

Multicultural Literature Teaching and Learning Framework

*Prioritized standards are green. Supporting standards are yellow.

Unit 1: Perception is Everything	Unit 2: The Collective Perspective	Unit 3: Evolving Perspectives	Unit 4: Creating Perspectives
Reading	Reading	Reading	Reading
1 extended text 15 thematically connected short texts ELAGSE11-12RL2-3, 6, 9 ELAGSE11-12RL 1, 4-5, 7-8, 10 ELAGSE11-12RI 2-3, 6, 9 ELAGSE11-12RI 1, 4-5, 7-8, 10	1 extended text 10 thematically connected short texts ELAGSE11-12RL2-3, 6, 9 ELAGSE11-12RL 1, 4-5, 7-8, 10 ELAGSE11-12RI 2-3, 6, 9 ELAGSE11-12RI 1, 4-5, 7-8, 10	1 extended text 5 thematically connected short texts ELAGSE11-12RL2-3, 6, 9 ELAGSE11-12RL 1, 4-5, 7-8, 10 ELAGSE11-12RI 2-3, 6, 9 ELAGSE11-12RI 1, 4-5, 7-8, 10	1 extended text 15 thematically connected short texts ELAGSE11-12RL2-3, 6, 9 ELAGSE11-12RL 1, 4-5, 7-8, 10 ELAGSE11-12RI 2-3, 6, 9 ELAGSE11-12RI 1, 4-5, 7-8, 10
Writing	Writing	Writing	Writing
Embedded Writing Assessments: Rhetorical Analysis, Reflective Essay	Embedded Writing Assessments: Illuminating Pygmalion Applying Critical Perspective	Embedded Writing Assessments: Writing a Literary Analysis, Staging an Interpretation	Embedded Writing Assessments: Examining an Issue, Presenting an Argument
4-6 narrative, argumentative and/or informative writing experiences ELAGSE11-12W1-2, 3, 5 ELAGSE11-12W4, 6-10	4-6 narrative, argumentative and/or informative writing experiences ELAGSE11-12W1-2, 3, 5 ELAGSE11-12W4, 6-10	4-6 narrative or argumentative analyses or writing experiences ELAGSE11-12W1-2, 3, 5 ELAGSE11-12W4, 6-10	4-6 narrative, argumentative and/or informative writing experiences ELAGSE11-12W1-2, 3, 5 ELAGSE11-12W4, 6-10
Reading/Writing Strategies: Think-Pair-Share, Skimming/Scanning, Close Reading, Marking the Text, KWL, Metacognitive Markers	Reading/Writing Strategies: Quick Write, SOAPStone, Socratic Seminar, Role Playing	Reading/Writing Strategies: SMELL, Role Play, Peer Editing, Quick Write,	Reading/Writing Strategies: Close Reading, Marking the Text, Summarizing, Debate, Jigsaw, Role Play
Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1-2, 3, 5 ELAGSE11-12W4, 6-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1-2, 3, 5 ELAGSE11-12W4, 6-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1-2, 3, 5 ELAGSE11-12W4, 6-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1-2, 3, 5 ELAGSE11-12W4, 6-10

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

Language
 Study and apply grammar
 Use and understand both general academic and domain-specific vocabulary
ELAGSE11-12L5-6/ ELAGSE11-12L1-4



Speaking and Listening
 Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components
ELAGSE11-12L5-6/ ELAGSE11-12L1-4