

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Compton Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s).

Where is it available?

The plan is always available on the School's Web site. In addition, parents receive a copy of the plan during Parent-Teacher conferences in October. Additional copies of the plan are available in Compton's front lobby and in the parent resource center.

District Goals for 2020-2021

- ◆ By the end of the 2021-2022 school year, 100% of the schools and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), with fidelity to improve learning.
- ◆ CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results, and web review module.
- ◆ By the end of the 2020-2021 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools.
- ◆ By the end of the 2022 school year, increase effective implementation of multi-tiered systems of support by increasing access to programs/resources to prepare students for college and careers as measured by participation rates.

School Goals for 2020-2021

- ◆ The percent of students performing at or above grade level proficiency on:
 - The Fountas and Pinnell Benchmark Assessment System will increase by 7% at each grade level (K-5) from August 2020 to May 2021.
 - The Reading Inventory will increase by 5% at each grade level (K-5) from August 2020 to May 2021.
- ◆ The percent of students performing at or above grade level proficiency on the EOY Mathematics Inventory will increase by 7% at each grade level (K-5th) from August 2020 to May 2021.

Family - School Compacts

As part of this plan, the families, Compton Elementary school staff and our families are asked to participate in jointly developing the Family - School Compact, an agreement that all stakeholders will work together to make sure all our students master grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers during the annual School Forum. All families, school staff, and students verify their support of the compact(s) by signing the compact during Parent/Teacher conferences the week of October 20, 2020.

MISSION

**One Team, One Goal:
Student Success**

VISION

Learn ~ Lead ~ Lift Up

The whole school for the whole student!



Compton Elementary Collective Commitments

**As a member of the Compton Elementary Faculty
we commit to:**

- ◆ Create lifelong learners by stimulating students' intellectual curiosity and critical thinking skills.
- ◆ Foster the values of accountability, resilience, perseverance and integrity in our school community.
- ◆ Encourage all students to discover and develop their leadership talents and abilities.
- ◆ Provide a safe, caring, respectful environment which fosters positive interactions for all members of our learning community.
- ◆ Provide data driven instruction that meets the needs of all learners through engaging and authentic learning opportunities.



Parent and Family Engagement Policy and Plan for Shared Student Success 2020-2021 School Year

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What is Title I?

Compton Elementary is identified as a Title I school as part of the Every Student Succeeds Act of 1965 (ESSA). Title I is designed to support challenging state academic standards, reinforcing and enhancing efforts to improve teaching and learning for students. Title 1 programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

Compton Elementary has jointly developed this policy with our parents to describe how we will support the important role of parents and families in the education of their children. Compton values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes how Compton will support family engagement and how parents can help plan and participate in activities to promote student learning at home and at school.

How is it revised?

Compton Elementary invited all parents to attend our annual School Input Meeting last fall to review and revise the parental involvement policy, as well as the schoolwide plan, our family-school compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year by completing various parent surveys throughout the year, as well as reviewing the plan which is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year.

Parent & Family Engagement

Compton Elementary School believes family engagement is defined as the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- ◆ That parents play an integral role in assisting their child's learning.
- ◆ That parents are encouraged to be actively involved in their child's education at school.
- ◆ That parents are full partners in their child's education and are included, as appropriate, in decision-making to assist in the education of their child.

Parent & Family Engagement Standards:

Compton Elementary School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Family Resource Center

Come visit the Family Resource Center to check out books, study materials, and activities to use at home with your child. Computers and printers are available for families use to explore CCSD's Parent Portal and educational resources. Please contact Amber Little at (770-222-3700) or amber.little@cobbk12.org for specific ideas of what resources are available to meet your families' needs, as well as if you need assistance with childcare or transportation.

Compton's Community Partners in Education:

- ◆ Chick-Fil-A (Macland Rd)
- ◆ Dairy Queen (Powder Springs)
- ◆ Lost Mountain Kiwanis Club
- ◆ Macland Baptist Church
- ◆ McEachern Methodist Church
- ◆ Macland Presbyterian Church
- ◆ Publix (Powder Springs)
- ◆ Powder Springs First Baptist Church
- ◆ Seven Springs Church
- ◆ West Cobb Business Association

SHARE YOUR THOUGHTS

If you have any suggestions, or if there is any part of this policy that you feel is unsatisfactory with the students' goals for academic achievement, please contact us at 770-222-3700. Parents and family members may also submit their ideas or suggestions at any school activity/meeting, through our parent surveys, as well as by contacting Beth Lair at 770-222-3700 or by email at beth.lair@cobbk12.org.

In order to strengthen the school and reach our school goals, Compton Elementary School will take the following measures to promote and support parents and family members as an important foundation of the school.

We will:

- ◆ Facilitate a Title 1 information session each year, as well as other flexible scheduled meetings to cover all aspects of the Title 1 Program at Compton Elementary School.
- ◆ Provide training for families focused on the Cobb Teaching and Learning Standards and researched based strategies to use at home with their children.
- ◆ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ◆ Provide resources for families throughout the year to help families support their child's student achievement.
- ◆ Provide training to educate the school staff in how to reach out to, communicate with, and work with families as equal partners.
- ◆ Consistently communicate academic progress with families.
- ◆ Provide a Family Resource Center located in room 1.049 (directly behind the front lobby where materials are provided for check out and computers may be utilized by families).
- ◆ Partner with early education programs, middle and high schools, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.

Family Activities to Support Student Success

Compton Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve academic achievement. Meetings will be held at in person group meetings, individually, and online at various times to support the needs of all stakeholders.

- ◆ **Meet & Greet: July 30th 8:00—10:00 am**
Stop by the school to meet your child's teacher, join PTA, set-up lunch accounts, find your child's bus route, purchase spirit wear and join the after school programs and clubs.

- ◆ **Virtual Open House: August 13th**
Teachers will record an Open House session to share all about themselves and their classroom procedures and expectations. This will support parents in learning the best practices to support their child's learning.
- ◆ **State of the School Meeting: September 10th**
Join us to learn about our Title I program, including our school improvement plan, family and parent engagement policy, the family-school compacts, and family involvement opportunities. Invitations/notifications will be sent home, and posted on our website.
- ◆ **Technology 101: September 10th**
Join us to learn about all the technology tools and resources available to support your student with their learning goals.
- ◆ **Fall School Improvement Forum: October 20th-23rd**
During Parent-Teacher Conferences, parents will be asked to provide input about the schoolwide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.
- ◆ **Family Math Night: November 5th 6:15 PM**
Join us for a hands-on, fun-filled night of playing games that support math problem solving skills.
- ◆ **Family Leadership Luncheon: February 2nd & 3rd**
Families join students in their classrooms. Students share learning activities, progress on personal and academic goals and have lunch together.
- ◆ **Read Across Compton Day: March 2nd**
Join us as we celebrate literacy with our families and community.
- ◆ **Spring School Improvement Forum: March 25th 6 pm**
Join us to provide input about the schoolwide plan, parent and family engagement policy, family-school compacts, and the family engagement budget.
- ◆ **Kindergarten Adventure: April 23rd 8:30 am**
Rising Kindergarten students and parents visit, take a tour of the school, and receive information on Kindergarten readiness
- ◆ **Building Staff Capacity Training: September 15th, November 3rd, February 23rd, March 30th 2:45 pm**
These meetings are designed to provide training to staff which supports the overall Title I Program. Families are welcome to attend.