## **Incorporating Business and Economics**

- Analyze, interpret, and evaluate family financial structures and procedures in order to create and defend a family structure and the procedures by which it will function.
- 2. Compare several retirement investment strategies and propose with justification the one you think is most appropriate for an adult you know.
- 3. Compare and contrast marketing in a traditional store with a discount store. Present your findings to a board of local business people.

## **Incorporating Business and Technology**

- 1. Create, produce, and market a product.
- Interview people in the community about job possibilities and responsibilities.
  Create a database of careers in your community and present to an appropriate audience.

## Technology

- 1. Develop, draw, and model ideas for the use of space in a mode of living that is out of the ordinary- a tree house, a space station, and underwater dwelling, etc.
- 2. Research and evaluate ideas for "adaptive devices" that can make life easier for persons with disabilities. Based on your findings, make recommendations for improvements to the device or ways to extend its usefulness.
- 3. Provide evidence showing a specific technological innovation has impacted on the environment
- 4. Construct a model of a technological device or system and describe how it has contributed to and hindered human progress.
- 5. Develop applications for available software and/ or other technologies.
- 6. Use the documentation for a software package to learn how to use a procedure. Provide evidence that you learned the procedure and how to apply it. The procedure needs to be one NOT taught in class or previously known.
- 7. Develop and implement a plan to reduce water and energy consumption in your classroom or home.

8. Research your city plat documents, select a specific, available site, and design a house that meets all applicable codes and that aesthetically complements the landscape

## Major Interdisciplinary Performances Ideas

- 1. Collect news reports from overseas, and in groups work to produce an international newspaper that reflects the perspectives in foreign countries with those in the United States.
- 2. Produce a well supported recommendation to consumers based on a study of "truth in advertising."
- 3. Write and share or perform stories/ plays around real-world problems and solutions.
- 4. Based on a survey of at least 20 students and 10 parents of children between the ages of 5 and 10, determine the predominant position in hour sample toward regulating violence in cartoons on Saturday mornings. Develop and present a position paper to be presented to your local television station that represents this predominant position and supports it using the constitution and recent court rulings.
- 5. Create and operate a micro-society.