

Eighth Grade ELA Teaching and Learning Framework

*Prioritized standards are green. Supporting standards are yellow.

Unit 1: The Challenge of Heroism	Unit 2: The Challenge of Utopia	Unit 3: Challenge to Make a Difference	Unit 4: The Challenge of Comedy
Reading	Reading	Reading	Reading
Literary Text ELAGSE8RL2-3, 6, 9 ELAGSE8RL 1, 4, 5, 7, 8, 10	Informational Text ELAGSE8RI2-3, 6, 9 ELAGSE8RI 1, 4, 5, 7, 8, 10	Literary Text ELAGSE8RL2-3, 6, 9 ELAGSE8RL 1, 4, 5, 7, 8, 10	Literary Text ELAGSE8RL2-3, 6, 9 ELAGSE8RL 1, 4, 5, 7, 8, 10
Informational Text ELAGSE8RI2-3, 6, 9 ELAGSE8RI 1, 4, 5, 7, 8, 10	Literary Text ELAGSE8RL2-3, 6, 9 ELAGSE8RL 1, 4, 5, 7, 8, 10	Informational Text ELAGSE8RI2-3, 6, 9 ELAGSE8RI 1, 4, 5, 7, 8, 10	Informational Text ELAGSE8RI2-3, 6, 9 ELAGSE8RI 1, 4, 5, 7, 8, 10
1 extended informational text 12 thematically connected short texts	1 extended literary text 8 thematically connected short texts	1 extended informational text 11 thematically connected short texts	1 extended literary text 12 thematically connected short texts
Writing	Writing	Writing	Writing
Embedded Writing Assessments: Hero's Journey Narrative, Definition Essay	Embedded Writing Assessments: Informational Essay, Argumentative Essay	Embedded Writing Assessments: Presenting Voices of the Holocaust, Multimedia Campaign	Embedded Writing Assessments: Analysis of a Humorous Text, Performing Shakespearean Comedy
2-3 narratives or short stories to develop real or imagined experiences ELAGSE8W3, 5 ELAGSE8W 4, 6, 9-10	4-6 informative/explanatory or argumentative analysis essays ELAGSE8W1, 2, 5 ELAGSE8W 3-4, 6-10	4-6 informative/explanatory analysis essays ELAGSE8W1, 2, 5 ELAGSE8W 3-4, 6-10	2-3 narratives or informative analysis ELAGSE8W3, 5 ELAGSE8W 4, 6, 9-10
Reading/Writing Strategies: Self-Editing, TP-CASTT, Freewriting	Reading/Writing Strategies: Socratic Seminar, Fishbowl, Debate	Reading/Writing Strategies: SOAPSTone, Fishbowl	Reading/Writing Strategies: RAFT, TWIST
Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W 1-3 ELAGSE8W 9-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W 1-3 ELAGSE8W 9-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W 1-3 ELAGSE8W 9-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W 1-3 ELAGSE8W 9-10

Language
ELAGSE8L5- 6/ ELAGSE8L 1-4
Study and apply grammar
Use and understand both general academic and grade appropriate vocabulary

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING



Speaking and Listening
ELAGSE8SL1, 3,5/ ELAGSE8SL 2,4,6
Engage in collaborative discussions Present findings and provide feedback
Evaluate claims, rhetoric, and/or strategy

Scholastic classroom libraries should be used to encourage independent reading and support teachers with the modeling of specific skills and strategies that link reading to writing.