



COLA Student and Parent Handbook

Welcome to the Cobb Online Learning Academy (COLA)!

We are excited to welcome you to the COLA community and honored that you chose us to educate your student. Founded in 2021, we are a new and growing program designed to offer a viable, full-time, online learning option to all Cobb County 8th to 12th grade students.

The Student and Parent Handbook outlines policies and procedures to help improve your experience at COLA. If you have any questions about the contents of this handbook, reach out directly to your student's advisor or to a school administrator.

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Overview of COLA

Cobb Online Learning Academy (COLA) is the full-time, online public school in the Cobb County School District for both middle and high school students. Students participate in a combination of live (synchronous) and independent learning experiences (asynchronous) that align to the Georgia Standards of Excellence. The Georgia Standards of Excellence are inclusive of the Common Core standards and provide a consistent framework to prepare students for success in college and the 21st-century workplace.

The full course catalog for COLA students in grades 8-12 can be found on our website. COLA has broad curriculum offerings in all core-content areas (English, Math, Science, Social Studies), multiple Career Tech Pathways, Spanish, and Art pathways, Physical Education, and Academic Electives.

Our Mission and Vision statements support those for the Cobb County School District:

One Team, One Goal: Student Success

COLA is a school of excellence where
all students succeed.



The School Day

Our school day is scheduled from 9 a.m.-3:30 p.m. daily. Each student is assigned an advisor who will be an advocate for the student and serve as the main point of contact for students and parents. Your student's advisor will assist with social and emotional acclimation to online school, monitor academic progress and attendance, help connect students with resources needed for success, and lead team building activities.

Middle school classes are approximately 50 minutes long, and high school classes are approximately 80 minutes long. Bell schedules are posted on the COLA website. A typical class will begin with a social activity to get students talking and help them connect with their classmates. This is usually followed by the day's instruction; instruction could be in the form of an interactive presentation, group work, independent discovery, or direct instruction. Following instruction, students practice the new skill or apply the new information learned in the lesson. It is common for teachers to dismiss students early from the scheduled end of class to work on homework or assignments, or if students have already shown mastery, an extension activity may be provided for them to delve deeper into the content. All teachers are available and live on screen for the entire scheduled class period.

Academic Calendar

The academic calendar is set by Cobb County Schools and is posted on our school website.

Academic Integrity

COLA requires the original work of all students. Students are expected to properly cite the origin of work that is not their own. If content other than commonly known facts is not properly cited, attributed, or credited, the work may be determined to be plagiarized. Students are expected to

turn in original work on assignments, tests, projects, etc. COLA utilizes several instructional technology programs to detect plagiarism and other forms of cheating or academic dishonesty in students' work. Repeated offenses may result in a disciplinary referral.

Academic Policies

COLA offers virtual classes with live instruction in all core content areas, selected Career Tech Pathways, World Languages, Fine Arts, Physical Education, and selected academic electives. Our course offerings are driven by state and federal curriculum requirements and by student interest. Middle school core courses are offered at the co-taught, on-level, and Advanced Content (AC) levels. High school courses are offered in at the co-taught, on-level, and honors levels, and at the Advanced Placement (AP) levels as applicable. Student course placement is based upon academic appropriateness as determined by the school counselor and school administrator. Students may be placed in courses to meet graduation/promotion requirements (see page 17), acceleration needs, and/or remediation needs. The Cobb County School District observes the following grade scale: A 90-100; B 80-89; C 74-79; D 70-73; and F below 70. A student's grade point average (GPA) is based on quality points awarded for each grade earned. Whether the student passes or fails the course, all courses taken in high school impact the GPA. Quality points are awarded as listed:

Quality Points		
Regular Courses	Honors Courses (See school registration forms)	Advanced Placement (AP) courses
A = 4 Quality Points	A = 4.5 Quality Points	A = 5 Quality Points
B = 3 Quality Points	B = 3.5 Quality Points	B = 4 Quality Points
C = 2 Quality Points	C = 2.5 Quality Points	C = 3 Quality Points
D = 1 Quality Points	D = 1.5 Quality Points	D = 2 Quality Points
F = 0 Quality Points	F = 0 Quality Points	F = 0 Quality Points

Advanced Placement Courses

Advanced Placement courses are approved by the College Board. These rigorous college-level courses have an increase in workload and high expectations for greater critical thinking, analysis, and clear written and verbal communication. Prior academics, teacher recommendation, test scores, and appropriateness of course will be taken into consideration for placement into Advanced Placement courses. A passing grade in the course will be accepted for high school credit, and a score of 3 or higher on the AP Exam may earn students college credit and/or placement into advanced courses in college.

Attendance

Prompt and regular attendance ensures students receive all instructions and activities for the day. Regular attendance and participation also communicate to a teacher that students are eager and ready to learn. When students are tardy, class is disrupted for all students. When students are

absent, it is their responsibility to contact the teacher about missed instruction, assignments, or tests.

- Attendance is taken daily in all classes. Students are expected to be live on camera during each scheduled class period. To be counted present, students must be on-time, live on camera, and responsive to teacher prompts either verbally or through chat.
- Students will be counted tardy if they enter class 5+ minutes after the scheduled start time.
- Students will be marked absent if they enter class 20+ minutes after the scheduled start time. • Once class begins, teachers no longer monitor the waiting room in Zoom, and students may need to wait longer for the teacher to let them into class. Students should contact their teacher through email when they are in the Zoom waiting room.

Bell Schedules

Bell schedules for both middle and high school are posted on our school website. The school day for all COLA students runs from 9 a.m.-4 p.m.

COLA Contacts

- Attendance verification questions and concerns should be directed to Attendance Clerk, extension 046.
- If a student needs a Certificate of Enrollment for their driver's license application, they should contact Attendance Clerk, extension 056.
- Official transcripts, which are paid through ParentVue & via My Payments Plus, may be picked up from counseling suite. An unofficial transcript is free. Reasons a student would request official transcripts include use with college application, scholarship applications, financial aid requests, and prospective employment.
- Students who are required to have a work permit for employment may contact the attendance clerk 056.

Counseling Department

COLA's dedicated school counselors are trained to meet the unique needs of online students. For more information, visit our school website under Resources: Counselors' Corner.

Course Syllabus

Each course will publish a course syllabus on or before the first day of class. The course syllabus is the best place to find information about a specific course, including grading policies and important dates or deadlines.

Clubs and Activities

COLA offers close to 50 academic, social, and community service clubs for both middle and high school students. COLA students may not participate in clubs or activities at their zoned school; this includes participation in high school fine arts or athletics. Middle and high school students may participate in non-school sponsored athletic or social clubs and organizations at their zoned school. High school students may attend school dances if invited by a student at the zoned school.

Dual Enrollment

Sophomores, juniors, and seniors may participate in the Dual Enrollment program. The Dual Enrollment program offers Georgia high school students an opportunity to simultaneously receive high school and college credit when attending and passing approved college classes. The courses are paid for by the state and are at no cost to the student when college eligibility requirements are met. Dual enrollment is available online or on the college campus, depending on what the student chooses. A large variety of academic-based classes are available. Dual enrollment also offers a diversity of opportunities for students. High-demand trade skills such as welding, auto mechanics, and digital technology (to name a few) are readily available for those seeking to be career-ready while still in high school. Your school counselor has more information on Dual Enrollment.

English Language Learners (ELL) services

COLA is equipped to implement ELL services for students.

Flex Fridays

Fridays provide flexibility for COLA students in several ways. Teachers hold office hours on Fridays from 9 a.m. to noon. During this time, Fridays offer opportunities for targeted intervention and extension opportunities during the school day for students to seek extra help and get caught up on academics on an individual or small-group basis with on-campus remediation, in-person work sessions, EOC prep, or final exam study groups. To build community, Fridays also allow time during the school day and school week for students to interact in person with their peers and their teachers in activities such as advisement meetings, team building and PE outings. Additionally, this time allows students to come on campus for scheduled social events or in-person study sessions with teachers and peers. Students who are exceeding in academics have more time available for other activities. COLA students also use this Flex Friday time to participate in organized field trips hosted by advisement teachers or academic teachers; we strive to notify families of field trips two weeks prior to the event. Early in the fall semester, ninth graders visited Kennesaw State and Georgia State universities; sixth grade science students participated in science activities at East Cobb Park; PE classes met at Swift Cantrell Park for fitness activities; and the high school Marketing classes visited a marketing agency in Atlanta. This Flex Friday time is valuable for student success in life skills and coursework connections.

Honor Graduates

After the final computation of the grade point average, students with a weighted GPA of 3.500 or higher are celebrated as Honor Graduates.

Illness or Inability to Participate in Courses

If an unexpected situation should arise, and the student will miss class instructional time, the student is required to follow these steps:

- Contact your teachers to explain the situation as soon as possible.
- Even if a student is sick and provides a doctor's note, any missed progress or hours are still required to be made up within a set timeframe.
- When possible, discuss a plan to make up the missing coursework with teachers prior to the absence.

- If the inability to participate is not due to illness, the family should determine if Internet access is available (through libraries, hotspot, etc.).
- In the event of an extended inability to participate, the teacher will make the administration aware of the situation to determine if further action is required.

Late Work

COLA has a school-wide approach to accepting late work. All teachers will accept late work up to two weeks after a due date. However, when the assignment is within the last two weeks of the semester, students may turn in late work until the last full instructional day of the semester. Individual teachers may have specific policies addressing late work, which will be outlined in their course syllabus.

Learning Resources

All required learning resources are available online through the Cobb Teaching and Learning System (CTLIS) or through other instructional programs provided by COLA. No physical copies or textbooks will be required for students.

Other Online Programs

Students may supplement course offerings at COLA with courses through the Georgia Virtual School (GAVS) or the Cobb Virtual Academy (CVA).

Promotion/Retention

CCSD Admin Rule IHE-R indicates promotion/retention criteria, which is based on the number and type of credits/units a student has earned. Requirements from IHE-R for promotion to each grade level:

10th grade: 5 units including one unit each of required English, math, and science.

11th grade: 10 units including two units each of required English, math, and science.

12th grade: 16 units and entering fourth year in high school based on the 9th grade entry date.

Students who are retained will remain in the same advisement the entire year and must retake the failed classes needed for promotion.

Section 504 Services

COLA is equipped to implement services provided through a 504 plan. Amendments to 504 plans may be made upon enrolling to be relevant for the online delivery model.

State Assessments

Several state assessments throughout the year require students to test in person. In some cases, school buses will be provided; in other cases, parents must transport their students. These include EOG and ACCESS for ELLs testing for middle school, and EOC, ACCESS for ELLs, Advanced Placement (AP), End of Pathway Assessments (EOPA), SAT, and ACT. Students may be required to report to their zoned school for testing, or testing may be completed at COLA. All specific course assessments (quizzes and tests) are taken virtually.

Student Devices and Internet

The Cobb County School District provides laptops for all students in grades 7-12. Student laptops may be checked out from COLA during established distribution days throughout the year. Students may use their own computer or laptop, but COLA students cannot access all course materials using a phone, tablet, or Chromebook. Additionally, students must have access to a strong and reliable internet connection. Internet service is NOT provided by COLA or CCSD.

Students With Disabilities services

COLA is equipped to implement Individualized Education Programs (IEPs) for students. Amendments to IEPs may be made upon enrolling to be relevant for the online delivery model.

Test Retakes

Following a school-wide policy, all summative assessments (unit tests, unit projects, major writing assignments, etc.) may be retaken one time for full credit. Before a make-up is allowed, students may be required to complete specific remediation or coursework. For example, if a student takes a test and earns a 45%, that student would work with the teacher to relearn the material; when the student retakes the test and earns an 88%, the grade of 88% would replace the 45%.

Student Expectations

Advisement

All students will be assigned an advisor. Advisement is a very important class of the day, allowing students to learn about school-wide deadlines and policies, connect with their peers, and communicate with their advisor who will serve as an advocate, coach, and point of contact for families. [What is Advisement at COLA? \(cobbk12.org\)](https://cobbk12.org)

Attendance

Attendance is taken daily in all classes. Students are expected to be live on camera during each scheduled class period. To be counted present, students must be on-time, live on camera, and responsive to teacher prompts either verbally or through chat.

- Students will be counted tardy if they enter class 5+ minutes after the scheduled start time.
 - Students will be marked absent if they enter class 20+ minutes after the scheduled start time.
- Once class begins, teachers no longer monitor the waiting room in Zoom, and students may need to wait longer for the teacher to let them into class. Students should contact their teacher through email when they are in the Zoom waiting room.

Camera Use

- Students are required to be on camera during all times unless released by the teacher to work independently. Cameras shall show the student's face, not the ceiling fan, wall, etc. This allows the teacher to ensure that students are in attendance, engaged in the lesson, and actively participating in the learning activity. Visually connecting online also allows teachers to read facial expressions and other cues about student understanding and engagement. COLA-provided laptops have integrated webcams.

Communication

Students are required to communicate with their advisor, teachers, and/or school counselor for a variety of reasons. In an online environment, communication is imperative to student success. Students should communicate professionally through email, CTLS, or any other method as identified by the teacher, and they are required to respond to their teachers in a timely manner. Communication may also occur by email and should be responded to as well.

Dress Code

To maintain high expectations and to support a conducive online learning environment, please adhere to the following the dress code:

- Undergarments may not be exposed.
- Shirts or blouses that are cut off to expose stomachs and lower back or show cleavage or midriff are prohibited.
- Clothing which advertises alcohol or substances that are illegal for minors or display suggestive phrases, designs, markings, or profanities are prohibited.
- Hats, caps, bandanas, or other head coverings may not be worn. Head coverings worn for religious or medical reasons will be approved by administration.
- Clothing that displays weapons, violence, gang affiliations, or any other clothing that causes a disruption is prohibited.

As in all matters of dress code, determination of conformity is ultimately at the discretion of administration. Students who fail to adhere to the dress code may be subject to consequences for not following instructions.

Grade Monitoring

Students are expected to monitor their grades and assignments through CTLS and StudentVue. Any issues should be communicated to teachers.

Interactions with Peers

Students are required to interact appropriately with teachers and peers through microphone, chat, and other apps or programs identified by the teacher. Students should communicate in a professional, courteous, and respectful manner. This not only includes the way a student speaks to others in both live discussions and chats, but also includes practicing active listening skills, asking follow-up questions, affirming the statements of others, and/or adding to the conversation in meaningful ways, all while remaining on camera.

Microphone Use

Students are required to respond verbally to teacher prompts, engage in discussions with classmates, and confirm attendance. COLA-provided laptops all have integrated microphones.

Self-Motivation

To achieve individual academic success, students should exhibit self-motivation as they direct their own learning environment and procedures to fulfill course requirements. Students should work independently and contact their teachers for support as needed.

Technology Skills

COLA utilizes a variety of instructional technology programs to facilitate teaching and learning. Students should be comfortable navigating CTLS and Microsoft Office 365 (Word, Excel, PowerPoint, OneDrive). Students will also learn and use specific programs for their coursework. Students should know basic computer skills such as utilizing email, maneuvering through the Internet, and basic keyboarding skills.

Workspace

Students are expected to attend class from a dedicated workspace free of distractions. Distractions include showing background posters or items which may be offensive or draw away the attention of other students, playing video games during class time, wearing inappropriate clothing or head coverings, and/or disrupting the class with loud background noise. Student workspaces should be well lit and promote active participation. It is not appropriate for students to attend class from their bed, lying down on a couch, travelling in a car, while in a public place which may distract the learning of others, or in other situations that limit active participation.

Family Expectations

To be successful in the online environment, students must have strong support at home. This includes a variety of factors, some of which are listed below.

Absences

- Attendance notices: If a student has been absent, parents will receive attendance notices in the afternoon. In that notice, parents should select the link to type in any notes or absence excuses.
- Doctors' appointments: Doctors' notes should be emailed to colasupport@cobbk12.org.
- Upcoming absences: Should parents know of an upcoming student absence in advance, please contact the attendance clerk through COLAsupport@cobbk12.org.
- Check ins and check outs: For early check outs, please email the attendance office through COLAsupport@cobbk12.org. Advanced notice is helpful for absences and check outs. For late arrivals into class, students should email their teacher.
- College Visits: Students and their parents/guardians may plan to visit colleges and universities as they make post-high school graduation plans. For absences due to college visits to be considered excused, official documentation from the institution including dates and times of tours, appointments with admissions counselors, etc. (on college or university letterhead) must be emailed to the attendance clerk through COLAsupport@cobbk12.org. Brochures, campus maps, or email confirmations of the visit or tour will NOT qualify as appropriate and sufficient documentation of a college visit. Juniors and seniors may use two days per academic year as excused absences for college visits. Excessive absences (excused or unexcused): At the discretion of the administration, a referral to the School Social Worker can be made at any time for a student's excessive excused/unexcused absences. Previous years' attendance records may also be taken into consideration.

COLA's protocol for reporting absences and the full Cobb County School District attendance protocol can be found here: [Student Absence Protocol \(cobbk12.org\)](https://www.cobbk12.org/Student-Absence-Protocol)

Family Technology Resources

Tutorials on how to sign up for and use ParentVue and CTLS are linked on our school website under Resources. Access to both programs is vital to monitor your student's progress and to receive information directly from teachers, school counselors, and administrators.

Grade Monitoring

Parents or guardians should monitor student grades through CTLS and ParentVue. Any issues should be communicated to teachers.

Misconduct

Disciplinary actions taken for misconduct are progressive in nature and will be determined by the appropriate administrator based on the circumstances of the specific infraction and the student's previous disciplinary conduct. These rules are found at www.cobbk12.org under Administrative Rule JCDA-R. [CCSD Student Code of Conduct](#)

Protected Class Time

To help students succeed, the 9 a.m.-4 p.m. school day must be protected and free from distractions for students. These hours are school hours. For example, students should not be responsible for watching siblings or completing other chores during the school day.

School Communications

We encourage parents to maintain active communication with teachers. CCSD Administrative Rule IHAD-R recognizes that effective communication between the school and the home is essential to the success of students. This CCSD rule also recognizes that the delivery of information to the home is a responsibility that must be shared by school personnel and students. Parents should provide valid daytime contact numbers and email addresses. All students are expected to convey messages, report cards, and other documents between the school and their parents/guardians. School personnel are responsible for making reasonable effort in the communication process, including e-mail, telephone calls, and messages to parents/guardians. COLA administration and faculty strongly encourage students and their parents/guardians to communicate their concerns to teachers as soon as a problem becomes evident. If a student has a concern or a problem in a class, then he/she should communicate with the teacher. Students and/or parents/guardians are also encouraged to contact the appropriate school counselor with any concerns. Communication etiquette is important for both parents and students. Respect is necessary for effective communication. Please refrain from inappropriate tones and comments when making efforts to communicate. At any time, parents/guardians may access their student's grades through Synergy ParentVUE portal online.

Student Devices and Internet

The Cobb County School District initiated a program to provide a laptop to all middle school and high school students to assist with their instruction. It is the intent of this initiative to bring learning flexibility and options to any family who chooses to receive a device. A District computing device will be for educational purposes. At no time will the equipment be used for any other use, including personal, commercial, or business use. Technology equipment must be returned in the same condition the item was in at the time of check out. For more information, please reference the Student Laptop Program: [Student Laptop Program \(cobbk12.org\)](http://cobbk12.org) COLA can

provide students with a Dell laptop, or students can use their own computer which supports Zoom, and has a working webcam and a working microphone. COLA students cannot access all course materials using a phone, tablet, or Chromebook. Additionally, students must have access to a strong and reliable internet connection. Neither COLA nor CCSD can provide internet service.

Supervision

To facilitate student success, parents or guardians must monitor student progress, encourage student participation, and communicate with teachers early and often about concerns. Depending on the age and maturity of the student, constant supervision is recommended.

Transportation

It may be required that students report to COLA or to another Cobb school for testing, field trips, or to pick up a device, for example. Parents or guardians should arrange transportation for their student as needed.

Truancy

The primary goal of an attendance protocol is to address unexcused absences for students ages 6 to 15. Cobb County School District has a set truancy policy:

- Three unexcused absences: Teachers will communicate with parents regarding student attendance by email, phone, or postcard.
- Five unexcused absences: Each school will send a letter to communicate with parents.
- Seven unexcused absences: A School Social Work referral will list specific school-based interventions (telephone calls, letters, conferences, etc.) that have occurred prior to making a referral. A Truancy Intervention Panels (TIP) will convene a panel review to explore the underlying causes of the student's absences.
- Ten or more unexcused absences: Students and/or parents will be subject to a referral(s) to juvenile court, magistrate court, and/or Department of Family and Children Services for truancy and/or educational neglect.

Workspace

Students are expected to attend class from a dedicated workspace free of distractions.

Distractions include showing background posters or items which may be offensive or draw away the attention of other students, playing video games during class time, wearing inappropriate clothing or head coverings, and/or disrupting the class with loud background noise. Student workspaces should be well lit and promote active participation. It is not appropriate for students to attend class from their bed, lying down on a couch, travelling in a car, while in a public place which may distract the learning of others, or in other situations that limit active participation.

Acknowledgement

The Cobb Online Learning Academy (COLA) is a unique learning environment. Student success is dependent upon many factors, including consistent student attendance and engagement, family support, and technological capabilities.

By signing this form, I acknowledge that I have read, understand, and agree to follow the policies and expectations of COLA outlined above.

Specifically:

- I will attend class daily and on time.
- I will maintain a presence on camera by keeping my face in view and responding to teacher prompts verbally.
- I will interact with teachers and peers respectfully.
- I will monitor my own academic progress using CTLS and StudentVue.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

GRADUATION REQUIREMENTS

Areas of Study	Requirements		
English/Language Arts 4 Units	1 unit of 9th Grade Literature and Composition* 1 unit of American Literature and Composition* 2 additional units of Lit./Comp English		
Mathematics 4 Units	1 unit of Algebra I* 1 unit of Geometry * 1 unit of Algebra II 1 unit of additional math		
Science 4 Units	Biology* Physics or Physical Science * Chemistry, Earth Science, or Environmental Science One additional science course from approved Georgia DOE list of GSE/AP designated courses		
Social Studies 3 Units	World History US History* Government (.5), Economics* (.5)		
Health/Physical Education 1 Unit	Personal Fitness (.5) Health (.5) (3 units of JROTC may be used to meet this requirement)		
CTAE and/or World Language and/or Fine Arts 3 Units	3 units (any combination, although 3 CTAE units are recommended for a career pathway, and at least 2 units of the same world language are required for college admission) <i>*Contact college or university of interest for specific World Language requirements.</i>		
Electives 4 Units	State requires 4 additional electives		
TOTAL REQUIRED	23 Units (minimum)		
PROMOTION and RETENTION	<u>Grade 9 to 10</u> 5 units to include: 1 unit of English 1 unit of Math 1 unit of Science	<u>Grade 10 to 11</u> 10 units to include: 2 units of English 2 units of Math 2 units of Science	<u>Grade 11 to 12</u> 16 units to include: 2 units of English 2 units of Math 2 units of Science

- EOC Courses *
- Grades earned in ALL core courses will be calculated for awarding of HOPE and Zell Miller Scholarships.
 - State and local requirements may not include all course requirements for admission to some colleges or universities; therefore, it is recommended that students contact specific institutions for their admissions requirements.
- CCSD Admin Rule IHF-R Graduation Requirements contains more detailed information and is available online.

Cobb County School District Use of Technology, policies, rules, regulations: Students must adhere to and support all policies and implementing regulations issued by the Cobb County School District, including Administrative Rule IFBG-R (Technology Acceptable Use). Students who violate District/school policies, rules, or regulations governing the use of the District's technology and network resources may have their network privileges suspended or revoked and will be subject to District Administrative Rules applying to student conduct including the provisions of the appropriate District Code of Conduct (Administrative Rule JCDA-R)

1. Accessing, sending, creating or posting material or communication that is: damaging; abusive; obscene, lewd, profane, offensive, indecent, sexually explicit, or pornographic; threatening or demeaning to another person; or contrary to the District's rules on harassment and/or bullying.
 2. Posting anonymously or forging electronic communications.
 3. Using the network for financial gain, advertising or political lobbying to include student elections.
 4. Engaging in any activity that wastes, monopolizes, or compromises the district/school's technology or other resources.
 5. Illegal activity, including but not limited to copying or downloading copyrighted software, music or images, or violations of copyright laws.
 6. Using the District network for downloading music or video files or any other files that are not for an educational purpose or, for students, a teacher-directed assignment.
 7. Attempting to gain unauthorized access to District/school technology resources whether on or off school property.
 8. Using non-educational Internet games, whether individual or multi-user.
 9. Participate in any online communication that is not for educational purposes or, for students, that are not specifically assigned by a teacher.
 10. Using voiceover IP, internet telephony, video and/or audio communication devices without teacher supervision.
 11. Using District/school technology resources to gain unauthorized access to another computer system whether on or off school property (e.g., "hacking").
 12. Attempting to or disrupting District/school technology resources by destroying, altering, or otherwise modifying technology, including but not limited to, files, data, passwords, creating or spreading computer viruses, worms, or Trojan horses; engaging in DOS attacks; or participating in other disruptive activities.
 13. Bringing on premises any disk or storage device that contains a software application or utility that could be used to alter the configuration of the operating system or network equipment, scan or probe the network, or provide access to unauthorized areas or data.
 14. Attempting/threatening to damage, destroy, vandalize, or steal private/school property while using school technology resources.
 15. Bypassing or attempting to circumvent network security, virus protection, network filtering, or policies.
 16. Using or attempting to use the password or account of another person, utilizing a computer while logged on under another user's account, or any attempt to gain unauthorized access to accounts on the network.
 17. Connecting to or installing any personal technology computing device or software without prior approval of the District's Technology Services Division.
 18. Disclosing or failing to secure account password(s).
 19. Exploring the configuration of the computer operating system or network, running programs not on the, or attempting to do anything not specifically authorized by District personnel or policies, rules or regulations.
 20. Leaving an unsecured workstation without logging out of the network.
 21. Exploring the configuration of the computer operating system or network, running programs not approved for use, or attempting to do anything not specifically authorized by District personnel or policies, rules or regulations.
 22. Leaving an unsecured workstation without logging out of the network.
 23. Executing or installing software or applications not approved by the District's Technology Services Division.
 24. Failing to notify appropriate District personnel of potential security incidents.
- For the full text of Administrative Rule IFBG-R, visit the district website at www.cobbk12.org. Locate and click on 'Policies and Rules' under the 'About CCSD' menu option.

Ethical use of District technology prohibits the following activities by all users:



Vector Alert is our district's tip reporting service. If you have information about a threat to our safety, do your part and report it! And remember, you can remain anonymous.

District Code
1760

For emergencies, please call **911**



Report your tip online
<http://1760.alert1.us>



Call to report your tip
470.689.0298



Email your tip to
1760@alert1.us



Text your tip to
470.689.0298

Report anonymously on:

Bullying
Weapons
Suicidal Ideations

Threats
General Tips:
Alcohol/Drugs
Gang Activity
Vandalism
Safety
Kudos

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