

Tenth Grade Literature Teaching and Learning Framework

*Prioritized standards are green. Supporting standards are yellow.

| Unit 1: The Power of Argument | Unit 2: Persuasion in Literature | Unit 3: Voice in Synthesis | Unit 4: Praise, Mock, and Mourn |
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| Reading | Reading | Reading | Reading |
| 1 extended text 7 thematically connected short texts ELAGSE9-10RL2-3, 6, 9 ELAGSE9-10RL 1, 4-5, 7-8, 10 ELAGSE9-10RI 2-3, 6, 9 ELAGSE9-10RI 1, 4-5, 7-8, 10 | 1 extended text 7 thematically connected short texts ELAGSE9-10RL2-3, 6, 9 ELAGSE9-10RL 1, 4-5, 7-8, 10 ELAGSE9-10RI 2-3, 6, 9 ELAGSE9-10RI 1, 4-5, 7-8, 10 | 1 extended text 7 thematically connected short texts ELAGSE9-10RL2-3, 6, 9 ELAGSE9-10RL 1, 4-5, 7-8, 10 ELAGSE9-10RI 2-3, 6, 9 ELAGSE9-10RI 1, 4-5, 7-8, 10 | 1 extended text 6 thematically connected short texts ELAGSE9-10RL2-3, 6, 9 ELAGSE9-10RL 1, 4-5, 7-8, 10 ELAGSE9-10RI 2-3, 6, 9 ELAGSE9-10RI 1, 4-5, 7-8, 10 |
| Writing | Writing | Writing | Writing |
| Embedded Writing Assessments: Argumentative, Debate | Embedded Writing Assessments: Literary Analysis, Short Story | Embedded Writing Assessments: Annotated Bibliography, Presenting a Solution to an Environmental Conflict | Embedded Writing Assessments: Analysis of Creative Writing, Performing a Scene from Drama |
| 4-6 argumentative and/or informative writing experiences ELAGSE9-10W 1,2,3, 5, 7 ELAGSE9-10W 4, 8-10 | 4-6 narrative, argumentative and/or informative writing experiences ELAGSE9-10W 1,2,3, 5, 7 ELAGSE9-10W 4, 8-10 | 4-6 argumentative or informative writing experiences ELAGSE9-10W 1,2,3, 5, 7 ELAGSE9-10W 4, 8-10 | 4-6 narrative/literary writing experiences ELAGSE9-10W3, 5, 7 ELAGSE9-10W 4, 6, 9, 10 |
| Reading/ Writing Strategies: SMELL, Fishbowl, Discussion Groups, Marking the Text, RAFT, Socratic Seminar | Reading/ Writing Strategies: Socratic Seminar, OPTIC, SOAPSTone | Reading/ Writing Strategies: OPTIC, SOAPSTone, SIFT | Reading/ Writing Strategies: SOAPSTone, SMELL, Marking the Text |
| Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W 1-3, 5, 7 ELAGSE9-10W 4, 6, 8-10 | Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W 1-3, 5, 7 ELAGSE9-10W 4, 6, 8-10 | Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W 1-3, 5, 7 ELAGSE9-10W 4, 6, 8-10 | Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W 1-3, 5, 7 ELAGSE9-10W 4, 6, 8-10 |

Language

Study and apply grammar
Use and understand both general academic and domain-specific vocabulary
ELAGSE9-10L5-6
ELAGSE9-10L 1-4

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING



Speaking and Listening

Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components
ELAGSE9-10SL1, 3
ELAGSE9-10SL 2, 4-6

*The focus on literature from America and around the world and seminal documents from U.S. and world history are intended to provide a strong foundation for students moving into these content concentrations as they progress through high school.

Scholastic classroom libraries should be used to encourage independent reading and support teachers with modeling of specific skills and strategies that link reading to writing.