

## World Literature Teaching and Learning Framework

Unit 1: The Power of Argument	Unit 2: Persuasion in Literature	Unit 3: Voice in Synthesis	Unit 4: Praise, Mock, and Mourn
<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>
1 extended text  7 thematically connected short texts ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10	1 extended text  7 thematically connected short texts ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10	1 extended text  7 thematically connected short texts ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10	1 extended text  6 thematically connected short texts ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10
<b>Writing</b>	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>
<b>Embedded Writing Assessments:</b> Argumentative, Debate	<b>Embedded Writing Assessments:</b> Literary Analysis, Short Story	<b>Embedded Writing Assessments:</b> Annotated Bibliography, Presenting a Solution to an Environmental Conflict	<b>Embedded Writing Assessments:</b> Analysis of Creative Writing, Performing a Scene from Drama
4-6 argumentative and/or informative writing experiences ELAGSE9-10W1,2,3 1-10	4-6 narrative, argumentative and/or informative writing experiences ELAGSE9-10W1,2,3 1-10	4-6 argumentative or informative writing experiences ELAGSE9-10W1,2,3 1-10	4-6 narrative/literary writing experiences ELAGSE9-10W3 1-10
<b>Reading/ Writing Strategies:</b> SMELL, Fishbowl, Discussion Groups, Marking the Text, RAFT, Socratic Seminar	<b>Reading/ Writing Strategies:</b> Socratic Seminar, OPTIC, SOAPSTone	<b>Reading/ Writing Strategies:</b> OPTIC, SOAPSTone, SIFT	<b>Reading/ Writing Strategies:</b> SOAPSTone, SMELL, Marking the Text
<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1-10	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1-10	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1-10	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1-10

**Language**

*Study and apply grammar  
Use and understand both general academic and domain-specific vocabulary*  
ELAGSE9-10L1-6

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING



**Speaking and Listening**

*Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components*  
ELAGSE9-10SL1-6

**Scholastic classroom libraries should be used to encourage independent reading and support teachers with modeling of specific skills and strategies that link reading to writing.**