

**Sixth Grade ELA Teaching and Learning Framework**

Unit 1: Stories of Change	Unit 2: The Power to Change	Unit 3: Changing Perspectives	Unit 4: A Change of Scene
<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>
Literary Text ELAGSE6RL1-10	Informational Text ELAGSE6RI1-10	Informational Text ELAGSE6RI1-10	Literary Text ELAGSE6RL1-10
Informational Text ELAGSE6RI1-10	Literary Text ELAGSE6RL1-10	Literary Text ELAGSE6RL1-10	Informational Text ELAGSE6RI1-10
1 extended literary text 9 thematically connected short texts	1 extended informational text 8 thematically connected short texts	1 extended informational text 6 thematically connected short texts	1 extended literary text 6 thematically connected short texts
<b>Writing</b>	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>
<b>Embedded Writing Assessments:</b> Personal Narrative Short Story	<b>Embedded Writing Assessments:</b> Responding to Lit Expository Essay	<b>Embedded Writing Assessments:</b> Researching & Debating Controversy, Argument Letter	<b>Embedded Writing Assessments:</b> Researching & Presenting a Poet, Performing a Scene
<b>2-3 short stories or narratives</b> to develop real or imagined experiences ELAGSE6W3, 4, 5, 6, 10	<b>4-6 informative/explanatory</b> analysis essays ELAGSE6W2, 4, 5, 6, 10	<b>4-6 informative/explanatory</b> analysis essays ELAGSE6W2, 4, 5, 6, 10	<b>2-3 short stories or narratives</b> to develop real or imagined experiences ELAGSE6W3, 4, 5, 6, 10
<b>Reading/ Writing Strategies:</b> QHT, Marking the Text, Close Reading, & Adding Details	<b>Reading/ Writing Strategies:</b> Double-Entry Journal, Lit. Circles, Replacing, & Diffusing	<b>Reading/ Writing Strategies:</b> Paraphrasing, Rereading, Metacognitive Markers, Editing	<b>Reading/ Writing Strategies:</b> Drama Games, Oral Interpretation, Choral Reading
<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres ELAGSE6W1, 2, 3, 9, 10	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres ELAGSE6W1, 2, 3, 9, 10	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres ELAGSE6W1, 2, 3, 9, 10	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres ELAGSE6W1, 2, 3, 9, 10

**EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING.**

**Language ELAGSE6L1-6**  
*Study and apply grammar  
Use and understand both general academic and  
grade appropriate vocabulary*



**Speaking and Listening ELAGSE6SL1-6**  
*Engage in collaborative discussions  
Present findings and provide feedback  
Evaluate claims, rhetoric, and/or strategy*

**Scholastic classroom libraries should be used to encourage independent reading and support teachers with the modeling of specific skills and strategies that link reading to writing.**