



School: Mount Bethel

Principal: Tucker Smith

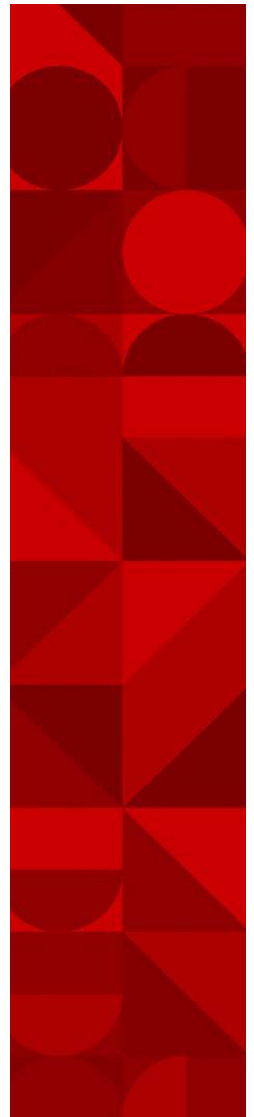
School Year: 2023-2024

Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



Goal #1: Literacy

Superintendent's Priority: 3. Use data to make decisions.

Literacy Initiative (Goal):

By the end of the 2023-2024 school year, 90% of K-3rd grade students will demonstrate at or above benchmark as measured by Acadience end of the year benchmark assessment.

By the end of the 2023-2024 school year, 90% of our 4th-5th grade students will demonstrate proficiency in grade-level reading comprehension as measured by the county Reading Inventory assessment. (given a minimum of 3 time per year and a maximum of 5 times per year)

Critical Action: (What actions are necessary and by when?)

Time-line for each action will be utilized for the 23-24 school year and involve professional learning from experts in areas of literacy.

1. Amira (K-2) universal dyslexia screener and K-4 Acadience Beginning of the Year Benchmark will identify literacy needs at the beginning of the year and data will be used to develop learning plans for student success.

2. K-3 teachers will participate in Acadience training if not previously trained in 22-23 school year.

3. K-3 teachers will utilize Acadience data throughout the year and disaggregate data during CCC's.

4. 4-5th teachers will implement vocabulary, morphology, and reading comprehension strategies

5. 4-5th teachers will use comprehension monitoring using RI, Structured Literacy, 2023 Milestones data during CCC's.

Evidence: (How do we monitor progress?)

Acadience benchmark assessments 3 times per year and any student being progress monitored.

Scholastic Reading Inventory (4th & 5th)

Administrative review of lesson plans for phonics

CCC meeting minutes

Outcomes: (How do we measure success?)

By the end of the 2023-2024 school year, K-3 students will make individual gains in Acadience end of year benchmark assessment. Success will be measured by students percentile increasing from beginning of the year benchmark assessment to the end of the year benchmark assessment and 90% of K-3rd students demonstrating at or above benchmark on the Acadience end of the year benchmark assessment.

By the end of the 2023-2024 school year, 4-5 students will make individual gains in reading comprehension. Success will be measured by 90% of students demonstrating proficiency in grade-level reading comprehension based on the Scholastic Reading Inventory.

Reflection: (What do we do if goal is met or not met?)

Goal #2: Math

Superintendent's Priority: 2. Simplify the foundation of teaching and learning to prepare for innovation.

Math Initiative (Goal):

By the end of the 2023-2024 school year, 90% of students in grade K-5 will meet or exceed grade level computational fluency standards based on Georgia's K-12 Mathematics Standards as determined by end of year growth on the Math Inventory.

Critical Action: (What actions are necessary and by when?)

K-5 students will meet computational fluency standards through explicit learning of vocabulary, math strategies, and technology (Dreambox). Yearlong math professional learning for staff will be focused on learning, implementing, and navigating new/revised state math standards by CTLs and school/district math experts.

Evidence: (How do we monitor progress?)

Data analysis of progress monitoring tools in weekly CCC meetings and grade-level planning will provide student data to monitor progress (MI and Dreambox).

Outcomes: (How do we measure success?)

By the end of the 2023-2024 school year, all K-5 Mt. Bethel students, will make individual growth in developing and mastering computational fluency in addition, subtraction, multiplication, and division through conceptual learning and strategies on the end of year MI.

Reflection: (What do we do if goal is met or not met?)

Goal #3: School Selected

Superintendent's Priority: 3. Use data to make decisions.



School Selected Initiative (Goal):

By the end of the 23-24 school year, our teachers will increase collaboration within their grade level CCC's through data driven discussion and implementation of quarterly curriculum maps for content areas as measured by CCC meeting minutes and curriculum map development.

Critical Action: (What actions are necessary and by when?)

1. Weekly CCC meetings
2. Pre-planning professional learning with CCC roles and expectations for each content area/role (led by administration, instructional specialist, and teacher leaders)
3. Providing planning time to develop grade level curriculum maps

Evidence: (How do we monitor progress?)

Weekly CCC meeting minutes
Development & implementation of of grade level curriculum maps

Outcomes: (How do we measure success?)

Data driven discussion in weekly CCC meetings
Implementation of quarterly curriculum maps through classroom observations and lesson plans
Resources and assessment development/uses

Reflection: (What do we do if goal is met or not met?)