacy Initiative (Goal):

By the end of the 2023-2024 school year, 75% of the students, grades 9-11, at McEachern High School, will show 10% growth in their lexile level.

### Critical Action: (What actions are necessary and by when?)

Students will complete a reading assignment during Tribe Time (Intervention Block) for each subject area specific to that subject area, once a month. Reading assignment will be reflective of the subject area standards. Reading material could be articles, short stories, etc. to be chosen through CCC collaboration. This will not only show students connections between reading and content areas, but will also allow them to read about their areas of interest.

## Goal #1: Literacy

### **Evidence: (How do we monitor progress?)**

Students will read articles on their baseline lexile level which will be obtained using RI, EOC/EOG, or NewsEla. Each month, the articles chosen will be lexiled to each student. Each month, the lexiled article that the student reads will be increased if possible. At the end of the semester, lexiles will be measured to see success progress and the cycle will repeat itself for the 2nd semester. Success will be measured at the end of 2nd semester.

### **Outcomes: (How do we measure success?)**

Success will be measured by progress at the end of first semeste, and then again at the end of 2nd semester.

### **Reflection: (What do we do if goal is met or not met?)**

Celebrations will be had monthly for accomplishments. Adjustments will be made to reading assignments and strategies used.

## Goal #2: Math

Superintendent's Priority: 3. Use data to make decisions.



### Math Initiative (Goal):

By the end of the 2023-24 school year, the pass rate for math classes will increase by from 75% to 80% by emphasizing solving equations in all math courses.

### Critical Action: (What actions are necessary and by when?)

Math teacher will emphasize solving equations for each unit of math taught.

Math teacher will assess what was taught regarding solving equations formatively.

Math teachers will use Tribe Time to intervene when the assessment data shows the need.

Math teachers will record assessment data over the length of the course.

## Goal #2: Math

**Evidence: (How do we monitor progress?)**

During CCC meetings, assessment data will be analyzed and necessary adjustments will be made to instruction.

**Outcomes: (How do we measure success?)**

Success will be measured through various sources of data including common formative and summative assessments through CTLS Access Analytics and Georgia Milestones.

**Reflection: (What do we do if goal is met or not met?)**

Celebrations will be held for accomplishments with incentives and/or evaluate instructional strategies and make strategic adjustments as necessary.

**Goal #3: School Selected**

Superintendent's Priority: Please choose one priority

School Selected Initiative (Goal):

Critical Action: (What actions are necessary and by when?)

## Goal #3: School Selected

**Evidence: (How do we monitor progress?)**

**Outcomes: (How do we measure success?)**

**Reflection: (What do we do if goal is met or not met?)**