



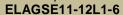


American Literature Teaching and Learning Framework			
Unit 1: The American Dream	Unit 2: Power of Persuasion	Unit 3: American Forums	Unit 4: An American Journey
Reading	Reading	Reading	Reading
1 extended text	1 extended text	1 extended text	1 extended text
7 thematically connected short texts	7 thematically connected short texts	7 thematically connected short texts  ELAGSE11-12RL1-10,	7 thematically connected short texts  ELAGSE11-12RL1-10,
ELAGSE11-12RL1-10, ELAGSE11-12RI 1-10	ELAGSE11-12RL1-10, ELAGSE11-12RI 1-10	ELAGSE11-12RI 1-10	ELAGSE11-12RI 1-10
Writing	Writing	Writing	Writing
Embedded Writing Assessments: Definition Essay, Synthesizing the American Dream	Embedded Writing Assessments: Creating & Performing a Dramatic Scene, Persuasive Speech	Embedded Writing Assessments: Op-Ed News Project, Satirical Piece	Embedded Writing Assessments: Presenting a Literary Movement: The Harlem Renaissance, Writing an Analytical Essay
4-6 narrative, argumentative and/or informative writing experiences			
ELAGSE9-10W1, W2, W3	ELAGSE9-10W1, W2, W3	ELAGSE9-10W1, W2, W3	ELAGSE9-10W1, W2, W3
Reading/Writing Strategies: Think-Pair-Share, Skimming/Scanning, Close Reading, Marking the Text	Reading/Writing Strategies: Quick Write, Marking the Text, Graphic Organizers	Reading/Writing Strategies: Close Reading, Marking the Text, Summarizing, Think-Pair-Share	Reading/Writing Strategies: Close Reading, Marking the Text, Summarizing, Think-Pair-Share, Paraphrasing
Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1, W2, W3	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1, W2, W3	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1, W2, W3	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1, W2, W3

## EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

## Language

Study and apply grammar Use and understand both general academic and domain-specific vocabulary





## **Speaking and Listening**

Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components ELAGSE11-12SL1-6