

For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.

School Name:

Cobb Online Learning Academy

Monitoring Date:

GOAL #1 Literacy	Increase the percentage of ELL students in grades 9-12 who move one band, or more than one band, from 23.81% to 35%.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Use data collected from the RI, Beacon, common formative assessments and prior access testing results to guide supports for ELL students including the use of ELlevation strategies.		Performance Target: <ul style="list-style-type: none"> 100% of teachers will use targeted intervention strategies and research-supported instructional strategies for ELL learners.
		Implementation (include person responsible): <ul style="list-style-type: none"> Teaching Staff will receive ongoing training on best practices for ELL learners including ELlevation strategies. (ELL Leads) All Content CCC's will identify viable ELlevation strategies to implement across all courses and grade levels. (CCC leads) Teachers will incorporate ELlevation strategies into unit and lesson plans (All Teaching Staff) ELL Leads will support CCC groups with ongoing training and feedback (ELL and CCC leads)
		Artifacts: <ul style="list-style-type: none"> PL Agendas CCC minutes CTLS classboards and resources Common Formative Assessment data analysis RI Reports Access Testing Results EOC Testing Results

	<p>Progress Monitoring:</p> <ul style="list-style-type: none"> • Department leads will share chosen strategies in Department lead meetings • RI data and common formative assessment data will be used to monitor ELL progress as compared to other subgroups • January Access testing will provide a late checkpoint before EOC testing in April/May

GOAL #2 Math	Increase the percentage of students scoring “developing” or higher on the Algebra EOC by 3% from SY 23-24’s baseline data. (Baseline EOC scores will be updated after EOC scores are returned in Fall, 2024)
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
High School Math Teachers will implement revision strategies to increase performance on the Algebra End of Course Test during mid-week and Friday office hour periods.		<p>Performance Target:</p> <ul style="list-style-type: none"> • 100% of math teachers will devote 1 hour of Friday office hours to EOC preparation and revision. <p>Implementation (include person responsible):</p> <ul style="list-style-type: none"> • The High School Math CCC will determine key standards and domains to positively move EOC scores. (Math CCC Teachers) • The Math CCC will use MI and Common Formative Assessment data to group students by domain and standard performance to be separated during Friday Office Hours. (Math CCC Teachers) • All Math teachers will participate in Friday EOC prep to reduce class sizes and provide individualized attention. <p>Artifacts:</p> <ul style="list-style-type: none"> • Common Formative Assessment data analysis • MI Data reports • CCC agendas and minutes

		Progress Monitoring: <ul style="list-style-type: none"> • Monitor movement of students between office hour groups based on performance and growth • Ensure the Math CCC continually re-assess and regroup students based on current levels of performance

GOAL #3 School Selected	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		Performance Target: <ul style="list-style-type: none"> •
		Implementation (include person responsible): <ul style="list-style-type: none"> •
		Artifacts: <ul style="list-style-type: none"> •
		Progress Monitoring: <ul style="list-style-type: none"> •

Final Notes

Principal Signature

Assistant Superintendent