



**Sixth Grade ELA Teaching and Learning Framework**

\*Prioritized standards are green. Supporting standards are yellow.

| Unit 1: Stories of Change  | Unit 2: The Power to Change  | Unit 3: Changing Perspectives  | Unit 4: A Change of Scene  |
|--|--|--|--|
| <b>Reading</b>   | <b>Reading</b>   | <b>Reading</b>   | <b>Reading</b>   |
| <b>Literary Text</b><br><b>ELAGSE6RL 2-3, 6, 9</b><br><b>ELAGSE6RL 1, 4-5, 7-8, 10</b>   | <b>Informational Text</b><br><b>ELAGSE6RI 2-3, 6, 9</b><br><b>ELAGSE6RI 1, 4-5, 7-8, 10</b>  | <b>Informational Text</b><br><b>ELAGSE6RI 2-3, 6, 9</b><br><b>ELAGSE6RI 1, 4-5, 7-8, 10</b>  | <b>Literary Text</b><br><b>ELAGSE6RL 2-3, 6, 9</b><br><b>ELAGSE6RL 1, 4-5, 7-8, 10</b>   |
| <b>Informational Text</b><br><b>ELAGSE6RI 2-3, 6, 9</b><br><b>ELAGSE6RI 1, 4-5, 7-8, 10</b>  | <b>Literary Text</b><br><b>ELAGSE6RL 2-3, 6, 9</b><br><b>ELAGSE6RL 1, 4-5, 7-8, 10</b>   | <b>Literary Text</b><br><b>ELAGSE6RL 2-3, 6, 9</b><br><b>ELAGSE6RL 1, 4-5, 7-8, 10</b>   | <b>Informational Text</b><br><b>ELAGSE6RI 2-3, 6, 9</b><br><b>ELAGSE6RI 1, 4-5, 7-8, 10</b>  |
| 1 extended literary text<br>9 thematically connected short texts   | 1 extended informational text<br>8 thematically connected short texts  | 1 extended informational text<br>6 thematically connected short texts  | 1 extended literary text<br>6 thematically connected short texts   |
| <b>Writing</b>   | <b>Writing</b>   | <b>Writing</b>   | <b>Writing</b>   |
| <b>Embedded Writing Assessments:</b><br>Personal Narrative<br>Short Story  | <b>Embedded Writing Assessments:</b><br>Responding to Lit<br>Expository Essay  | <b>Embedded Writing Assessments:</b><br>Researching & Debating Controversy,<br>Argument Letter   | <b>Embedded Writing Assessments:</b><br>Researching & Presenting a Poet,<br>Performing a Scene   |
| <b>2-3 short stories or narratives</b> to develop real or imagined experiences<br><b>ELAGSE6W 3, 5</b><br><b>ELAGSE6W 4, 6, 10</b>                 | <b>4-6 informative/explanatory analysis essays</b><br><b>ELAGSE6W 2, 5</b><br><b>ELAGSE6W 4, 6, 10</b>   | <b>4-6 informative/explanatory analysis essays</b><br><b>ELAGSE6W 2, 5</b><br><b>ELAGSE6W 4, 6, 10</b>   | <b>2-3 short stories or narratives</b> to develop real or imagined experiences<br><b>ELAGSE6W 3, 5</b><br><b>ELAGSE6W 4, 6, 10</b>                 |
| <b>Reading/ Writing Strategies:</b><br>QHT, Marking the Text, Close Reading, & Adding Details  | <b>Reading/ Writing Strategies:</b><br>Double-Entry Journal, Lit. Circles, Replacing, & Diffusing  | <b>Reading/ Writing Strategies:</b><br>Paraphrasing, Rereading, Metacognitive Markers, Editing   | <b>Reading/ Writing Strategies:</b><br>Drama Games, Oral Interpretation, Choral Reading  |
| <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br><b>ELAGSE6W 1-3</b><br><b>ELAGSE6W 9-10</b> | <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br><b>ELAGSE6W 1-3</b><br><b>ELAGSE6W 9-10</b> | <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br><b>ELAGSE6W 1-3</b><br><b>ELAGSE6W 9-10</b> | <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br><b>ELAGSE6W 1-3</b><br><b>ELAGSE6W 9-10</b> |

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING.

**Language**

**ELAGSE6L5-6/ ELAGSE6L 1-4**

*Study and apply grammar*

*Use and understand both general academic and grade appropriate vocabulary*

**Speaking and Listening**

**ELAGSE6SL1,3/ ELAGSE6L 2, 4, 5, 6**

*Engage in collaborative discussions*

*Present findings and provide feedback*

*Evaluate claims, rhetoric, and/or strategy*



## Cobb County School District



**Scholastic classroom libraries should be used to encourage independent reading and support teachers with the modeling of specific skills and strategies that link reading to writing.**