

Name _____

CIVIC ENGAGEMENT DIPLOMA SEAL

CAPSTONE PORTFOLIO PRESENTATION RUBRIC



Students must create a face-to-face or digital presentation reflecting on their use of knowledge, skills, and civic virtues* in community service/extracurricular activities and civic engagement activities. In order to obtain the diploma seal, students must perform at the proficient level or higher for each criterion.

Criteria	Guiding Question	Performance Levels			
		Not Demonstrated (0)	Proficient (1)	Accomplished (2)	Distinguished (3)
Civic Knowledge <i>(gained from Social Studies and/or Civics/Government related coursework)</i>	How has the coursework you've taken informed your community service/extracurricular activities and civic engagement (or enlistment in the US military)?	Does not identify or incorrectly identifies knowledge from coursework that is relevant to community service/extracurricular activities and civic engagement (or US military service)	Identifies knowledge from coursework that is relevant to community service/extracurricular activities and civic engagement (or US military service)	Explains how knowledge from coursework can be used in community service/extracurricular activities and civic engagement (or US military service) to address issues	Applies knowledge from coursework to impact community service/extracurricular activities and civic engagement (or US military service)
Community Service, Extracurricular Activities, and/or Social Studies Related Electives or Pathways** <i>(activities in the community/private realm)</i>	How have you used your skills or civic virtues to serve or participate in your community (e.g. a classroom, school, organization, group, neighborhood, etc.)?	Does not identify or incorrectly identifies skills or civic virtues that are relevant to community service/extracurricular activities	Identifies skills or civic virtues that are relevant to community service/extracurricular activities	Explains how one's skills or civic virtues are relevant to community service/extracurricular activities and were used to maintain, strengthen, or improve one's community	Creates a new community service opportunity/extracurricular activity to maintain, strengthen, or improve one's community
Civic Engagement Activities** <i>(activities in the government/public realm)</i>	How have you used your skills or civic virtues to be civically engaged in the government/public realm?	Does not identify or incorrectly identifies skills or civic virtues that are relevant to civic engagement	Identifies skills, or civic virtues that are relevant to civic engagement	Explains how one's skills or civic virtues are relevant to civic engagement and were used to make a public decision, govern, or address a public problem	Creates a new rule, process, law, or policy to address a public problem in order to change society, promote the common good, or protect people's rights
Military Enlistment <i>(only for students who have enlisted in the US military)</i>	How will you use your skills or civic virtues in your military service?	Does not identify or incorrectly identifies skills or civic virtues that are relevant to military service	Identifies skills or civic virtues that are relevant to military service	Explains how one's skills or civic virtues are relevant to military service and can be used to serve and protect our country	Applies one's skills or civic virtues to military service in order to serve and protect our country (e.g. participation in Jr ROTC, basic training)
Comments					

*Cobb students have been learning about civic virtues since elementary school. Civic virtues include, but are not limited to: civility, commitment, compassion, courage, courtesy, dependability, equality, fairness, good sportsmanship, honesty, honor, obeying reasonable laws/rules voluntarily, patience, patriotism, perseverance, pride, promoting the common good, respect for others, respect for the environment, respecting differing opinions, self-control, tolerance, trustworthiness, etc. (SSKCG2, SS1CG1, SS2CG3, SS3CG2 SSCG16). **Students who have enlisted in the US military are exempt from community service, extracurricular activities, social studies related electives/pathways, and civic engagement activities. Though not required, they may still include these experiences in their capstone portfolio if applicable.