

# Cognia® Accreditation Report

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#### **Accreditation Process**



30 Standards

**Data & Processes** 



#### ENGAGEMENT REVIEW

**Data Submission** 

Presentation to Evaluation Team

Accreditation Engagement Report

#### **PROGRESSION REVIEW**

2026 - 2027

**Evidence of Progress on Improvement Areas** 



## **Key Cognia Standards Areas**

#### **CULTURE** OF LEARNING

- \_ Stakeholder Engagement
- Support for CCSD Mission
- \_ Focus on Learner Needs &Interests

#### **LEADERSHIP** FOR LEARNING

- Communication of Expectations
- \_ Positive | Influence | & Impact
- \_ Engagement& Support in Learning

#### **ENGAGEMENT** OF LEARNING

- \_ Learners in the Learning Process
- \_ Learners Participate with Confidence
- \_ Display of Agency Over Learning

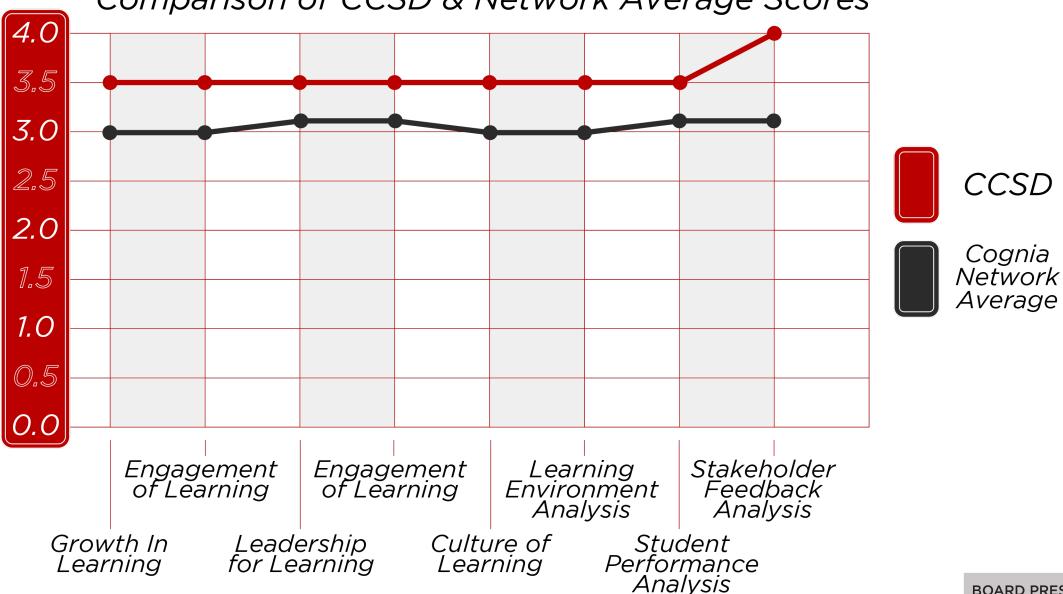
# **GROWTH**IN LEARNING

- \_ Readiness to Engage in Learning
- \_ Preparedness for Transitions in Learning
- \_ Achievement of Learning Goals



## Cognia Standards Assessment Scores

Comparison of CCSD & Network Average Scores





# **Noteworthy Practices**

- Culture of One Team, One Goal
- Superintendent's Goals Align to Board Goals
- Georgia's BEST
- Cobb Teaching and Learning System (CTLS)
- Retention of Highly Qualified Workforce
- Strong Professional Learning
- Flexible Strategic Plans
- Cobb Collaborative Communities



# **Areas for Improvement**

Process to Implement Ellevation to Measure Student Outcomes



## **Next Steps: Progress Review**

- Maintain Membership in Cognia<sup>®</sup> Network (yearly)
- Continue Yearly Review of Standards, Observations, Surveys, & Performance Data

Document Continuous Improvement Efforts & Results

Develop Strategies to Support Ellevation