

# CVA AP Human Geography Syllabus



## Class Description

AP Human Geography is a course that explores the patterns and processes that shape human understanding, use, and modification of the Earth's surface. Students will learn to think geographically by examining the "why of where". Why things are located where they are and how place affects people and events. Topics include population, migration, culture, political organization of space, agriculture, urban development, and globalization. Through maps, data analysis, and case studies, students will build critical thinking skills and gain a deeper understanding of the connections between people and places. This course prepares students for the AP exam in May.

This course has three sections: AP Human Geography A is the first half of the class and includes Units 1-4. AP Human Geography B is the second half of the class and includes Units 5-7. AP Human Geography Y is the entire class and includes Units 1-7.

Click [HERE](#) for the AP Human Geography Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the AP Human Geography College Board Course Exam Description.

## Class Outline

### **Unit 1: Thinking Geographically**

In this unit, students learn how to use maps and spatial data to understand patterns and relationships on Earth. They explore key geographic concepts such as scale, place, and region. This unit builds the foundation for analyzing how humans interact with and impact their environments.

### **Unit 2: Population and Migration Patterns and Processes**

In this unit, students examine the distribution, composition, and growth of human populations across the globe. They explore the causes and consequences of population change and learn how population trends and migration shape societies and landscapes.

### **Unit 3: Cultural Patterns and Processes**

In this unit, students explore how culture shapes the way people live, interact, and organize space. They examine the distribution of languages, religions, and ethnicities, and analyze how cultural patterns spread and change over time. This unit helps students understand the role of culture in shaping human landscapes and identities.

#### **Unit 4: Political Patterns and Processes**

In this unit, students analyze how political boundaries and governments shape the world. They explore the development of states, types of political systems, and the impact of borders, conflicts, and cooperation between countries. This unit helps students understand how power and territory influence human organization and interaction.

#### **Unit 5: Agriculture and Rural Land-Use Patterns and Processes**

In this unit, students examine how agriculture shapes landscapes and supports human populations. They explore the origins and diffusion of agricultural practices, different types of farming, and the impact of technology and global markets on food production. This unit helps students understand the connections between agriculture, the environment, and economic development.

#### **Unit 6: Cities and Urban Land-Use Patterns and Processes**

In this unit, students explore the development, structure, and functions of cities around the world. They examine urban models, patterns of land use, and the challenges cities face such as growth, sustainability, and social inequality. This unit helps students understand how urbanization shapes human experiences and the environment.

#### **Unit 7: Industrial and Economic Development Patterns and Processes**

In this unit, students investigate how industrialization and economic development influence societies and landscapes. They explore different types of economies, factors that drive development, and the global patterns of industry and trade. This unit helps students understand the causes and effects of economic change and development around the world.

### **CVA Work Policy**

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

### **Grading**

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	55%
Discussion Board	5%
Tests	30%
Final Exam	10%



## Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](#).



### Academic Integrity Process

Consequences	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic zero			✓	✓
Parent contact by CVA administration			✓	✓
Notification by CVA administration to local school			✓	✓
Mandated proctored exam or coursework				✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

## General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.



- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

## Course Specific Information

The AP Human Geography exam allows students to earn college credit and demonstrate their understanding of key geographic concepts and processes. The exam evaluates students' knowledge through multiple-choice questions and free-response questions that require spatial analysis, interpretation of data, and application of geographic models. Excelling on this exam can give students a significant academic advantage and showcase their readiness for college-level coursework in human geography. For more information about testing and preparation, students should contact their school's AP coordinator.

## Technology Requirements

CTLIS is geo-restricted to the United States.

- A modern PC or Mac Computer
  - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
  - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

## CVA Expectations

### Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

### Teacher

- Welcome Phone Call in the first two weeks
- 24-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term



## CTLS Parent Account

Cobb Virtual Academy teachers use CTLS Parent to communicate with students and parents. Students will automatically receive communication sent from CTLS Parent via their CCSD student email address and will be asked to provide a cell phone number to receive text communications. Directions for students to set up CTLS Parent are located in the CVA Orientation. Parents will receive communications according to their existing notification settings.

## Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

## Live Sessions

Your teacher will post live session information to the Class Board.

