

Performance Based Activities for Social Studies

1. Publish and distribute a voter's guide.
2. Create simulations of historical/ cultural interactions, problems, and solutions.
Share supported conclusions that are still relevant.
3. Create and perform a "You Are There" program conveying supported recommendations based on past and present connections.
4. Prepare for and conduct a trial regarding a current issue.
5. Identify the information about the city in which you live that would be most important or of great interest to someone considering moving into your area.
Create a pamphlet that highlights your information, and share it with members of city government in hopes that they might officially distribute it through their office.
6. Develop and display an historical depiction of your town using letters, interviews, photographs, researched text, and other documents.
7. Research and present how a conflict (such as in the Middle East) is affected by culture, ethnicity, economics, and geography. Select a state and create a public service presentation. The purpose of this project is to encourage people to come to your state to vacation and to do business. Your presentation should highlight information about the state that you deem important and should be supported with appropriate visuals.
8. Research a topic related to immigration and present a display representing your findings to an appropriate audience.
9. Describing how to locate a place on a map/ globe when given longitude and latitude.

Incorporating World Languages and Social Studies

1. Create travel brochures including recommendations for inter-cultural interactions.
2. Portray conditions, issues, or recommendations in a target language.
3. Select a country and do research on the customs and beliefs of that country.
Examine official tourist brochures and articles containing interviews with

All ideas for Social Studies PBI

Suggestions from *The High Performance Toolbox*, S. Rogers & S. Graham (2000)

- different classes of residents. Then produce a report that compares and contrasts the different views.
4. Simulate functioning effectively under contextual conditions within a single culture or between multiple cultures.
 5. Your family has been selected to serve as a host family for a student from _____. Research the country and the specific area where your exchange student lives. Also, identify and study specific cultural times you think you and your family need to know before your new “family member” arrives. Put your findings along with supported recommendations into a written report for your family.
 6. Use your knowledge of one language to interpret common written communication in another, unknown language.

Incorporating Technology and Social Studies

1. Create and produce a segment for a TV commentary that compares information about a specific time period in a social studies textbook with information contained in diaries from the same period. (e.g., Civil War, WWII, Depressions, etc.)
2. Select several specific places in the world and research how architecture reflects the geographic locations. Present your findings with appropriate visuals.
3. Research your city’s past urban design and creates a model that accurately depicts your findings. Gather information about your city’s present urban plan and compare this with your model. Based on the results of your comparison, write an article for the local paper that predicts what the city’s urban design will look like in 75 to 100 years. Support your predictions using trends in your area and elsewhere.

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Incorporating Science, Language Arts, and Social Studies

1. Adopt an endangered species and develop and share an analysis of the advantages and disadvantages of protecting and not protecting it.
2. Investigate the effects of alterations on cultural and/ or physical landscapes (e.g., construction of a mall, changes in local traffic patterns, rezoning from residential to commercial, etc.) in order to develop recommendations for how to maximize benefits and minimize disadvantages.

Incorporating Math, Social Studies, and Science

1. Use sampling to determine, track, and predict the population of a targeted entity within an environment.

Incorporating Language Arts, Social Studies, and Math Ideas for PBI

1. Publish a newsletter portraying inaccurate perceptions being created through misuses of statistical procedures.
2. Study a wide range of magazines, newspapers, televised commentaries, and the like. Identify several issues of interest, watch and read widely about these issues, chart the various viewpoints on each issue, and discuss the information supporting each.

Major Interdisciplinary Performances Ideas

1. Collect news reports from overseas, and in groups work to produce an international newspaper that reflects the perspectives in foreign countries with those in the United States.
2. Produce a well supported recommendation to consumers based on a study of "truth in advertising."
3. Write and share or perform stories/ plays around real-world problems and solutions.
4. Based on a survey of at least 20 students and 10 parents of children between the ages of 5 and 10, determine the predominant position in hour sample toward regulating violence in cartoons on Saturday mornings. Develop and present a position paper to be presented to your local television station that represents this predominant position and supports it using the constitution and recent court rulings.
5. Create and operate a micro-society.

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