

Ninth Grade Literature Teaching and Learning Framework

*Prioritized standards are green. Supporting standards are yellow.

Unit 1: Telling Details	Unit 2: Pivotal Words and Phrases	Unit 3: Compelling Evidence	Unit 4: Powerful Openings
Reading	Reading	Reading	Reading
1 extended text	1 extended text	1 extended text	1 extended text
11 thematically connected short texts ELAGSE9-10RL2-3, 6, 9 ELAGSE9-10RL 1, 4-5, 7-8, 10 ELAGSE9-10RI 2-3, 6, 9 ELAGSE9-10RI 1, 4-5, 7-8, 10	8 thematically connected short texts ELAGSE9-10RL2-3, 6, 9 ELAGSE9-10RL 1, 4-5, 7-8, 10 ELAGSE9-10RI 2-3, 6, 9 ELAGSE9-10RI 1, 4-5, 7-8, 10	9 thematically connected short texts ELAGSE9-10RL2-3, 6, 9 ELAGSE9-10RL 1, 4-5, 7-8, 10 ELAGSE9-10RI 2-3, 6, 9 ELAGSE9-10RI 1, 4-5, 7-8, 10	15 thematically connected short texts ELAGSE9-10RL2-3, 6, 9 ELAGSE9-10RL 1, 4-5, 7-8, 10 ELAGSE9-10RI 2-3, 6, 9 ELAGSE9-10RI 1, 4-5, 7-8, 10
Writing	Writing	Writing	Writing
Embedded Writing Assessments: Literary Analysis, Short Story	Embedded Writing Assessments: Presenting a Dramatic Interpretation, Presenting a Poetry Project	Embedded Writing Assessments: Argumentative Essay, Researching and Presenting a Career	Embedded Writing Assessments: Poetry Anthology, Analyzing a Poet
4-6 narrative, argumentative and/or informative writing experiences ELAGSE9-10W 1,2,3, 5, 7 ELAGSE9-10W 4, 8-10	4-6 narrative, argumentative and/or informative writing experiences ELAGSE9-10W 1,2,3, 5, 7 ELAGSE9-10W 4, 8-10	4-6 narrative, argumentative or informative writing experiences ELAGSE9-10W 1,2,3, 5, 7 ELAGSE9-10W 4, 8-10	4-6 narrative/literary writing experiences ELAGSE9-10W3, 5, 7 ELAGSE9-10W 4, 6, 9, 10
Reading/ Writing Strategies: Double-Entry Journal, RAFT, SOAPStone, SMELL	Reading/ Writing Strategies: SIFT, Level of Questions, Diffusing	Reading/ Writing Strategies: SOAPStone, SMELL, SIFT, Level of Questions	Reading/ Writing Strategies: TWIST, TP-CASTT
Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W 1-3, 5, 7 ELAGSE9-10W 4, 6, 8-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W 1-3, 5, 7 ELAGSE9-10W 4, 6, 8-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W 1-3, 5, 7 ELAGSE9-10W 4, 6, 8-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W 1-3, 5, 7 ELAGSE9-10W 4, 6, 8-10

Language
ELAGSE9-10L5-6
ELAGSE9-10L 1-4

Study and apply grammar
 Use and understand both general academic
 and domain-specific vocabulary

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING



*The focus on literature from America and around the world and seminal documents from U.S. and world history are intended to provide a strong foundation for students moving into these

content concentrations as they progress through high school. *Scholastic classroom libraries should be used to encourage independent reading and support teachers with the modeling of specific skills and strategies that link reading to writing.*

Speaking and Listening
ELAGSE9-10SL1, 3
ELAGSE9-10SL 2, 4-6

Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components