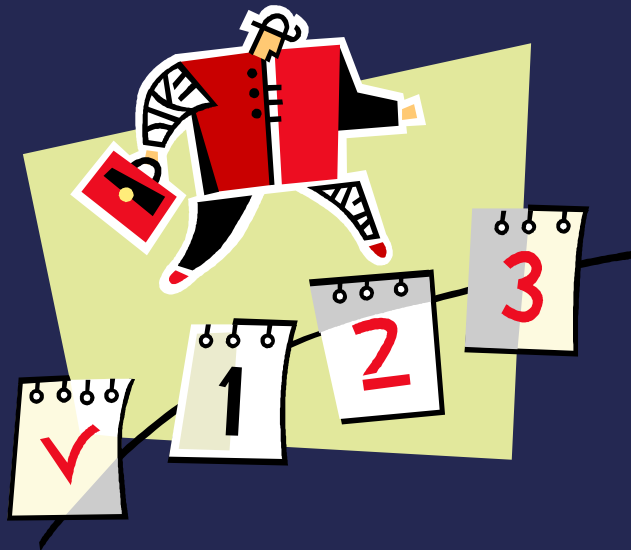


Welcome

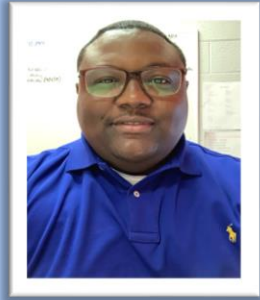
2022-2023

9th and 10th Grade Advisement
Night

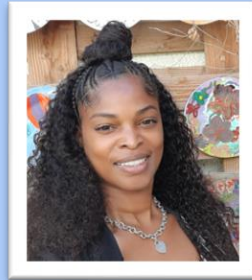


Dawn Holmgren
School
Counselor

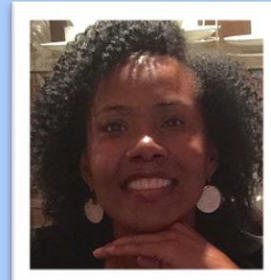
SCHOOL COUNSELORS



Mr. Cole
A-Dan



Mrs. Burke-Collins
Dar-Ga



Dr. Amand
Ge-Man



Mrs. Wright
Mar-Rom



Mrs. Jackson
Roo-Z



Mr. Radecki
AVID, STEM,
Active ESOL/IEL

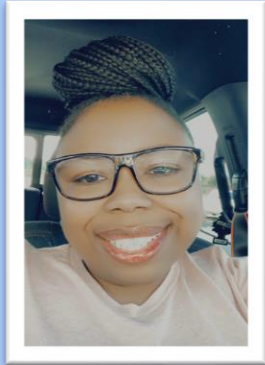


Mrs. Loftin
Dual Enrollment

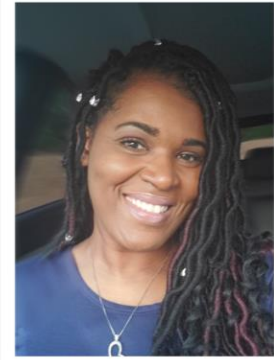


Mrs. Holmgren
Lead Counselor

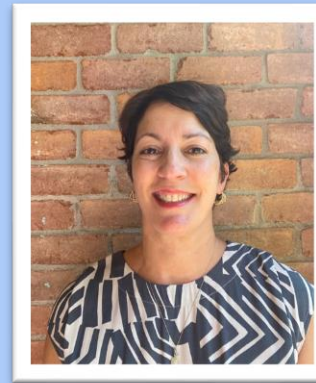
OTHER IMPORTANT STAFF



Mrs. Shameeka Snow
Counseling Clerk



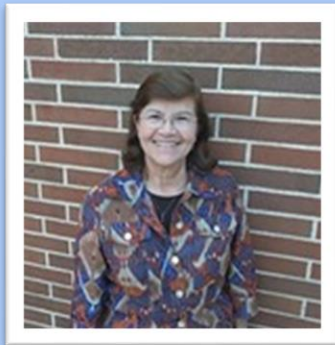
Mrs. DeUndra Askew
Records/Enrollment Clerk



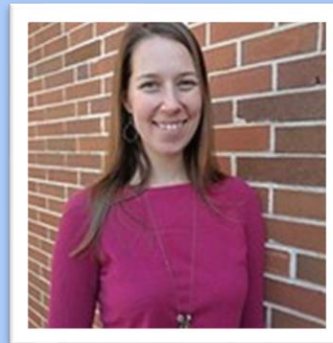
Mrs. Kathy Young
College & Career Consultant



Mrs. Shirley Diaz-Brown
College & Career Consultant



Dr. Judy Hays
Graduation Coach



Lara Fain
Graduation Coach



Rocio Romero
Parent Facilitator

ROLE OF THE SCHOOL COUNSELOR

- The counseling office can help your child **academically** with:

- **Schedule** questions/concerns
- **Registration** decisions
- Academic success **skills**: study skills, test-taking strategies, time-management, goal-setting



- The counseling office can help your child with **career decisions**

- Career **options** based on their interests, skills, and abilities
- Post-secondary **planning**



- The counseling office can help them with **personal/social situations.**

- Social/emotional concerns
- Problem-solving **skills**, conflict-resolution skills
- **Peer mediation**



HIGH SCHOOL CLASSES & CREDITS



- Students take CORE classes in English, math, science and social studies
- They take electives in the areas of world language, career/tech, fine arts and PE and some academic areas
- Block Schedule
 - 4 classes August-December and 4 classes January- May
 - Award credit in December and May



- 1 credit per class

Exception: Government/Econ=0.5 credit courses taught in 9-week quarters.

- Numeric grades for credits earned in middle school will appear on students' transcripts; however, **the grade is not calculated into the overall GPA or HOPE GPA.**

GRADUATION REQUIREMENTS

- To **graduate**, students must earn **23 required credits**
 - 4 English
 - 4 math
 - 4 science
 - 3 social studies
 - Health (0.5) & BPE (0.5) or 3 semesters ROTC (**1** credit)
 - 3 from career tech/world language*/fine arts
 - 4 local electives

***World Language credits are not required for graduation; however, students need at least 2 credits of the same language for acceptance into 4-Year colleges.**

High School Promotion Requirements

- **9th to 10th**: at least **5** total **credits**
 - **1 credit** each in required or core Literature, math, and science
- **10th to 11th**: at least **10** total **credits**
 - **2 credits** each in required or core Lit, math, and science
- **11th to 12th**: at least **16** total **credits** and must have met all other promotion requirements



Credit System



- **If they fail** an academic course needed for graduation they will have to repeat that course before receiving credit.
- If they do not earn at least 1 credit in 9th lit., math, & science, they **will be considered a 9th grader next year** and will be placed in **a 9th grade homeroom again**, unless they make up the credit through **course extension or summer school**
- A **failing grade** will...
 - appear on their transcript **forever**
 - will **not** be removed even if they repeat the course and receive a passing grade.

Things Students Should Consider when Choosing Classes Each Year

4 broad pathway options:

ADVANCED ACADEMIC PATHWAY

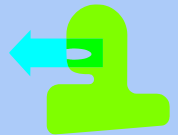
Choose one academic area to focus on: English, math, science, or social studies.

- Pass the graduation requirements for the area you selected.
- Pass an AP or dual enrollment class in the area you selected.
- Earn credit for two years of a single world language.



WORLD LANGUAGE PATHWAY

Earn credit for three sequential courses in a single world language.



FINE ARTS PATHWAY

Choose one area to focus on: visual arts, theater, dance, music, or journalism.

- Pass three courses from the area you selected.



CTAE Pathway

Students complete a CTAE Pathway when they have completed a series of three or four specific courses in a CTAE approved pathway area.

WORLD LANGUAGES

Campbell Options

- French, Japanese, Spanish, Native Speaker Spanish
- Other languages can be taken through CVA/GAVS
- Can complete up to AP Level
- Calculated into Hope Scholarship
- World Languages after level 2 meet academic rigor requirements
- Possibility for International Skills Diploma Seal (ISDS) and Biliteracy Seal.
- Students will choose during elective registration.



FINE ARTS

Campbell Options

- **Band**
- **Chorus**
- **Orchestra**
- **Art**
- **Theatre**
- **Students can complete a Fine Arts Pathway**
- **Students can earn a Fine Arts Diploma Seal**

CTAE Career Pathways

CTAE PATHWAY

Earn credit for three or four specified courses in a CTAE-approved pathway.

| Pathway | Course Offerings |
|---|---|
| Agriculture Pathway | Basic Agriculture > General Horticulture > Nursery & Landscape |
| Army JROTC | AJROTC Leadership and Education 1-8 Enlisting in the Military upon high school graduation as a higher rank Completion of 1-3 fulfills the Health and Personal Fitness requirement |
| Audio Visual Technology & Film I and II | Audio Video Technology and Film I-III or Audio Video Technology and Film I-II and Broadcast Video Production Application |
| Computer Programming | Introduction to Software Technology > Computer Science Principals or AP Computer Science Principals > Programming, Games Apps and Society |
| Early Childhood Care & Education | (Being Phased Out) Early Childhood Education 1 (no longer offered) > Early Childhood II > Early Childhood Practicum |
| Engineering | Foundations of Engineering > Concepts of Engineering > Applications of Engineering |
| Financial Literacy | Stand Alone Course using Ramsey Digital Classroom-Foundations of Personal Finance |

CTAE Career Pathways

| Pathway | Course Offerings |
|--|--|
| Graphic Communications | Introduction to Graphic Design > Graphic Design & Production > Advanced Graphic Design |
| Interiors, Fashion, and Textiles | Foundations of Interior Design > Fundamentals of Fashion > Textile Sci |
| Hospitality & Tourism: Culinary Arts Pathway | Introduction to Culinary > Culinary Arts I > Culinary Arts II |
| Law & Public Safety | Intro to Law, Public Safety, Security, and Corrections > Criminal Justice Essentials > Criminal Investigations OR Intro to Law, Public Safety, Security, and Corrections > Applications of Corrections |
| Marketing Management | Marketing Principles > Marketing & Entrepreneurship > Marketing Management |
| Web & Digital Design | Introduction to Software Technology > Digital Design > Web & Digital Design |
| Work Based Learning | Standalone Course (11 th & 12 th grade) |

ADVANCED LEARNING OPPORTUNITIES

HONORS offer additional rigor to a typical class. They often cover additional topics and/or explore the same topics to a deeper level. These classes are a great first step to preparing for the rigor of college classes. Students also earn an additional half quality point to students' GPA calculations.

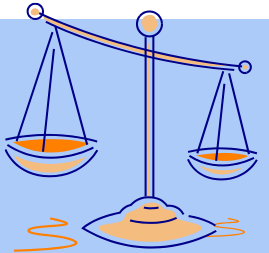
AP (Advanced Placement) is a program run by the College Board (the makers of the SAT) that allows you to take special high school courses that can earn you college credit and/or qualify you for more advanced classes when you begin college. Additionally, students get a full quality point on their GPA calculations.

AVID (Advancement via Individual Determination) is an academic elective course that prepares students for college and career readiness and success and is scheduled during the regular school day. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum, tutor-facilitated study groups, motivational activities, college visits, and academic success skills

DE (Dual Enrollment) is a program created by the Georgia Department of Education where Georgia high school students can take college courses that can count towards credit for both high school graduation requirements and some college requirements. Dual enrollment pays for tuition, books, and mandatory fees (up to 30 credit hours). Dual enrollment is best for 11th and 12th graders; 9th graders are not eligible and 10th graders have a lot of restrictions.

Benefits of Advanced Learning

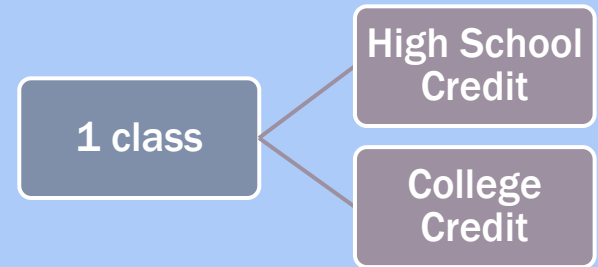
- Provides opportunities to improve study skills
- Familiarizes you with college level work
- Can boost your cumulative GPA
- Prepares you for big tests (ACT, SAT, ASVAB, Accuplacer)
- Gives you an advantage in college admissions
- Allows you to expand your interests
- May be eligible for college credit (AP Exam or DE)
- Improves work ethic and critical thinking skills for workforce



DUAL ENROLLMENT

See the counseling website AND district website for all up to date Dual Enrollment information.

www.campbellhscounseling.com



Overview:

- Take college classes while still in high school
- Earn high school **AND** college credit at the same time.
Grades will post to both high school and college transcripts.
- Application process
 - Differs per college. Check out the websites!



DUAL ENROLLMENT CONTINUED

Who Can Apply?

- 9th graders are NOT eligible
- 10th graders may enroll in Career, Technical and Agricultural education (CTAE) courses at a participating TCSG institution only.
- High-achieving 10th graders with an SAT score of 1200 or an ACT score of 26 prior to the term may enroll in any approved dual enrollment courses at a TCSG, USG or private eligible participating postsecondary institution.
- 11th and 12th graders may take any approved dual enrollment courses at an eligible participating postsecondary institution (USG, TCSG or private).

Cost:

- Funding up to 30 semester/45 quarter hours
- Does not count against HOPE Cap Hours but does calculate into HOPE GPA.

What Does A Transcript Say About A Student?

- Information contained on a **transcript**
 - Cumulative GPA
 - weighted and unweighted
 - Rigor of courses
 - Elective Choices
 - Attendance
 - Grades/Credits earned
 - Milestone EOC scores



What's a GPA and Who Cares?

- **Grade Point Average (GPA):**

| Numerical Grade | Letter Grade | Points |
|-----------------|--------------|--------|
| 90 – 100 | A | 4.0 |
| 80 – 89 | B | 3.0 |
| 74 – 79 | C | 2.0 |
| 70 – 73 | D | 1.0 |
| 69 and below | F | 0.0 |

- **Types:** cumulative, core, college, & HOPE

- Why is GPA important?

- Determines **class rank (we do not report class rank)**
- **Looked at** by colleges and scholarship committees
- Often times, it shows **effort**, not necessarily intelligence



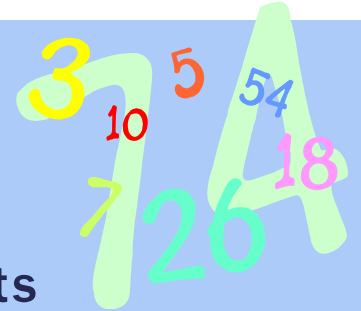
Cumulative GPA

- The average of ALL class grades
- Includes ALL grades (**PASSED** OR **FAILED**)
- Weighted vs. unweighted
- This is the GPA that appears on students' transcripts
- For unweighted: A=4 B=3 C=2 D=1 F=0
- For weighted honors and AP courses:

Honors: A=4.5 B=3.5 C=2.5 D=1.5 F=0

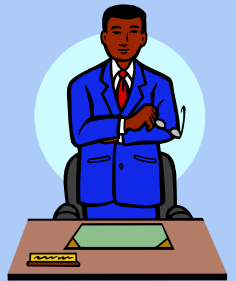
AP: A=5.0 B=4.0 C=3.0 D=2.0 F=0

| Letter Grade | On-Level | Honors | AP |
|--------------|----------|--------|-----|
| A | 4.0 | 4.5 | 5.0 |
| B | 3.0 | 3.5 | 4.0 |
| C | 2.0 | 2.5 | 3.0 |
| D | 1.0 | 1.5 | 2.0 |
| F | 0.0 | 0.0 | 0.0 |



Core & College GPAs

- **Core**: the average of 17 core required classes
 - 4 English, 4 Math, 4 Science, 3 SS, 2 FL
- **Many** colleges use the core GPA for admission.
- **EVERY COLLEGE CALCULATES DIFFERENTLY !!!!!**
 - Contact the admissions office to find out more



HOPE

HOPE Scholarship Program

- **ZELL MILLER SCHOLARSHIP**
 - HOPE Rigor Requirements
 - 3.7 HOPE GPA
 - 1200 SAT or 26 ACT
 - 100% tuition coverage (public, 4-year)
- **HOPE SCHOLARSHIP**
 - HOPE Rigor Requirements
 - 3.0 HOPE GPA
 - Partial tuition coverage (public, 4-year)
- **HOPE GRANT**
 - No GPA initially
 - Partial tuition coverage (technical)
- **Zell Miller Grant**
 - 3.5 cumulative GPA at the end of each term
 - Covers full tuition



HOPE Rigor Requirements

- In order to be **HOPE eligible**, the classes of 2024 and 2025 must earn at least four credits in courses from the following categories:



Advanced math

- Alg. II
- Pre-Calculus

Advanced science

- Chemistry, Physics

Advanced Placement

- in core subjects

University System of Georgia

- in core subjects
- Dual enrollment

Advanced foreign language

- Level 2 and higher

HOPE GPA

- Zell Miller and HOPE Scholarship and HOPE/Zell Grant
 - www.gafutures.org

| Letter Grade | On-Level | Honors | AP |
|--------------|----------|--------|-----|
| A | 4.0 | 4.0 | 4.0 |
| B | 3.0 | 3.0 | 3.5 |
| C | 2.0 | 2.0 | 2.5 |
| D | 1.0 | 1.0 | 1.5 |
| F | 0.0 | 0.0 | 0.0 |

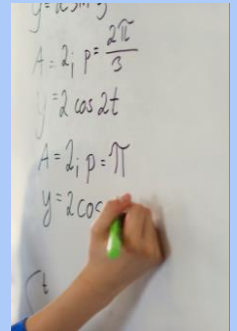
- The average of **ALL CORE** classes

- **ALL** attempted **MATH, ENGLISH, SCIENCE, SOCIAL STUDIES, & WORLD LANGUAGE COURSES**
 - This includes elective core courses like **World Geography & Psychology**

Being Successful In High School

Basic Requirements

- Attend school regularly & on time
- Be prepared and alert in class
- Get enough sleep, eat meals regularly, stay hydrated.
- **Students are responsible** for their grades—not teachers or parents. Encourage them to complete & turn in assignments (**zeros will hurt their overall grade**)
- Students should check **StudentVUE!** Parents should check **ParentVue**.
- Know the make-up policy for missed work & turn in absence notes.
- Academic honesty (**don't cheat on purpose or by accident**)



Being Successful In High School

Going Above & Beyond

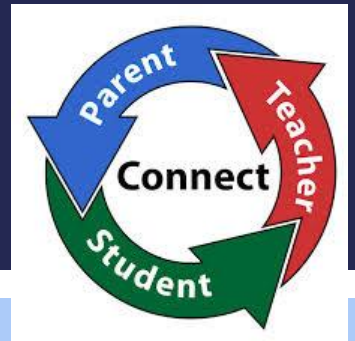
- Students should take detailed notes in class. Note homework assignments & due dates before leaving class each day.
- **Review** notes nightly and **study** nightly.
- Attend **tutoring**.
- Attend **Power Surge**-Check the schedule in the Spartan News
- **Communicate** with teachers immediately if your child is absent or if you know they are going to be absent in advance.
- Keep a calendar and have an organization system that works for you.
- Find a study buddy. Attend tutoring together!
- **ALWAYS** take extra credit points!



PROGRESS REPORTS & REPORT CARDS

- Progress grades are reported to parents at 6 weeks and 12 weeks in ParentVue.
***This shows their progress only, not final grades.**
- Please use ParentVUE to monitor grades and see the progress reports.
- Report cards are generated at the end of the semester. Please use ParentVue to view report cards. Report cards are not printed and will not be available after the end of the school year.

Parent Teacher Communication



- Communicate your specific concerns with your child's teacher 1st via email or phone. They need to know your concerns. A conference is not always necessary. Sometimes questions can be answered by viewing ParentVue.
- Conferences are scheduled when a child is struggling in a class either behaviorally or academically and a phone call/email does not resolve the issue.
- If it is one teacher, parents will schedule a meeting directly with that teacher.
- If you are requesting to meet with multiple teachers, please contact your child's counselor to coordinate the meeting.
- THE STUDENT **MUST** BE PRESENT FOR THE CONFERENCE!!!

PARENT RESPONSIBILITIES

- **Encourage your child to advocate for themselves and take responsibility for their actions. This is an important step in preparing them for post-secondary plans.**
- **Be respectful of teachers/staff. They want your child to be successful, and students often mirror what they see/hear at home.**



- If your child is absent from school, an excuse note needs to be submitted to the Attendance Office.
- ***By GA Law, they will have no more than 3 days to turn in a written parent and/or doctor's note to the Attendance Office upon their return to school.***
- Failure to meet this deadline will result in the absence being unexcused.

The logo for ParentVue, featuring the word "PARENTVUE" in a bold, blue, sans-serif font. The letters are white with a blue outline and a slight shadow effect. The logo is set against a light blue background with a subtle pattern of small white dots.

■ Use ParentVue to:

- view attendance and grades
- make choices about programs (i.e., devices)
- make changes to personal information
- complete athletic eligibility requirements
- upload new records, such as immunizations

■ Parents are encouraged to obtain their own access and not rely on their child to report grades.

- For a new account – see Marleny Mendez (Attendance) or Dawnise Baker (Front Office) for assistance.
- You will need your picture ID.
- For password resets and troubleshooting, contact Mrs. Mendez or Mrs. Baker.

Questions?



Thank You !

Join us on Instagram to stay up to date!

[@campbellhscounseling](https://www.instagram.com/campbellhscounseling)