

Campbell High School Fine Arts Diploma Seal Completion Requirements

Fully Completed Projects due Tuesday April 30th, and live presentations are Wednesday
May 8th, 2024

Campbell High School is excited to continue to offer the Fine Arts Diploma Seal. The Fine Arts Diploma Seal is awarded to graduating high school students who complete a Georgia Fine Arts Pathway and engage in creative industry focus courses, extra-curricular activities, and experiences that foster fine arts mastery. Below you will find the requirements for the Fine Arts Diploma Seal and the strict due dates for applying and completion. Please see Dr. Pittman with any questions you might have regarding the Fine Arts Diploma Seal.

Georgia Fine Arts Pathway –

The Fine Arts Pathway consists of a minimum of three courses in one of the fine arts' subject areas. These areas include music, theater, and visual arts. Pathway completion denotes mastery in one of the concentrated art forms listed above. To complete a pathway all of your courses must be in one concentrated area.

Creative Industry Skill Focus Course –

One credit is required in either a CTAE course that provides a creative industry skill focus for students or a **FOURTH** fine arts course, and **TWO** fine arts related extracurricular activities. Extracurricular activities must have been completed to gain credit for the activity.

Approved CTAE Courses are as follows:

Intro to Digital Technology
Intro to Graphics and Design
Audio and Video Technology and Film
Marketing Principles
(No substitutions can be made to this list)

Examples of related extracurricular activities:

Marching Band **Tri-M Honor Society**
Drama production **Jazz Band**
Musical **Masterworks**
Art Club **Student Leadership**
Performing the National Anthem

Community Arts Partnerships –

To achieve a Fine Arts Diploma Seal, students share their talent and industry knowledge by providing at least 10 hours of community service. This can include community performances, volunteering in and around the community, assisting at Griffin, Campbell MS, Pearson, or Smyrna Elem. These hours can include **all four years of your time in high school**. All community service hours must be verified by a sponsor, advisor, or mentor teacher. Hours must be verified and submitted virtually to Dr. Pittman by **March 29th, 2024 – this is a HARD Deadline.**

Capstone Project –

The completion of the Fine Arts Diploma Seal will include a capstone project. This capstone project will include research on a topic from your concentration area. This topic will be decided by you and your mentor teacher. The capstone project will include a research paper (guidelines below), comparative study (art), **OR** a live presentation (lecture recital/Art show & presentation).

The Research Paper –

- 3-5 page research paper on a topic related to your concentrated area
- The research paper must be typed
- MLA format must be used when typing your paper
- All pages, except the cover page, must be numbered
- Paper must be double spaced and 12-point font
- Must include broad and specific details on the topic chosen
- Must include a Cover Page and a Works Cited/Reference page
- NO PLAGARISM WILL BE ACCEPTED

Anyone caught plagiarizing will not be allowed to complete the Fine Arts Diploma Seal project. Therefore, they will not be awarded the Fine Arts Diploma Seal on their Diploma. They will also face disciplinary action.

Live Presentation -

- A 4-6 minute presentation on the research and how the Fine Arts Capstone project has prepared you for your professional career.
- The presentation can be a lecture recital w/ performance, powerpoint, prezi, canva, keynotes, or any other presentation software (at least 10 slides long).
- The capstone participant should prepare for a live presentation.
- You will present your presentation to the Fine Arts Faculty and Fine Arts Students on the deadline below.

Meetings and Deadlines

Dec. 15th – Fine Arts Diploma Seal Application Due

Jan 31st - Finalize Capstone topic & format w/ mentor teacher

March 29th – FADS Community Service Logs are due (by email)

April 30th – Research Papers/Comparative Studies DUE to mentor teacher

May 8th – Live Presentations/Art Show, 6pm in the Blackbox Theater