2025-2026
City View
School-Parent Compact for
Achievement

Grade K-2 *Revised 07/28/2025*



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https://www.cobbk12.org/CityView

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of City View Elementary School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Elizabeth Luevano at (770) 819-2553 or

elizabeth.luevano@cobbk12.org to provide



City View Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House/Data Night
Meet and greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy Nights
Strategy Training to Assist Students at Home
Parent Resource Room

City View Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher
 Conferences
- Facebook &Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Elizabeth Luevano

(770) 8192553 or elizabeth.luevano@cobbk12.org

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

<u>City View Elementary School Goal(s) for Student</u> Achievement

- By Spring 2026, the percentage of 1st and 2nd grade students scoring Prepared across ELA domains on the Beacon ELA Spring Assessment will increase from 25% to 29%, as measured by the 2026 Beacon Spring Administration.
- By Spring 2026, the percentage of 1st and 2nd grade students scoring Prepared across all math domains on the Beacon Math Spring Administration will increase from an average of 23% to 28%, as measured by the 2026 Beacon Spring Assessment.

Visit Our Website:

www.cobbk12.org/cityview

Teachers, Parents, and Students-Together for Success

City View Teachers

City View teachers will provide parents with decodable readers to practice reading at home.

City View teachers will provide monthly newsletter to inform parents of the current learning standards, strategies and vocabulary for both reading and math.

City View teachers will provide parents with daily math practice homework sheets that correspond with standards that have been taught.

City View Families

City View families will provide a quiet space and regular time for practicing decodable readers.

City View families will review the newsletter and the current standards, strategies, and vocabulary with their students.

City View families will provide quiet space and regular time for completing grade level appropriate math grade level standards based practice sheet.

City View Students

City View students read their decodable and leveled readers for 20 mintutes and talk about it with their parents.

City View students will review the monthly newsletter with their parents.

City View students will complete their math practice sheets indipendently, show it to their parents, and return it to school.

One Team, One Goal, Student Success!